

# Friday 27<sup>th</sup> - Year One Home Learning

Twinkl log in: [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)

You will have to enter **your email address** and **create an 8-character password**.

Use this code CVDTWINKLHELPS.

If you would like additional educational games and activities to **support the phonics** feel free to use Phonics Play.

**PhonicsPlay** are offering free access.

**username: march20**

**password: home**

## Websites crashing!

We've heard that educational websites, such as the ones listed above are crashing due to understandably high demand. Keep on trying at different times of the day!

### Thursday

### Teach

### Activities

#### Phonics

Phonic sounds the week: or as in born, ore as in score, aw as in claw and au as in August.

Recap day! Look over all the word lists you generated this week – or if you didn't get time, just come up with a few words with each of the week's sounds.

Warm up with a phonics flash card session from the website.

Write out a few sentences for your child with different or, ore, aw and au words in them. They can look for those digraphs and trigraphs (sounds that need 2 or 3 letters when written down) and underline or circle them when they see them.

They can then try to come up with some sentences of their own with words that contain any of the sounds of the week. Make sure they're sounding out each word before they write it, holding out a finger for each sound – remember, some sounds have more than one letter, so a finger for a sound, not a letter.

## English

Book of the Week:  
Snail and the Whale

Edit and review time!  
Looking back and figuring out where you can improve (with a grown-ups help of course!) is a big part of Year One. Look over your child's Snail and the Whale write from yesterday, read it out loud together, does it all make sense? Was there anything missed out? Any words that weren't spelt right – this could be where they used their phonics, but got the wrong version of that sound – see instead of sea, or tale or tayl instead of tail.

Were there any letters your child didn't form correctly? If so, have them practise those for a starter.  
Were there any words that your child problems with? If there were, they could write those out a few times.  
Were there any sentences that could be improved upon? Ask your child to pick out a sentence they could improve. This could be a simple sentence like: 'The snail got on the tail.'  
Could they try more adventurous words? 'The snail climbed on the tail.' Or some adjectives (Describing words): 'The snail climbed on the huge tail.' Or several: 'The snail climbed on the huge black tail.' Or even some adverbs (words that could add to or describe verbs; doing words): 'The snail slowly climbed on the huge black tail.'

## Maths

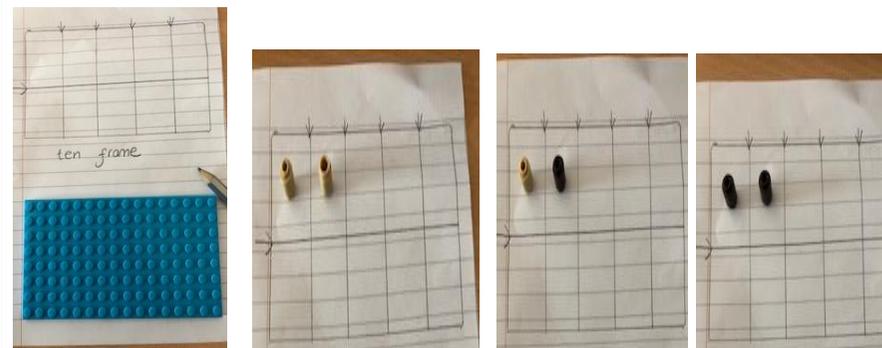
Which number bond is your favourite? Why not try that one today for ping pong and see how quickly you can get through them. Did you get them all? Good luck!



Or if you have been able to make use of the **twinkl offer** why not try this **Jungle Maths: Number Bonds to 10 Game**? What will your score be?

<https://www.twinkl.co.uk/resource/T-GO-01-number-bonds-1-to-10>

Just a reminder of an example of your tens frame and the number bond for 2 using different coloured objects.



If you are working on number bonds to 20 then this is a great game to play - Mental maths train.

Doing what you did yesterday on your tens frames, continue to work on 6 to 10 today using your number bonds generated earlier this week. Have you spotted a pattern? Did you capture them all?

Now if some of you are confident with your number bonds **of and within 10** can you record your **number bonds of 20 in your blue book?**

**\*\*If you know  $0 + 10 = 10$  then you also know  $0 + 20 = 20$ . Why? The number bonds to 10 have got bigger by 10.** Why not give it a go. If you do try it, have you formed your digits correctly? Have you been systematic?

$$0 + 20 = 20$$

$$1 + 19 = 20 \text{ etc.}$$

Well done for this week. More activities will return on Monday. Do enjoy the weekend. 😊

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

On the train carriage select the + operation, then select the **'bonds to make 20'** tab on the right hand side.

## Science Knowledge

Amphibians	live in water and on land. They have slimy skin.
Birds	have a beak, feathers and wings.
Fish	live and breathe underwater. They have fins to help them swim.
Mammals	have fur or hair and give birth to live young.
Reptiles	have scales on their skin.

## Science Vocabulary

hair  
scales  
fur  
gills  
feathers  
fins  
beak  
skeleton  
webbed feet  
moist skin

# Go Wild!

### Mammals



human



mouse



dog



cow

### Birds



penguin



chicken



seagull



robin

### Fish



goldfish



tuna



shark



eel

### Reptiles



snake



tortoise



lizard



alligator

### Amphibians



frog



toad



newt



salamander

## Geography Knowledge

Name and locate the world's 7 continents (Asia, Africa, North America, South America, Antarctica, Europe, Australia)

Name the 5 oceans (Atlantic, Arctic, Indian, Pacific, Southern Ocean).

<p><b>Go Wild</b></p>	<p>Science: In class we have been using our knowledge of animals to compare their features. Choose your own 3 classifications and example creature and compare their features, e.g. amphibians, fish and invertebrates <b>or</b> reptiles, birds and fish. The choice is yours!</p> <p>Either use the blank sheet (filled in in the example opposite) or draw your own table into your blue books and let's get comparing!</p>	<table border="1"> <thead> <tr> <th>Features</th> <th>classification</th> <th>classification</th> <th>classification</th> </tr> </thead> <tbody> <tr> <td></td> <td><b>mammals</b></td> <td><b>fish</b></td> <td><b>reptiles</b></td> </tr> <tr> <td></td> <td>mouse</td> <td>shark</td> <td>snake</td> </tr> <tr> <td>hair</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>scales</td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>fur</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>gills</td> <td></td> <td></td> <td></td> </tr> <tr> <td>feathers</td> <td></td> <td></td> <td></td> </tr> <tr> <td>fins</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>beak</td> <td></td> <td></td> <td></td> </tr> <tr> <td>skeleton on the inside</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>skeleton on the outside</td> <td></td> <td></td> <td></td> </tr> <tr> <td>webbed feet</td> <td></td> <td></td> <td></td> </tr> <tr> <td>moist skin</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Features	classification	classification	classification		<b>mammals</b>	<b>fish</b>	<b>reptiles</b>		mouse	shark	snake	hair	✓			scales		✓	✓	fur	✓			gills				feathers				fins		✓		beak				skeleton on the inside	✓	✓	✓	skeleton on the outside				webbed feet				moist skin			
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<p><b>P.E.</b></p>	<p>PE with Joe Wicks (Monday-Friday) 9am Live on YouTube, The Body Coach TV</p>	<p>Own version of the daily mile or feel free to the good old 'beans' on the spot activities: The children will look forward to sharing these with you. So do the runner bean, baked bean, French bean, broad bean and string bean.</p>																																																								
<p><b>Mindfulness</b></p>	<p>Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p><a href="https://www.cosmickids.com/tag/zen-den/">https://www.cosmickids.com/tag/zen-den/</a></p> <p><a href="https://www.circus-house.com/">https://www.circus-house.com/</a></p>																																																									
<p><b>Reading and Story time</b></p>	<p>Read for at least 10 mins. Can you find any words with the phonics focus sounds in your books?</p> <p>Why not share a virtual story time together?</p>	<p>Oxford Owl eBooks</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>																																																								

	<p>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</p>	
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