

## Stillness Infant School – Curriculum Map – Reception

	Topic	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Maths	Understanding the World	Expressive Arts and Design
<b>Autumn 1</b>	<b>Super Me, Super You!</b>	Class rules and routines. Golden rules. Understanding what is right and wrong. <b>Values: Manners, Trust</b>	Understanding safety. Gross and fine motor skills. Practising pencil grip and scissor control. Using two and three wheel toys. Keeping healthy -food and activities.	Listening, expressing themselves. Following instructions. Talk partners. Making new friends. Describing their likes and dislikes.	Writing own name using different materials e.g. play dough and salt. Phonics. Writing lists. Retelling stories. Stories about starting school and superheroes.	Singing counting songs. Recognising and ordering numbers 0-10. Counting. One to one correspondence Exploring Numicon. 2D shape. Ordering objects by size. Basic repeating patterns.	Knows some things that make them unique. Families. Our 5 main senses. Our local area. Using ICT such as Ipads.  Outdoor learning in wildlife garden: Introduction to mud kitchen, mud painting, hunting for minibeasts, the pond and watering plants.	Self-portraits. Junk modelling. Experimenting with different colours and textures. Printing with paint.
<b>Autumn 2</b>	<b>We're Going on a Bear Hunt</b>	Golden rules. Working together. Respect for each other. Understanding other faiths. <b>Values: Responsibility, Community</b>	Moving safely in different ways. Using apparatus. Being safe when cooking. Discussing the importance of healthy eating.	Taking turns to speak. Asking questions. Recalling existing knowledge about bears. Sharing experiences. Acting out familiar stories using repetitive and descriptive language.	Phonics – Phase 2. Writing cards. Story maps. The story of Rama and Sita. Books about bears. Stories about Christmas. Noisy words and poems. Rhyming. Format of a basic letter.	Recognising and ordering numbers. Length. Everyday language to do with time (days, months). 3D shape. One more, one fewer.	Diwali: exploring rangoli patterns. Guy Fawkes' Night: firework pictures and models. Advent. Christmas: Nativity, story through performance.  Outdoor learning: Introduction to hibernation with hiding hedgehogs and building dens.	Using clay. Collage. Using different painting techniques. Exploring and joining natural materials e.g. leaves and conkers. Singing a range of songs.
<b>Spring 1</b>	<b>On the Move</b>	Being grateful. New Year targets. Skills and strengths needed to achieve goals. <b>Values: Determination, Positivity</b>	Catching and throwing. Bats and balls. Using tools. Scooter training. Gross and fine motor skills.	Sharing their own knowledge and understanding. Recalling facts and experiences linked to transport.	Phonics – Phase 3. Information sources. Non-fiction. Labelling. Recipes. News writing. Describing words.	Sorting. Capacity. Numbers and counting. Addition and subtraction. Tally charts. Measuring time and distance.	Investigation of materials and movement. Seasonal changes. Chinese New Year. Traffic surveys in local area and road safety. Maps. Floating and sinking. Pancake day and valentine's day. History of transport.  Outdoor learning: Learning about birds by building nests and collecting worms.	3D junk modelling and sculptures. Designing and painting. Paper aeroplanes.
<b>Spring 2</b>	<b>Amazing Eggs</b>	Morals and values. Caring for the ducklings. Learning about how things grow. <b>Values: Appreciation, Curiosity</b>	Outdoor team games. Skipping ropes. Cooking and healthy eating.	Oral storytelling. Retelling stories. Share knowledge and understanding of dinosaurs and ducklings. Sharing facts.	Sequencing and retelling stories. Writing captions, speech bubbles and thought bubbles. Rhyming words and poems. Non-fiction texts.	Positional language. One more and one less. Addition and subtraction. Doubling, halving and sharing. Weight and measuring length and height. Capacity. Teen numbers.	Understanding a different time in history. Habitats. Finding out about the past. Easter. Lifecycle of ducklings.  Outdoor learning: Exploring mud kitchen, mud painting, den building and pond.	Collage. 3D modelling. Observational drawings. Collage habitats. Clay/ plasticine fossils. Easter cards. Singing spring songs.
<b>Summer 1</b>	<b>Once Upon a Tale.....</b>	Caring for living things. Resolving issues. <b>Values: Friendship, Teamwork</b>	Outdoor team games. Fine and gross motor skills.	Descriptive language. Creating stories. Developing characters. Using familiar phrases from stories.	Writing descriptions. Writing invitations. Writing headlines. Writing stories and making booklets.	Counting and number. Data collection and pictograms. Symmetry. Money.	Right and wrong. Planting potatoes and seeds. Story settings.	Painting, collage used mixed media. Wax resist.

							Outdoor learning session: Planting beans to watch grow.	
<b>Summer 2</b>	<b>Marvellous Minibeasts</b>	Preparing for change. Reflecting on their achievements. <b>Values: Teamwork, Creativity</b>	Outdoor team games. Sports Day.	Sharing their own knowledge and understanding. Speaking to audiences.	Story maps. Poems. Labelling and captions. Story writing.	Measuring. Data collection and data handling. Number. Arithmetic.	Looking after the environment. Lifecycles of caterpillars, butterflies, frogs.  Outdoor learning: Minibeast hunt	Making costumes and props for Creepy Crawly Calypso Carnival. Painting

*NB: British values: democracy, rule of law, individual liberty, mutual respect, tolerance of those of different faiths*