

## STILLNESS INFANT SCHOOL

### School Achievement outcomes 2018/19

#### EYFS

##### Percentage of children achieving a Good Level of Development (GLD)\*

|                    | Stillness Infants |            | Lewisham   |            | England    |            |
|--------------------|-------------------|------------|------------|------------|------------|------------|
|                    | 2018/19           | 2017/18    | 2018/19    | 2017/18    | 2018/19    | 2017/18    |
| <b>Overall GLD</b> | <b>80%</b>        | <b>82%</b> | <b>76%</b> | <b>78%</b> | <b>72%</b> | <b>72%</b> |

*\*Areas considered are: Self-Confidence & Self-Awareness, Making Relationships, Managing Feelings & Behaviour, Health & Self-Care, Moving and Handling, Listening & Attention, Speaking, Understanding, Reading, Writing, Numbers, Shape, Space & Measure*

#### Year 1 Phonics Screening Check

##### Percentage of children achieving the expected standard

|           | School name |            | Lewisham   |            | England    |            |
|-----------|-------------|------------|------------|------------|------------|------------|
|           | 2018/19     | 2017/18    | 2018/19    | 2017/18    | 2018/19    | 2017/18    |
| <b>Y1</b> | <b>93%</b>  | <b>96%</b> | <b>81%</b> | <b>84%</b> | <b>82%</b> | <b>82%</b> |

#### Key Stage 1

##### Percentage of children achieving the expected standard

|  | Stillness Infants |            | Lewisham   |            | England    |            |
|--|-------------------|------------|------------|------------|------------|------------|
|  | 2018/19           | 2017/18    | 2018/19    | 2017/18    | 2018/19    | 2017/18    |
| <b>Reading, Writing &amp; Maths Combined</b> | <b>78%</b>        | <b>85%</b> | <b>66%</b> | <b>69%</b> | <b>65%</b> | <b>65%</b> |
| <b>Reading</b>                               | <b>90%</b>        | <b>88%</b> | <b>76%</b> | <b>78%</b> | <b>75%</b> | <b>75%</b> |
| <b>Writing</b>                               | <b>80%</b>        | <b>85%</b> | <b>70%</b> | <b>73%</b> | <b>69%</b> | <b>70%</b> |
| <b>Maths</b>                                 | <b>89%</b>        | <b>91%</b> | <b>76%</b> | <b>78%</b> | <b>76%</b> | <b>76%</b> |

##### Percentage of children working at greater depth

|  | Stillness Infants |            | Lewisham   |            | England    |            |
|--|-------------------|------------|------------|------------|------------|------------|
|  | 2018/19           | 2017/18    | 2018/19    | 2017/18    | 2018/19    | 2017/18    |
| <b>Reading, Writing &amp; Maths Combined</b> | <b>20%</b>        | <b>21%</b> | <b>11%</b> | <b>11%</b> | <b>11%</b> | <b>12%</b> |
| <b>Reading</b>                               | <b>51%</b>        | <b>50%</b> | <b>24%</b> | <b>26%</b> | <b>25%</b> | <b>26%</b> |
| <b>Writing</b>                               | <b>25%</b>        | <b>28%</b> | <b>14%</b> | <b>16%</b> | <b>15%</b> | <b>16%</b> |
| <b>Maths</b>                                 | <b>36%</b>        | <b>37%</b> | <b>21%</b> | <b>22%</b> | <b>22%</b> | <b>22%</b> |