

Tuesday 24th - Home Learning

Twinkl log in: www.twinkl.co.uk/offer

You will have to enter **your email address** and **create an 8-character password**.

Use this code CVDTWINKLHELPS.

If you would like additional educational games and activities **to support the phonics** feel free to use Phonics Play.

PhonicsPlay are offering free access.

username: march20

password: home

Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.

Keep on trying at different times of the day!

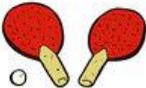
Tuesday	Teach	Activities
<p>Phonics</p> <p>Phonic sounds the week: <u>or</u> as in born, <u>ore</u> as in score, <u>aw</u> as in claw and <u>au</u> as in August.</p>	<p>Today's sound is 'ore' as in score. Write the trigraph [fancy word for a sound with 3 letters down] down and say it together a few times, then have your child write down 4 or 5 times (more, if they're in the mood!) and both say it, each time your child writes it.</p>	<p>Warm up with a phonics flash card session from the website.</p> <p>How many words can you think of that have the 'ore' trigraph in them?</p> <p>This can be hard for the majority of children, as they're probably not yet able to differentiate between the different ways of spelling that one sound.</p> <p>Try googling 'ore' words to get suggestions.</p> <p>Have your child write out the words, sounding out each word before they write it. Extend a finger for each sound (remember it's a finger a sound and not a letter – 'ore' needs one finger not three!) so you know how many sounds are in that word.</p>

		<p>Once done, if that hasn't taken too long, get some of those words into a sentence! The sillier the better (Mr M often finds it's the sillier things that are remember the most.)</p> <p>For the sentence writing, use the method we use for dictation in school:</p> <p>Say the sentence out loud, say it again, this time, count the words out on your fingers, (this has the added benefit of making the children realise if the sentence is far too long and really should be two sentences) then say it again, adding the signs for a capital letter at the start (hand on head) and a full stop at the end (fist bump), repeat with gestures a few more times, until your child has the sentence fixed in the head, then write down, repeating the sentence out loud during the writing if you need to.</p>
<p>English</p> <p>Book of the Week: Snail and the Whale</p>	<p>Spellings: Hopefully you've had a chance to figure out which spellings your child doesn't know from the Year One Common Exception word list, if you haven't, work through that list finding out which ones they don't know.</p> <p>Book of the Week: If you're lucky enough to have a copy of the book, read through it, if not, use this link: https://www.youtube.com/watch?v=x887mPO9X9c</p>	<p>Spellings: Choose 5 words that your child can't spell from memory and have them write out a line of those words in their blue 'Everything Books' that we sent home. No need to sound them out before write, these word defy sounding out. Then using the dictation method listed above, create some sentences that have as many of those words in as possible.</p> <p>Book of the Week: The children will be attempting a short retelling of the story over the next couple of days, so, once you read/listened to the book, talk about the main points of the story (if possible in the order they happened in the book) who are the characters in the book? What are the different settings?</p>

Now, time to make a short 'word-bank' what are the most important words that are tricky to spell that your child might need when writing about the story in days to come? Think about what those words might be together and **you** write them down a piece of paper for your child to use over the next few days.

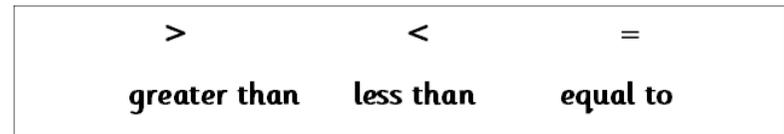
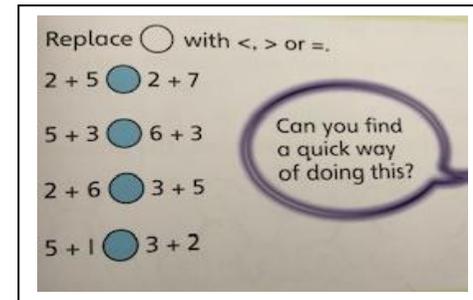
Maths
number bonds
systematic
find
part whole model

Before we continue with the number bonds for 5,6 and 7 why not have a quick game of number bond ping pong for the number bonds revisited yesterday?
Remember to say which one you're doing first so **'Let's practise number bonds to 3'** then you say 2 they 'hit' back to you 1, 0 – 3, 1 – 2 and so on. Feel free to do it for the other number bonds revisited yesterday or just begin. (“,)

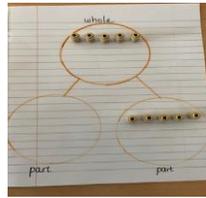


Please continue **revisiting your number bonds for 5, 6 and 7**. I know you may have started on a piece of paper but feel free to use your **blue books** sent home in your Home Learning packs.

The following are suggested activities, so feel free to give them a go if you want to.



Now if some of you are confident with those comparisons can we begin to generate what number bonds of 11 -17 might be now you've got the hang of 1 to 7? Why not give them a try? Are those digits the right way round for your teen numbers?



$$0 + 5 = 5$$

I drew around a plastic cup for my circles but again free-hand is just fine. It just needs to be big enough for your objects. If you do use your blue book your number bonds can also be recorded in the same place. Or just use the book for the recording of those all-important number bonds that you'll use next week.

Science Knowledge

Amphibians	live in water and on land. They have slimy skin.
Birds	have a beak, feathers and wings.
Fish	live and breathe underwater. They have fins to help them swim.
Mammals	have fur or hair and give birth to live young.
Reptiles	have scales on their skin.

Science Vocabulary

hair
 scales
 fur
 gills
 feathers
 fins
 beak
 skeleton
 webbed feet
 moist skin

Go Wild!

Mammals



human mouse dog cow

Birds



penguin chicken seagull robin

Fish



goldfish tuna shark eel

Reptiles



snake tortoise lizard alligator

Amphibians

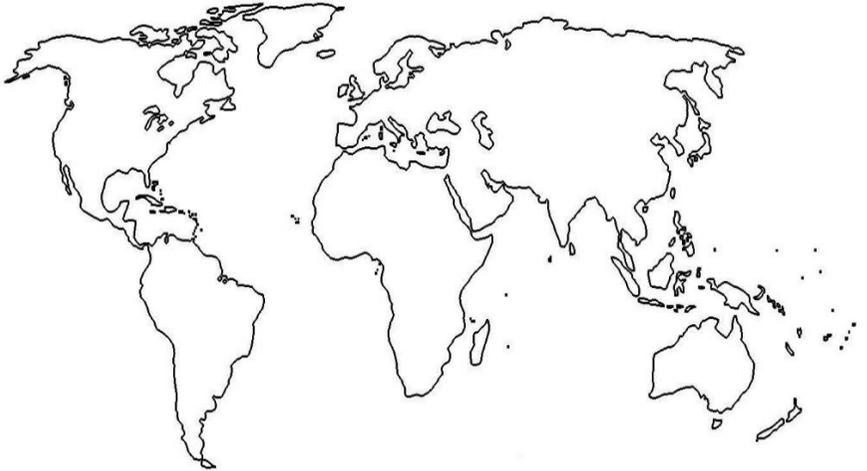


frog toad newt salamander

Geography Knowledge

Name and locate the world's 7 continents (Asia, Africa, North America, South America, Antarctica, Europe, Australia)

Name the 5 oceans (Atlantic, Arctic, Indian, Pacific, Southern Ocean).

<p>Go Wild</p>	<p>Geography: In class, we have been learning about the 7 continents of the world. Ask your child/ren them how many can they remember? (Antarctica, Africa, Australia, Asia, Europe, North America and South America).</p> <p>Challenge! Using either a printable world map, (such as the example opposite) which are easily available on google images (just type in “printable world maps”) or by copying an image onto paper, label as many of the continents they can remember. Don’t forget to colour them in afterwards!</p>	
<p>P.E.</p>	<p>PE with Joe Wicks (Monday-Friday) 9am Live on YouTube, The Body Coach TV</p>	<p>Own version of the daily mile or feel free to the good old ‘beans’ on the spot activities: The children will look forward to sharing these with you. So do the runner bean, baked bean, French bean, broad bean and string bean.</p>
<p>Reading and Story time</p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p>	<p>Oxford Owl eBooks https://www.oxfordowl.co.uk/for-home/reading/</p>



All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.

