

Stillness Infant School – Curriculum Map – Year 2

Topic	English: Writing/ Grammar/ Punctuation	English: Reading	Maths	Science	Computing	History / Geography	Art / DT	RE	SMSC / PSHE/ Values/ Safe-guarding	PE	Music
<p>A 1</p> <p>It's a Bug's Life!</p> <p>Bug man visit</p>	<p>Focus on handwriting.</p> <p>Holiday news, sentences; statements (on bugs)</p> <p>Information writing on bees- questions and statements</p> <p>Save the bees leaflet; conjunctions and commands</p> <p>Story: Honey I shrunk the class; expanded noun phrases</p> <p>Story retell, based on a learnt story; Diaries of a Spider</p> <p>Punctuation: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Word: Formation of nouns using suffixes such as –ness, –er and by compounding</p> <p>Text: Correct choice and consistent use</p>	<p>Predicting based on front cover/ pictures from story- without reading the text.</p> <p>New and relevant vocabulary for children to understand.</p> <p>Information retrieval comprehension style questions.</p> <p>Character observation – personality/ appearance/ thought processes/ feelings.</p>	<p>Week 1: **3DAYS **STARTING POINT TASKS</p> <p>Week 2: Number and Place Value</p> <p>Week 3: Number and Place Value</p> <p>Week 4: Number and Place Value</p> <p>Week 5: Addition and Subtraction Recall and Use addition / subtraction facts to 20 Derive and use related facts to 100</p> <p>Week 6: Addition and Subtraction</p> <p>Week 7: Addition and Subtraction</p>	<p>Identifying and comparing things that are living, non-living and have never been alive.</p> <p>Exploring habitats and microhabitats- how animals and plants are suited to live there and how habitats provide for their basic needs.</p> <p>Microhabitat enquiry with woodlice.</p>	<p>We Are Zoologists Recording bug hunting data using Excel, Picasa Web,/ Photo Gallery, Google Maps/ Google Earth.</p>		<p>Careful observational drawings of insects. Pencil and oil pastels techniques. Colour mixing techniques.</p> <p>Healthy bug inspired crackers- using the basic principles of a healthy diet.</p>	<p>Christianity Unit 3 – Life and teachings of Jesus</p>	<p>How can we help? Group and class rules and why they are important; respecting own and others' rights and need; privacy; looking after the environment</p> <p>School Council- introduce children to the idea that there is a way to make your voice heard in our country (by voting for the government you choose) and at school you can have your say through the School council and by voting form a rep. Link to Prevent Strategy.</p> <p>Black History Month- October Assemblies and home learning.</p> <p>Supporting the charity Macmillan- wear green and assembly- 29th Sept.</p> <p>Manners Trust</p>	<p>Get Set 4PE: Basketball & Yoga</p>	<p>OURSELVES Musical focus: Exploring sounds</p> <p>The children discover ways to use their voices to describe feelings and moods. They create and notate vocal sounds, building to a performance.</p> <p>TOYS Musical focus: Beat</p> <p>The children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take a scooter ride.</p>

	of present tense and past tense throughout writing Sentence: Expanded noun phrases for description and specification										
A2 Oh What a Wonderful World Hornim an visit Visit – Pantomime at Green wick Theatre Dance workshops	Scandinavia- The Three Wishes. Character descriptions- adjectives Recount of the Horniman visit- statements and questions. China - Story writing- The Magic Paintbrush, The Dragon Painter- planning a story. Expanded noun phrases China - Terracotta Army – information text Africa – Baobab Tree. Moaning Letter The Grinch – Wanted poster expanded noun phrases Punctuation: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Word: Formation of nouns using suffixes such as –ness, –er	Predicting based on front cover/ pictures from story- without reading the text. New and relevant vocabulary for children to understand. Information retrieval comprehension style questions. Character observation – personality/ appearance/ thought processes/ feelings. Comprehension Assessment	Week 1: Addition and Subtraction Week 2: Addition and Subtraction Week 3: Addition and Subtraction Inverse Week 4: Measurement: Money Week 5: Measurement: Money Week 6: Number: Multiplication and Division Week 7: Number: Multiplication and Division Week 8: Assess and review week 4 days	Super Scientists- investigating all things science (forces, light, sound and electricity).	We Are Games Testers Exploring how computer games work using Scratch.	Local area/ wider world understanding. Map reading. Compare UK and Non European country. Research and data handling.	Poppies- weaving techniques. Textiles from around the world and weaving – looking closely at textiles. Reviewing patterns and decorations from a variety of cultures. Using weaving techniques to create own mat.	Optional Unit – Sharing Food Christianity Extra Focus - Symbols of Christmas.	What is a friend? Hurtful teasing and bullying is wrong, what to do about bullying; unsafe secrets; inappropriate touch what to do if it happens. Fireworks Safety NSPCC PANTS Campaign- teaching children that their body belongs to them and that they should tell an adult if something upsets them. Voluntary Services Lewisham Christmas Appeal. Responsibility Community	Get Set 4PE: Dance & Gymnastics Primary Workshops- Dances from Around the World.	OUR LAND Musical focus: Exploring sounds The children explore timbre and texture as they explore descriptive sounds. They listen to, and perform, music inspired by myths. OUR BODIES Musical focus: Beat The children develop a sense of steady beat through using their own bodies. They respond to music and play rhythm patterns on body percussion and instruments. In addition to weekly music lessons during this half term there will be singing teaching for the school nativity concert. During these sessions singing technique will be taught explicitly to both

	and by compounding										Year 1 and Year 2
	<p>Text: Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Sentence: Expanded noun phrases for description and specification</p>										
<p>SP1 To Infinity & Beyond</p> <p>Science Museum Trip</p>	<p>Instructional writing – moon cakes. Commands. Verbs Captions of photographs. Questions</p> <p>Letter Writing Layout and structure.</p> <p>Non-Fiction: Fact Files- researching skills, editing.</p> <p>Story written in first person- Journey to the moon: tenses- past vs present. Exclamation Sentences. Planning.</p> <p>Lunar Rover log report- diary writing- past tense and first person.</p> <p>Poetry – similes and metaphors.</p> <p>Punctuation: Commas to separate items in a list.</p> <p>Word: Formation of adjectives using suffixes such as –</p>	<p>New and relevant vocabulary for children to understand</p> <p>Comprehension skills – information retrieval and begin inference skills as a class.</p> <p>Character observation – personality/ appearance/ thought processes/ feelings.</p>	<p>Week 1: 4 days Geometry: Properties of Shape</p> <p>Week 2: Measurement: Weight and temperature</p> <p>Week 3: Measurement: Length and height</p> <p>Week 4: Number: Multiplication</p> <p>Week 5: Number: Division</p> <p>Week 6: Problem Solving, Strategies and Methods</p>	<p>Materials- Naming and sorting materials, exploring natural and man-made. Identifying how materials can change shape and the suitability of materials for a particular purpose. Material inventions and discoveries.</p>	<p>We Are Astronauts. Programming using Scratch.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong, Tim Peake). Comparison with modern day astronauts- Tim Peake and Helen Sharman.</p>	<p>Large scale paintings for book corners using textured foam techniques.</p> <p>Solar System art work using colour mixing techniques and thinking about the size of the planets.</p> <p>Designing functional, purposeful moon buggies- Lunar modules and buggies. Design, build and test a lunar buggy, choosing from a range of equipment.</p> <p>Moon Cakes- techniques for baking and choosing</p>	<p>Hinduism Unit 3 – <u>God and Beliefs</u></p> <p>Inc. Sacred Books</p> <p>Islam Unit 3 – <u>Ramadan and Id ul Fitr</u></p>	<p>What is the same and different about us?</p> <p>Recognise what they are good at; set simple goals; growing; and changing and being more independent; naming body parts correctly (including external genitalia); belonging to different groups</p> <p>E-safety week – starts with KS1 assembly, followed up in class.</p> <p>Supporting the Go Orange Day- Muscular Dystrophy Charity- wear Orange and an assembly- 7th Feb.</p> <p>Determination Positivity</p>	<p>Get Set 4PE: Dance & Football</p>	<p>ANIMALS Musical focus: Pitch</p> <p>The children link animal movement with pitch movement to help develop understanding and recognition of changing pitch. They interpret pitch line notation using voices and tuned instruments.</p> <p>Ten Pieces (BBC) Children listen to a selected piece and identify the melody.</p> <p>NUMBER Musical focus: Beat</p> <p>The children explore steady beat and rhythm patterns. They play beats and patterns from Renaissance Italy to West Africa and create their own body percussion, voices and instruments.</p>

	<p>ful, - less (A fuller list of suffixes can be found on Year Two spelling lists).</p> <p>Text: Use of the progressive form of verbs in the present and past tense to mark actions in progress (for example, she is drumming, he was shouting).</p> <p>Word: Use of the suffixes – er, - est in adjectives and the use of – ly in standard English to turn adjectives into adverbs.</p>						healthy options for a filling.				
<p>SP2 Fire Fire!</p> <p>Tower of London visit with workshop.</p> <p>Hatching duck eggs.</p> <p>Fairtrade fortnight</p>	<p>Recount about Tower of London visit: first person, time connectives, chronological order, personal experience</p> <p>Diary writing: suffix spelling focus, first person, layout</p> <p>Instruction writing- ordered list/numbered. Commands</p> <p>Leaflet writing: Features of a leaflet- heading/ sub- heading/captions. Factual: How to Look after a Duckling</p> <p>News report articles: filmed. Script writing, exclamation sentences, factual,</p>	<p>New and relevant vocabulary for children to understand</p> <p>Comprehension skills – information retrieval and begin inference skills as a class.</p> <p>Character observation – personality/ appearance/ thought processes/ feelings.</p> <p>World Book Day activities 1st March: Sponsored read, dress up day, excitement over reading throughout WBD week.</p>	<p>Week 1: Number: Fractions</p> <p>Week 2: Number: Fractions</p> <p>Week 3: Time</p> <p>Week 4: Time</p> <p>Week 5: *Measurement: Mass, Capacity and Temperature</p> <p>Week 6: Statistics</p>	<p>Growth & Survival- animals including humans have offspring and have basic needs e.g. food, water, air. Importance of exercise, food and hygiene for humans.</p> <p>Science Week Duckling eggs visit school- caring for animals and observing how they grow. The importance of food, water and a suitable habitat.</p>	<p>We Are Detectives Communicating clues using the email system and excel.</p>	<p>Understanding a significant historical event of the past through learning about The Great Fire of London. Discuss its impact on modern day life. (The fire brigade.)</p>	<p>Using construction materials to create a model of a house from the 15th century with a focus on cutting, shaping, joining and finishing selecting a wide range of materials and components. Learning about Sir Christopher Wren - building design.</p> <p>Cooking – bread- understanding where our</p>	<p>Christianity</p> <p>The story of Easter and symbols associated with Easter.</p>	<p>How can we be healthy?</p> <p>Things that keep bodies and minds healthy (activity, rest, food); hygiene routines; healthy choices</p> <p>Fairtrade fortnight- 26th Feb assemblies and cooking activities.</p> <p>Hampton Court Palace Scarecrow Competition.</p> <p>Sport Relief 18th March- assemblies and activities- wearing sports clothes to school.</p> <p>Curiosity Appreciation</p>	<p>Get Set 4PE Cricket & Hockey</p>	<p>STORYTIME Musical focus: Exploring sounds</p> <p>The children are introduced to famous pieces to stimulate composition. The children interpret a storyboard with sound effects, and develop their own ideas using voices and percussion.</p> <p>SEASONS Musical focus: Pitch</p> <p>The children develop understanding of pitch through movement, songs and listening games. They become familiar with pitch shapes and perform them in a variety of musical arrangements.</p>

	<p>dramatised. Speaking skills.</p> <p>. How to bake banana bread- instructional writing.</p> <p>Comparisons of Firefighting now and then.</p> <p>Punctuation: Commas to separate items in a list.</p> <p>Word: Formation of adjectives using suffixes such as – ful, - less (A fuller list of suffixes can be found on Year Two spelling lists).</p> <p>Text: Use of the progressive form of verbs in the present and past tense to mark actions in progress (for example, she is drumming, he was shouting).</p> <p>Word: Use of the suffixes – er, - est in adjectives and the use of – ly in standard English to turn adjectives into adverbs.</p>	Comprehension Assessment					<p>food comes from- link to fair trade fortnight making banana bread and finding out where bananas come from.</p>				
<p>SU1 Crystal Palaces</p> <p>London Trip</p>	<p>Newspaper Report: Great exhibition: research, features: Headlines, captions. Factual.</p> <p>King Kong style story writing. Planning. Fictional,</p>	<p>New and relevant vocabulary for children to understand</p> <p>Comprehension skills – information retrieval</p>	<p>Week 1: Number and Place Value</p> <p>Week 2: Addition and Subtraction</p> <p>Week 3: *4 day</p>	<p>Plants- exploring and comparing seeds and bulbs. Seed dispersal and investigating conditions for germination.</p>	<p>We Are Photographers. A focus on creativity and using Picasa Web/ Pixlr.com/ j2eCamera</p>	<p>Chronological awareness/ ordering of events. Significant historical events in the local area- Crystal Palace Park – The Great</p>	<p>Observational drawings of London Landmarks. Learning about architects of London landmarks.</p>	<p>Hinduism Unit 4 – <u>Pilgrimage</u></p> <p>Islam Unit 4 – <u>Haji and Id ul Adha</u></p>	<p>How can we keep safe in different places? Rules for keeping safe in different places; including online; people who work in the community; asking</p>	<p>Get Set 4PE: Tennis & Netball</p>	<p>WEATHER Musical focus: Exploring sounds</p> <p>The children have opportunities to create descriptive sounds and word rhythms with raps</p>

<p>SATs</p>	<p>descriptive, openers, beginning middle and end, editing skills.</p> <p>Recount of creating a photographic London landmark picture. First person, chronological order, detail, personal voice.</p> <p>Punctuation: Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (for example, the girl's name).</p> <p>Sentence: Subordination (using when, if, that, because,) and co-ordination (using or, and, but).</p> <p>Sentence: How the grammatical patterns in a sentence indicate it's function as a statement, question, exclamation or command.</p>	<p>Inference skills to be focused on and questioned more.</p> <p>Character observation – personality/ appearance/ thought processes/ feelings.</p> <p>Author choice of vocabulary, how would they change the story?</p> <p>Reading Comprehension SATS</p>	<p>week Geometry: Position and Direction</p> <p>Week 4: *Assess Problem Solving, Strategies and Methods</p> <p>Week 5: SATs</p> <p>Week 6: SATs</p>			<p>Exhibition was housed there 1854. Comparative element between 'Crystal Palaces' today and in the past. The Shard, The Sky Garden and The Crystal Palace.</p>	<p>Using printing techniques to create a London skyline.</p>		<p>for help; including in an emergency</p> <p>Friendship</p>		<p>and songs about weather. They create a descriptive class composition using voices and instruments.</p> <p>PATTERN Musical Focus: Beat</p> <p>Using simple notations, the children play, create and combine minibeast rhythms using body percussion and instruments.</p>
<p>SU2 The Rainforest</p> <p>Chessington Zoo trip</p>	<p>Deadly Top 10- review of the show with a focus on possessive apostrophes and subordination- when, if, because</p> <p>Creating a page for a magazine about Amazonian Animals, based on Deadly Top 10 Annual.</p>	<p>New and relevant vocabulary for children to understand</p> <p>Comprehension skills – information retrieval</p> <p>Inference skills to be focused on and questioned more.</p>	<p>Week 1: Number Investigations</p> <p>Week 2: Number Investigations</p> <p>Week 3: Addition and Subtraction – Revisit for year 3</p>	<p>Rainforest as a habitat- food chains and dependency. Life cycles of various animals that live in a Rainforest.</p>	<p>We Are Researchers Researching a topic using FreeMind, web browser and Powerpoint.</p>	<p>The main features of Rainforests in terms of the different layers. Which animals and types of plants exist in these layers. Climate. Where these Rainforests are in relation to where we live. Indigenous people</p>	<p>Learning about Henri Rousseau paintings. Create pictures of various animals from the Rainforest using mixed media with a focus on the</p>	<p>Optional Unit - Weddings</p>	<p>How do we show our feelings? Different kinds of feelings; strategies to manage feelings; change and loss; recognising how others are feeling; sharing feelings</p> <p>Transition to Junior School</p>	<p>Get Set 4PE: Athletics & Rounder</p>	<p>WATER Musical focus: Pitch</p> <p>The children sing and play a variety of pitch shapes, using movement and ready from scores. They create a class</p>

	<p>Focus on adverbials, simple sentences and extended sentences using subordination.</p> <p>The Great Kapok Tree- retell of part of the story with a focus on present tense in the dialogue, basic sentence punctuation and extended noun phrases. Coordination- and or but and subordination if when because.</p> <p>Year 2 farewell – memories of infants, farewell and thank you speeches: personal voice, first hand experiences.</p> <p>Comparison of One Tree Hill and the Amazonian rainforest- descriptive writing.</p> <p>Caption for pictures about the bagel snake/fruit kebab we are doing this week. Commands. Verbs and adverbs.</p> <p>Punctuation: Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (for example, the girl's name).</p> <p>Sentence: Subordination</p>	<p>Character observation – personality/ appearance/ thought processes/ feelings.</p> <p>Author choice of vocabulary, how would they change the story?</p> <p>Reading Final Assessments</p>	<p>Week 4: Addition and Subtraction – Revisit for year 3</p> <p>Week 5: Problem Solving: Activities and tasks</p> <p>Week 6: Problem Solving: Activities and tasks</p>			<p>who live in Rainforests and how they survive using the resources surrounding them.</p>	<p>colour wheel- complement ary colours.</p>		<p>Teamwork Creativity</p>		<p>composition which describes the sounds and creatures of a pond.</p> <p>TRAVEL Musical focus: Performance</p> <p>The children learn a Tanzanian game song and accompany a travelling song using voices and instruments. They listen to an orchestral piece and improvise their own descriptive 'theme park' music.</p> <p>During this term children will be preparing for their Year Two Leavers Concert. Vocal warm up and technique will be taught explicitly during this time as part of their rehearsals.</p>
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	<p>(using when, if, that, because,) and co-ordination (using or, and, but).</p> <p>Sentence: How the grammatical patterns in a sentence indicate it's function as a statement, question, exclamation or command.</p>										
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NB: British values: democracy, rule of law, individual liberty, mutual respect, tolerance of those of different faiths