

Stillness Infant School – Curriculum Map – Nursery

	Topic	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Maths	Understanding the World	Expressive Arts and Design
Autumn 1	Rhyme Time	Rules and routines. Settling without parents. Selecting and sharing resources and taking turns with others. <i>Values: Learning, Equality</i>	Begin to be independent, i.e. toilet, coats. Move in and become familiar with environment.	Environmental sounds. Stories in small groups. Take turns to speak and listen.	Stories about houses and homes, traditional tales. Join in with repeated phrases. Write labels.	Counting songs, say numbers in order. Build with and arrange shapes. Sorting and comparing.	Homes and house. Who lives in your house? Who is in your family?	Explore sounds, Home corner – family roles. Models with construction. Materials houses are made from.
Autumn 2	Home	Be independent in the setting, helping each other. Know who to ask for help. Talk about who helps them at home and in school. <i>Values: Forgiveness, Kindness</i>	Be independent, e.g. dressing. Move in different ways—climbing, jumping, running, etc.	Listen to and identify syllables in words. New vocabulary – parts of house, positional language.	Recalling main events in stories. Predict what might happen.	Counting objects with 1:1 and matching to numeral. Talk about shapes and patterns.	Homes. Who lives in your house? Who is in your family? Talk about special events and how different people celebrate.	Paint and draw from observation. Dance and move to different beats and types of music.
Spring 1	Help! Help!	Taking turns in games, following rules in games. <i>Values: Perseverance, Empathy</i>	Using different equipment to develop throwing, catching, aiming skills for games.	Listen and respond to questions. New vocabulary linked to occupations, action words.	Stories and non-fiction books to learn about people who help. Write in role, e.g. cards and reports.	Maths games – dice and tracks. Counting claps, jumps, etc. Comparing by size.	Discussing our knowledge about different occupations. Chinese New Year.	Sing known songs –Occupations role play – fire station, doctors. Models / pictures emergency vehicles.
Spring 2	Hooves, Claws and Paws	Looking after animals, care and concern for living things. <i>Values: Empathy, Individuality</i>	Moving in different ways, e.g. like different animals.	Retell stories in different ways – puppets, role play. New vocabulary animals and their babies.	Rhyming words. Stories and non-fiction books about animals. Write speech bubbles, make own books.	Comparing sets of objects, more or less or the same Separating small groups in different ways.	Growth and changes over time – animals. Looking after animals – what they need. Easter – how some celebrate.	Collage pictures of animals, talk about textures. Create music, movement and dance like animals.

Summer 1	Get Set, Grow!	Explore being fair, sharing with others. Talk about events and people in own life. Values: Patience, Respect	Using tools with more control – cooking utensils. Healthy foods, what our bodies need, what happens when our bodies are active.	Follow directions / instructions. Recall events in order. New vocabulary – growing and plants.	Characters and story settings. Write recipes, shopping lists, instructions.	Measuring – length, height, weight. Counting and money in shop role play.	Growth and changes over time – plants. What plants need to grow? Healthy foods. Special foods for special occasions.	Drawing and painting from observation, mixing colours. Music and movement to represent growing.
Summer 2	Splash!	Transition to Reception. Changes. What they are good at, what they can do now. Values: Independence, Pride	Keeping clean and healthy. Activity with water – washing, pegging up washing.	Use different tenses in speech. New vocabulary linked to water and sea creatures.	Alliteration and rhyming words. Stories and non-fiction books about water creatures. Write to new class.	Capacity. Exploring number problems and writing numbers.	What water is used for at home and school. Animals that live in water. Helping at home and school.	Using different consistencies of paint. Collage and modelling media to make sea creatures. Colour mixing.

NB: British values: democracy, rule of law, individual liberty, mutual respect, tolerance of those of different faiths