

Stillness Infant School – Curriculum Map – Year 2

	Topic	English	Maths	Science	Computing	History / Geography	Art / DT	RE / SMSC / PSHE/ Values	Safe-guarding	PE	Music
Au tu mn 1	<i>It's a Bug's Life! Bugman visit 12th September</i>	<p>Basic sentences and sentence punctuation. Focus on handwriting.</p> <p>Holiday news, sentences; statements (on bugs)</p> <p>Information writing on bees</p> <p>Save the bees leaflet; conjunctions and commands</p> <p>Story: Honey I shrunk the class; expanded noun phrases</p> <p>Story retell, based on a learnt story; Diaries of a Spider</p>	<p>Number and place value. Addition and subtraction</p>	<p>Alive or dead? Living vs non living, life processes and basic needs, local habitats and habitat enquiry. Humans and offspring</p> <p>Importance of exercise and Diet</p>	<p>We Are Zoologists Recording bug hunting data using Excel, Picasa Web,/ Photo Gallery, Google Maps/ Google Earth.</p>		<p>Careful observational drawings of insects. Black pen and watercolours.</p>	<p>Weddings and traditions from different religions from around the world. 'New Beginnings'</p> <p>Black History Month- October Assemblies and home learning.</p> <p>Supporting the charity Macmillan- wear green and assembly- 29th Sept.</p> <p>Learning Equality</p>	<p>School rules (inc. Golden Rules) – how do we keep ourselves safe in school? EG; places you shouldn't go without an adult, not running inside, good sitting on carpet to avoid fingers being trodden on, fire drills etc. Links to School Council-introduce children to the idea that there is a way to make your voice heard in our country (by voting for the government you choose) and at school you can have your say through the School council and by voting form a rep. Link to Prevent Strategy.</p>	<p>Coaches: Multi-skills Teacher : Gymnastics</p>	<p>Ourselves : Weeks 1-3 Musical focus: Exploring sounds Using voices to describe feelings and moods.</p> <p>Toys Weeks 4-6 (Harvest) Musical focus: Beat - move and play to a steady beat. Control changing tempo .</p>
Au tu mn 2	<i>Oh What a Wonderful World Horniman visit Global moves and grooves dance workshop.</i>	<p>Story writing- The Magic Paintbrush, The Dragon Painter- expanded noun phrases</p> <p>Great Wall of China – information text</p> <p>Recount of the Horniman visit-statements and</p>	<p>Number and Place Value. Money Multiplication and Division Assess and review week</p>	<p>Super Scientists- investigating all things science (forces, light, sound and electricity).</p>	<p>We Are Games Testers Exploring how computer games work using Scratch.</p>	<p>Local area/ wider world understanding. Map reading. Research and data handling.</p>	<p>Textiles from around the world and weaving plates based on the story of Anansi. Cooking – noodle/stir-fry.</p>	<p>Christianity.- Christmas. The Prophet Muhammad (pbuh)</p> <p>'Getting on and Falling Out' - Link to Anti Bullying Week.</p> <p>Voluntary Services Lewisham</p>	<p>Healthy Living – What choices can I make to live healthily? What dietary choices can I make? What can I do to make sure I don't get ill unnecessarily? What and how much exercise should I be doing?</p>	<p>Progressive Sports: Gymnastics Learn the 5 basic body shapes Develop balance and learn recognised gymnastic balances To perform basic travelling actions with control and strength To be able to describe and execute a safe landing when jumping To transfer skills on to apparatus To be able to perform and create sequences and routines.</p>	<p>Our Land Musical focus: Exploring sounds. Explore timbre and texture. Listen to, and perform, music inspired by myths. (Use BBC Ten Pieces) 7-9</p> <p>Our Bodies (Christmas Concert) Musical focus: Beat Develop a sense of steady beat through using their own</p>

	Visit – Pantomime	questions.						Christmas Appeal. Responsibility Community	Fireworks Safety Anti-bullying week Taught through what a good friend is and does. Link to the Values of equality, friendship, responsibility and individuality- helping children to stand up to negative peer pressure. NSPCC PANTS Campaign- teaching children that their body belongs to them and that they should tell an adult if something upsets them.	Teacher: Dances from around the world. Global Moves and Grooves dance workshop.	bodies. Play rhythm patterns on body percussion and instruments. 10-12
Spr ing 1	Man on The Moon	Story writing. Poetry about the moon. Diary entries- recounting life as an astronaut Story- Journey to the moon Report writing- Neil Armstrong and Tim Peake Recount- theme day and moon rock event. Instruction writing – moon cakes	2-D and 3-D Shape Height and Length Multiplication Division Problem Solving, Strategies and Methods	Materials- Naming and sorting materials, exploring natural and man-made. Identifying how materials can change shape and the suitability of materials for a particular purpose. Material inventions and discoveries.	We Are Astronauts. Programming using Scratch.	Modern significant historical event. History behind man’s first visit to the Moon. What technology was developed to enter Space. How Man survived whilst leaving Earth. Comparison with modern day astronauts- Tim Peake and Helen Sharman.	Large scale moon paintings for book corners. Lunar modules and buggies. Design, build and test a lunar buggy. Cooking – moon cakes. Puffy moons for display early in the topic.	Books from different religions. Tolerance of those of different faiths. ‘Going for goals.’ how to identify achievable goals and how to reach them. Supporting the Go Orange Day- Muscular Dystrophy Charity- wear Orange and an assembly- 2nd Feb. Determination Positivity	E-safety week – starts with KS1 assembly, followed up in class, resources from last year in Computing folder, SLT to check if new resources published for 2018.	Children will be able to P show an understanding r of fielding and retrieving o Children will be able to gressive Sports Coaches: Multi Skills Co-ordination and ball manipulation Demonstrate a variety of throwing techniques, throwing with increased accuracy, distance and control Be able to identify the correct type of throw for the task at hand (decision making) Children will be able to confidently catch a variety of objects of various sizes and shapes judge the path of the ball deeming whether they need to move towards or away to intercept the path Teacher:	Animals Musical focus: Pitch Link animal movement with pitch movement to help develop understanding and recognition of changing pitch. Pitch line notation 1-3 Number Musical focus: Beat Explore steady beat and rhythm patterns. Play beats/ patterns from Renaissance Italy to West Africa. Create own body percussion, voices and instruments. 4-6
Spr ing	Fire Fire! Tower of London visit	Diary writing. Instruction writing- Fire fighting now and	Mass/Weight and Capacity Fractions Time	Duckling eggs visit school- caring for animals and observing how	We Are Detectives Communicating clues using the email system and	Understanding a significant historical event of the past through	Structures and building model houses, painting them in the style	The story of Easter and symbols associated with Easter.	Safety in the home things to be careful of and things we can do	Progressive Sports Coaches: Sport Specific skills football, hockey, handball	Storytime Musical focus: Exploring sounds Introduction famous

2	with workshop. Hatching duck eggs. Fair trade fortnight	then. Recount about Tower of London visit. Newspaper articles. Instructions/ information writing- How to Look after a Duckling. How to bake banana bread. World Book Day activities 1 st March.	Problem Solving, Strategies and Methods Assess and review week	they grow. The importance of food, water and a suitable habitat. Science Week	excel.	learning about The Great Fire of London. Discuss its impact on modern day life. (The fire brigade.)	of houses from the time. Cooking – bread. Fire scene early on in the topic as a starter.	‘Good to be Me’ To recognise, name and deal with their feelings. Fairtrade fortnight- 26 th Feb assemblies and cooking activities. Hampton Court Palace Scarecrow Competition. Sport Relief 18 th March- assemblies and activities- wearing sports clothes to school. Curiosity Appreciation	to make our homes safe.	Children are able to dribble with control, children can change direction whilst dribbling Children are aware of space when dribbling Children will be able to pass over short distances with increasing control and accuracy Children will be able to receive and control a ball. Teacher:	pieces to stimulate composition. Interpret a storyboard with sound effects 7-9 Seasons (Easter Concert) Musical focus: Pitch Develop understanding of pitch through movement, songs and listening games. 10-12
Summer 1	Crystal Palaces Tower of London Skygardens	Recount- trips to the Skygarden and Crystal Palace Park. Writing quizzes about London Landmarks- questions and statements. King Kong style storywriting.	Number and Place Value Addition and subtraction Position and direction Problem Solving, Strategies and Methods	Plants- exploring and comparing seeds and bulbs. Seed dispersal and investigating conditions for germination.	We Are Photographers. A focus on creativity and using Picasa Web/ Pixlr.com/ j2eCamera	Chronological awareness/ ordering of events. Significant historical events in the local area- Crystal Palace Park – The Great Exhibition was housed there 1854. Comparative element between ‘Crystal Palaces’ today and in the past. The Shard, The Sky Garden and The Crystal Palace.	Observational drawings of London Landmarks. Using a range of materials. Build up a London scene.	Five Pillars of Islam Relationships – building friendships and handling conflict. Friendship	Road Safety Week & Walk to School Week – Build on previous road safety and healthy living work. Personal safety – will build from road safety to include other ways to keep safe when out and about.	Progressive Sports Coaches: Sport Specific Skills Cricket, Rounders, Softball Children will be able to strike a teed ball Children will learn to strike a bowled ball Children understand how to direct their ball striking Children can bowl with increased accuracy Teacher:	Weather Musical focus: Exploring sounds Subject link: Geography The children have opportunities to create descriptive sounds and word rhythms with raps and songs about weather. They create a descriptive class composition using voices and instruments. 1-3 Pattern (We Sing U Sing) Musical focus: Beat Subject link: Mathematics Using simple notations, the children play, create and combine minibeast rhythms using body percussion and instruments. 4-6
Su	The	Deadly Top 10-	Assess and review	Life cycles of	We Are	The main features	Rainforest art	‘Moving on’ the	Sun safety and	Progressive Sports Coaches: Athletics	Water Musical

<p>m me r 2</p>	<p>Rainforest Chessington Zoo trip</p>	<p>review of the show and magazine pages about Amazonian animals.</p> <p>The Great Kapok Tree- retelling.</p> <p>Comparison of One Tree Hill and the Amazonian rainforest- descriptive writing.</p>	<p>Number investigations Addition and Subtraction</p>	<p>various animals that live in a Rainforest. Rainforest habitats, food chains, dependency.</p>	<p>Researchers Researching a topic using FreeMind, web browser and Powerpoint.</p>	<p>of Rainforests in terms of the different layers. Which animals and types of plants exist in these layers. Climate. Where these Rainforests are in relation to where we live. Indigenous people who live in Rainforests and how they survive using the resources surrounding them.</p>	<p>including Rousseau paintings. Create pictures of various animals from the Rainforest. Mixed media with a focus on the colour wheel.</p>	<p>transition from Infants to Juniors. Changes: Managing feelings about changes in their life.</p> <p>The Natural World- Christianity and Islam.</p> <p>Teamwork Creativity</p>	<p>beach/water safety.</p>	<p>Children can run with control demonstrating speed and discipline Children can vary their speed and understand that to run further you may need to run slower. Teacher:</p>	<p>focus: Pitch Subject link: Science The children sing and play a variety of pitch shapes, using movement and ready from scores. They create a class composition which describes the sounds and creatures of a pond 7-9 Travel</p> <p>(We Sing U Sing) (Leaver's assembly) Musical</p> <p>focus: Performance Subject link: English The children learn a Tanzanian game song and accompany a travelling song using voices and instruments. They listen to an orchestral piece and improvise their own descriptive 'theme park' music. (Using BBC 10 Pieces) 10-12</p>
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NB: British values: democracy, rule of law, individual liberty, mutual respect, tolerance of those of different faiths