

Stillness Infant School – Curriculum Map – Year 1

	Topic	English	Maths	Science	Computing	History / Geography	Art / DT	RE / SMSC / PSHE	Safe-guarding	PE	Music
Autumn 1	Go Wild! London Zoo Trip.	Mwenye Hadithi stories. Masai and I, Beautiful Bananas, We all Went on Safari, Bringing the Rain to Kapiti Plain. Non-fiction writing- wild animals. Zoo inspired writing- captioning photographs. Learning the shapes of capital letters.	-Number and place value -Length, Mass and Weight -Addition and subtraction -2-D and 3-D shape	Animals- Identifying, and comparing mammals, birds, reptiles, fish and amphibians. Carnivores, herbivores & omnivores.	We are Treasure Hunters Using programmable toys. Beebot jackets. Visits to ICT suite to reinforce keyboard skills.	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	D.T. focus: Split pin puppets. Designing and making. Elephants. There will also be a printing focus with animal prints and the texture of the elephant's skin.	The Natural World – Christianity. Islam and Hinduism, festivals Harvest PSHE - New Beginnings – Build awareness of self and others and rules. SMSC – School Council. Black History Month- October Assemblies and home learning. Supporting the charity Macmillan- wear green and assembly- 29 th Sept. Manners Trust	School rules (inc. Golden Rules) – how do we keep ourselves safe in school? EG; places you shouldn't go without an adult, not running inside, good sitting on carpet to avoid fingers being trodden on, fire drills etc. Links to School Council.-introduce children to the idea that there is a way to make your voice heard in our country (by voting for the government you choose) and at school you can have your say through the School council and by voting form a rep. Link to Prevent Strategy.	Progressive Sports Coaches: Multi-skills ABC development Children can move with speed and control Children have an awareness of space Children can balance objects on their body, children can balance on objects and children can move whilst balancing their movements Children can jump consistently over a variety of distances and heights, with control Teacher: African animal dance unit	Singing - Songs related to Harvest and Autumn. Rhythm / beat and how to focus listening and explore expressive use of sounds.
Autumn 2	Here to Help Florence Nightingale Museum	Writing from own experiences about people who help us- hospital/ doctor/ dentist visit etc. First aid workshop- writing simple instructions. Elves in the classroom- 2 weeks, recounts, letter writing. Descriptive writing about the senses and body- link to science.	-Sequencing and Sorting -Fractions -Capacity and Volume - Money -Time	Seasonal changes- Autumn. My body- Identifying parts of the body and exploring the senses.	We Are Celebrating Creating a card electronically using Paint/ 2paintpicture.	Florence Nightingale – Who she was, her role and influence she had /has. Introduce the idea of 'comparing' by bringing in Mary Seacole. Understand the impact the actions of these two women on nursing today. Comparing the help we have from the past to today.	Portraits. Link to science with senses. Colour mixing skills and working with paint.	Remembrance day Hinduism and Christianity - How light is used and symbolised for a range of festivities (fireworks). PSHE - Relationships - How to be a good friend by forming different friendship groups, dealing with conflict and managing feelings and behaviour. Link to Anti	Healthy Living – What choices can I make to live healthily? What dietary choices can I make? What can I do to make sure I don't get ill unnecessarily? What and how much exercise should I be doing? NSPCC PANTS Campaign- teaching children that their body belongs to them	Progressive Sports Coaches: Gymnastics Learn the 5 basic body shapes Develop balance and learn recognised gymnastic balances To perform basic travelling actions with control and strength To be able to describe and execute a safe landing when jumping To transfer skills on to apparatus To be able to perform sequences and routines Teacher: Multi skills and	Singing - Songs related to Christmas Carols, learning about long and short sounds using our voices and instruments.

		Fiction: Little Red Hen, Not like That Like This.				Identify seasonal and daily weather patterns in the United Kingdom		Bullying Week. Voluntary Services Lewisham Christmas Appeal. Responsibility Community	and that they should tell an adult if something upsets them. Fireworks Safety Anti-bullying week Taught through what a good friend is and does. Link to the Values of equality, friendship, responsibility and individuality- helping children to stand up to negative peer pressure.	ABC development using apparatus.	
Spring 1	Giants, Dragons and Fairies. Visit/visitors?	Finn McCool story-retelling. The Egg Tell Me a Dragon- imagining their own dragon. How to train/ look after a dragon. Fairies Joining words and clauses using and. Capital letters for names and personal pronoun I. Plural noun suffixes Sequencing sentences to form short narratives.	-Number and Place Value -Mass and Weight - 2D and 3D shapes -Counting and Money -Multiplication -Division	Seasonal changes- Winter. Identifying how animals and humans are affected by the seasons. Science Week	We Are Collectors- Finding images using the web. Web browser/ powerpoint- link to English.	Naming and locating the four countries of the British Isles, their capital cities and their surrounding seas. Looking at the unique features of each country. Using compass directions on a simple map. Using aerial photographs to identify landmarks.	Celtic art- Celtic knots, string and gold paint.	Holy Books – Christianity and Islam and how they are special to people, what books are special to us. PSHE-New Year's Resolutions – Recognising personal targets, goals and achievements in different aspects. Supporting the Go Orange Day- Muscular Dystrophy Charity- wear Orange and an assembly- 2nd Feb. Determination Positivity	E-safety week – starts with KS1 assembly, followed up in class, resources from last year in Computing folder, SLT to check if new resources published for 2018.	Progressive Sports Coaches: Multi Skills Co-ordination and ball manipulation Demonstrate a variety of throwing techniques, throwing with increased accuracy, distance and control Be able to identify the correct type of throw for the task at hand (decision making) Children will be able to confidently catch a variety of objects of various sizes and shapes Children will be able to show an understanding of fielding and retrieving Children will be able to judge the path of the ball deeming whether they need to move towards or away to intercept the path Teacher: Gymnastics	Instruments - Identify the beat and rhythm patterns
Spring 2	The 1960s The Tate	Stories from the 60's – The Magic Finger Writing about pictures- Yellow Submarine. Where would you go in your Yellow Submarine?	-Length, Mass and Weight -Addition and Subtraction -Fractions -Position and Direction -Time	Duckling eggs visit school- caring for animals and observing how animals grow. Seasonal changes- Spring.	We Are Painters- illustrating an e book- Tux paint/ paint/ 2paintapicture	What was life like in the 60s? Looking at sources of evidence- photos, videos, clothes, music, interviews. How has technology changed? Look at	Pop art painting	Places Of Worship – Leaders of a Church and how people use it. Identifying and labelling parts of a Mosque. Visit to the Local Temple. PSHE- Gifts and	Safety in the home – linked to topic, how have homes become safer, but there are still things to be careful of and things we can do to make our homes safe.	Progressive Sports Coaches: Sport Specific skills football, hockey, handball Children are able to dribble with control, children can change direction whilst dribbling Children are aware of space when dribbling	Spring – Singing songs related to Easter and Spring in preparation for end of term assembly. Developing rhythm beat

		<p>Tate recount. Duck Diary.</p> <p>Joining words and clauses using and. Capital letters for names and personal pronoun I. Plural noun suffixes Sequencing sentences to form short narratives.</p>				<p>artefacts from the 60s eg telephones, household appliances, computers. identify seasonal and daily weather patterns in the United Kingdom</p>		<p>Talents – Demonstrated through art and crafts. Also consolidating awareness of healthy food and exercise, linked to Fair Trade and Sport Relief. 26th Feb assemblies and cooking activities.</p> <p>Sport Relief 18th March- assemblies and activities- wearing sports clothes to school</p> <p>Appreciation Curiosity</p>		<p>Children will be able to pass over short distances with increasing control and accuracy Children will be able to receive and control a ball Teacher: Dance from the 60s.</p>	<p>and pitch when using percussion instruments.</p>
Summer 1	<p>Global Gardener s The Horniman Gardens Ladywell Fields</p>	<p>The Curious Garden- recount of the story. Writing letters to persuade people to let us plant things. Lifecycle of a plant Trip recounts- Ladywell Fields and The Horniman Museum. The Lorax Full stops, capital letters, question marks and exclamation marks. Suffixes ing, ed and er where the root word does not change. Prefix un.</p>	<p>-Number and Place Value -Addition and Subtraction -Capacity and Volume -Fractions -Position, Direction and Time -2D and 3D shape</p>	<p>Plants- Identifying and describing wild and garden plants and trees. Exploring the parts of a plant.</p>	<p>We Are TV Chefs- filming the steps of a recipe. Paint/ Movie maker</p>	<p>Geography- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Printing – using shapes and patterns inspired by nature to create a flower pot.</p>	<p>Food – Focus on how people share food on different faiths. Special type of food used for special occasions and its significance. PSHE- Feelings and Relationships - How we need to understand our own feelings in order to appreciate how others may feel. Fairtrade fortnight- Friendship</p>	<p>Road Safety Week & Walk to School Week – Build on previous road safety and healthy living work.</p> <p>Personal safety – will build from road safety to include other ways to keep safe when out and about.</p>	<p>Progressive Sports Coaches: Sport Specific Skills Cricket, Rounders, Softball Children are able to dribble with control, children can change direction whilst dribbling Children are aware of space when dribbling Children will be able to pass over short distances with increasing control and accuracy Children will be able to receive and control a ball</p> <p>Teacher: Country Dancing.</p>	<p>Instruments - Making different sounds and how they can be changed. The use symbols to represent sounds and compose a piece of music.</p>
Summer 2	<p>Shiver Me Timbers Golden Hinde</p>	<p>Trip recount- The Golden Hinde Pirate fact files. Wanted posters A day in the life of a pirate recount. Pirate poetry Letter to new teacher</p>	<p>-Time -Multiplication and Division -Subtraction – difference -Measurement -Sorting</p>	<p>Seasonal changes – Summer. Materials- identifying and describing properties of materials. Investigating materials through</p>	<p>We Are Storytellers Producing a talking book. Powerpoint/ 2createastory.</p>	<p>Comparing – key physical and human features. Use of correct geographical vocabulary to describe them.</p>	<p>Pirate art- wax resist, collage, colour mixing.</p>	<p>Right and Wrong - Develop opportunities to think about the common values of different faiths in relation to rules about behaviour towards others. PSHE Changes - How we</p>	<p>Sun safety and links to topic with beach/water safety.</p>	<p>Progressive Sports Coaches Athletics Children can run with control demonstrating speed and discipline Children can vary their speed and understand that to run further you may need to run slower</p>	<p>Pirate Theme Day - Sing songs related to summer and the topic in preparation for the end of term assembly.</p>

				floating and sinking experiments.				change over time, by thinking about quick changes and slower changes. Discuss how to make changes happen. Teamwork Creativity		Children can jump from standing and run, both for distance and height Children can throw a variety of equipment for distance Children can work together as a team to complete relay events Teacher: Gymnastics on the apparatus.	
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NB: British values: democracy, rule of law, individual liberty, mutual respect, tolerance of those of different faiths

