

NEWSLETTER - 26th January 2018

FOSI News

Don't forget to buy your tickets on line for the Rjvoli Spring social.

GO ORANGE FOR A DAY

Join in to make it the brightest day of the year next Friday 2 February 2018! Dress in anything orange and bring a donation of £1. Please help us to raise greater awareness and raise more funds to go towards research into Muscular Dystrophy.

Buy some treats for the weekend at our after school cake sale. If you can help make some cakes, then please do bring them in on Friday to help us raise as much as possible.

We are looking forward to finding out more from George and his mum in our school assembly next Friday.

BURNS NIGHT

We hope you enjoyed our very own Scottish Burns Night celebration this week. What a fantastic way to start the day – dancing to a bagpipe player before school. A huge thanks goes to David, Kenji and his dad who led an amazing school assembly. Staff and children found out lots of new facts, listened to some poetry, and even learnt some Scottish words! Did we have fun? – och aye (yes)!





ZARA's NEWS

HEALTHY SCHOOLS LONDON BRONZE AWARD!

We have been awarded a Healthy Schools London bronze award for our work in school! This award covers the specific areas of physical activity/active travel, healthy eating, personal health/social education and emotional health and wellbeing. We are aiming to start a project in the next few weeks towards gaining a silver award. This will include the whole school but with an emphasis on Year 1.

RSPB BIG GARDEN BIRDWATCH THIS WEEKEND

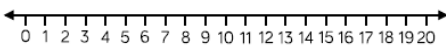
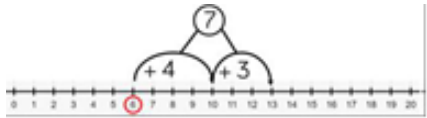
This weekend sees the return of the annual RSPB's Big Garden Birdwatch. All you have to do is watch and count the birds that land in your garden or local park for one hour! Ideally, put some bird food out as soon as you can as this will draw the birds in. Choose an hour that suits you and settle down with a cup of tea. Go to www.rspb.org.uk to download the pack and to register your findings. If your children love nature (Year 2 Eco Lunch club and Green Planet Club especially!) start telling them about our wonderful British birds!

STARGAZING AND THE ISS

We're still buzzing about Moon Week! A great way to extend your child's love of space science is to use some tech! You can download free guides to the night sky onto your phone or follow developments at NASA via www.nasa.gov. You can also download an app that will tell you when the International Space Station is passing over London and the UK at www.spotthestation.nasa.gov. This will inform you of the time and direction so you know where and when to look. Remember the ISS is a bright white dot that moves consistently without changing direction but does not flash (like aircraft.)

Fairy Week!

Do feel free to send in anything fairy related, but rest assured that this week will not be all about Rainbow Magic cash-in fairies. We'll be looking at a lot of old UK myths and legends about the Fair Folk, which often feature fairies who can't be trusted.

What we will be doing in school next week	How you can help at home
<p><u>English –Fairy Week</u></p> <p>We'll be looking at stories and tales of the fair folk from all around the UK, but the main focus will be the story of The Clever Tailor and the Men-an-Tol Pixie; a baby has been stolen away by the Fair Folk, can the Clever Tailor, with the help of the Men-an-Tol Pixie, get it back?</p>	<p>Does your family have any favourite fairies? Titania? Oberon? Puck? Tinkerbell? Nuala? Morgan-Le-Fey? Princess Ozma? Holly Short? You child could fashion a picture along with a sentence or two with some effective adjectives, remember those capital letters and full stops!</p>
<p><u>Maths – Number Line</u></p> <p>We're starting to roll a lot of the different techniques we've been working on together next week. The primary focus will be on number lines to solve addition problems, but there will also be reference to part whole models and 10 frames.</p>  <p>The children will start by using number lines to solve addition problems that feature two 1 digit numbers the total of which is between 11 and 18 (the biggest total of two 1 digit numbers.) They will then build on last week's 10 frame work that showed them how a number leaves a certain amount of itself behind as it gets to 10, the rest on the other side gives us the teen number. With a bit of luck, by the end of the week, the children will be able to show the calculations they're solving like this:</p>  <p>Breaking down numbers within calculations this way will really help with a whole host of Maths skills, mental arithmetic being a major one. They won't be doing this in one step; we'll be putting together the sequence of steps it takes to do this. This is the first time we've put everything together like this, so don't worry if you think your child might find this a bit tricky, we'll keep at it until they've got it!</p>	<p>Can your child solve calculation problems using a number line? They can jump along using a finger (or any device that points) the amount of numbers they need to add or subtract? Try them on a few addition calculations to start with; $5 + 2$, $4 + 2$, something like that. Then try upping the numbers and even having the lower of the two numbers first. If they're getting the answer wrong, but only by 1, is it that they're counting their start number? If they want to check their answer they can jump backwards to see if they get back to the number they started with. If they find going forward easy enough try them on some subtractions. If all this is a doddle, try adding three 1 digit numbers; $4 + 3 + 2$ or even an addition and a subtraction; $4 + 5 - 3$. If all this is too simple, try a missing number problem, something like; 'I started a 3 and ended at 8 how many did I jump?'</p>
<p><u>Spellings</u></p> <p>This week's spellings are the 2nd half of the Phase 3 tricky or common exception words: Are, her, was, all, they, my.</p>	<p>How many of this week's spellings does your child know already? We're still in fairly easy territory here, so fingers crossed, most of them. It'll be in the coming weeks that the children will be able to start building up a bank of words that they'll need to practise.</p>
<p><u>Phonics</u></p> <p>We'll be recapping Phase 5, practising ue as in blue and aw as in saw and also working on the sound family: oa, ow, oe, o-e, o.</p>	<p>See how many sounds your child knows - you can use this fun game to test them! http://www.phonicsplay.co.uk/BuriedTreasure2.html</p>
<p><u>Words of the week</u></p> <p>This week's words; Down, her, just, like, little.</p>	<p>You could practise reading and spelling these words at home. Can your child write a short sentence with some (or even all!) of them in?</p>

