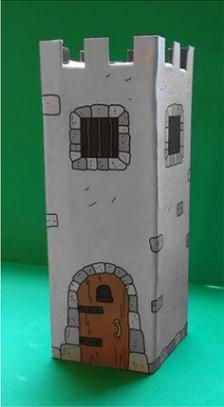




<p><b>Art</b></p>	<p><b>Outcome: Make a building for 'Clocktower Land' (from their English work)</b></p> <p>Using cardboard, junk, boxes, and any other things you have, let your child create the building designed this week in English. Get messy have fun! Use anything you have around and want to use, paper, tape, glue, glitter, paint etc!</p> <p>We'd love to see what is created this week. Save your buildings to show us or send photos to the school email! 😊</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	
<p><b>History</b></p>	<p><b>Outcome: Discussion/presentation/ writing or wanted poster about 'Who is to blame for the spread of Great Fire?'</b></p> <p>Each term we also have a unifying question which brings all the children's learning together.</p> <p>This term the question is:  <b>Who is to blame for the spread of the fire?</b></p> <p>You can either just have this as a discussion with your child or get them to write what they think and present it.</p>	<p>You may want them to write down who they think was to blame. OR get them to share their opinion with someone else who wasn't part of the discussion OR <u>draw a wanted poster saying who is wanted for causing the fire and why they are to blame.</u></p>

Get the children to think more broadly, was it all the baker's fault? Or did the mayor of London have a part to pay? What about the King?

## PE

### 10-1 workout



Complete the exercises below:

- 10 x Burpees
- 9 x Tuck jumps
- 8 x Lunges
- 7 x Star jumps
- 6 x Press ups
- 5 x Touch your toes and jump up
- 4 x Sit ups
- 3 x Squats
- 2 minute run on the spot
- 1 minute plank



Now have a go at making up your own exercise for 10-1!

### Rock, paper, scissors

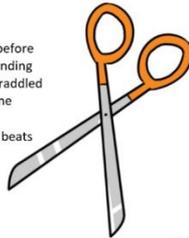


**People:** 2

**Play:** Inside or outside

**How to play:**

- Face each other and jump on the spot three times before jumping on the fourth jump either with your feet landing together to represent 'rock', jump with your feet straddled wide to represent 'paper', or jump with your feet one forwards and one back to represent 'scissors'.
- Rock beats scissors, scissors beats paper and paper beats rock.



### Add it on



**What you need:** Music

**People:** 2 or more

**Play:** Inside

**How to play:**

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.

