

Friday April 3rd Home Learning

Twinkl log in: www.twinkl.co.uk/offer

You will have to enter **your email address** and **create an 8-character password**.

Use this code CVDTWINKLHELPS.

If you would like additional educational games and activities to **support the phonics** feel free to use Phonics Play.

PhonicsPlay are offering free access.

username: march20

password: home

Websites crashing!

We've heard that educational websites, such as the ones listed above are crashing due to understandably high demand. Keep on trying at different times of the day!

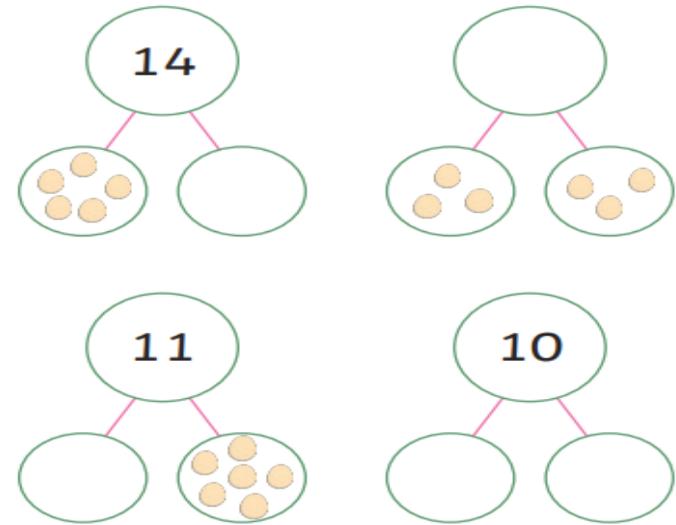
Friday	Teach	Activities
<p>Phonics</p> <p>Phonic sounds the week: air as in hair, are as in care, share, ear as in hear, dear, year.</p> <p>Consonant blends mp, nt, nd, lk, lp</p>	<p>Recap day! Look over all the word lists you generated this week – or if you didn't get time, just come up with a few words with each of the week's sounds.</p>	<p>Warm up with a phonics flash card session from the website.</p> <p>Write out a few sentences for your child with 'air', 'are' and 'ear' words in them. They can look for those trigraphs (sounds that need 2 or 3 letters when written down) and underline or circle them when they see them.</p> <p>They can then try to come up with some sentences of their own with words that contain any of the sounds of the week. Make sure they're sounding out each word before they write it, holding out a finger for each sound – remember, some sounds have more than one letter, so a finger for a sound, not a letter.</p>

<p>English</p> <p>Book of the Week: Lonely Beast</p>	<p>Edit and review time! Looking back and figuring out where you can improve (with a grown-ups help of course!) is a big part of Year One. Look over your child's Lonely Beast write from yesterday, read it out loud together, does it all make sense? Was there anything missed out? Any words that were not spelt right – this could be where they used their phonics, but got the wrong version of that sound – beest instead of beast, see instead of sea, dolfin, instead of dolphin.</p>	<p>Were there any letters your child didn't form correctly? If so, have them practise those for a starter. Were there any words that your child problems with? If there were, they could write those out a few times. Were there any sentences that could be improved upon? Ask your child to pick out a sentence they could improve. This could be a simple sentence like: 'The beast climbed up the cliff.' Could they try more adventurous words? 'The beast clambered up the cliff.' Or some adjectives (Describing words): 'The beast clambered up the steep cliff.' Or several: 'The beast clambered up the steep, scary cliff.' Or even some adverbs (words that could add to or describe verbs; doing words): 'The beast slowly clambered up the steep, scary cliff.' Next time, your child could be trying to get those improvements in while writing their story.</p>
<p>Maths</p> <p>number bonds part whole model missing numbers total count on</p>	<p>To start</p>  <p>https://www.twinkl.co.uk/resource/T-GO-02-number-bonds-1-to-20</p>	<p>Draw your part whole model into your blue book to solve these problems. Then with a colour pencil go through your answers with your adult. Good luck. I wonder how you completed the 10.</p> 

Use your number bonds to 20 from last Friday if you need that to help remind you.
Feel free to give it a few goes to try and beat your first score. 😊

Knowing our number bonds **within and of 10** automatically really has been handy this week. We will continue to use them today along with **number bonds up to 20** in a few more missing number problems using the **part whole model**.

Remember to use drawings, objects, fingers or your number line to solve your missing number problems if you need to. Feel free use your number line to double check if you can do it in your head.



To finish why not give your number bonds of 20 another go? What will be that final score! Keep a note of it so you know what to beat next time! 😊

Have a lovely weekend and take care. (“,)

Science Knowledge

Amphibians	live in water and on land. They have slimy skin.
Birds	have a beak, feathers and wings.
Fish	live and breathe underwater. They have fins to help them swim.
Mammals	have fur or hair and give birth to live young.
Reptiles	have scales on their skin.

Science Vocabulary

hair
 scales
 fur
 gills
 feathers
 fins
 beak
 skeleton
 webbed feet
 moist skin

Go Wild!

Mammals



human mouse dog cow

Birds



penguin chicken seagull robin

Fish



goldfish tuna shark eel

Reptiles



snake tortoise lizard alligator

Amphibians



frog toad newt salamander

Geography Knowledge

Name and locate the world's 7 continents (Asia, Africa, North America, South America, Antarctica, Europe, Australia)

Name the 5 oceans (Atlantic, Arctic, Indian, Pacific, Southern Ocean).



It is time for some Easter fun!

You now have a free choice to create some Easter crafts either with your family or all by yourself, such as making cards, colouring eggs or making bunnies- Try out as many as you like!

Below are some links that you may find useful:

- <https://www.youtube.com/watch?v=8y06w-u-NNU>
- <https://www.youtube.com/watch?v=bcq6AhQMqcQ>
- <https://www.youtube.com/watch?v=8e4CkgC601U>

Happy Easter Everyone!



P.E.

**PE with Joe Wicks (Monday-Friday)
9am Live on YouTube, The Body Coach TV**

Own version of the daily mile or feel free to the good old 'beans' on the spot activities: The children will look forward to sharing these with you. So do the runner bean, baked bean, French bean, broad bean and string bean.

Mindfulness

Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.
<https://www.cosmickids.com/tag/zen-den/>

<https://www.circus-house.com/>

Reading and Story time

Read for at least 10 mins. Can you find any words with the phonics focus sounds in your books?

Why not share a virtual story time together?
All being well, one will be uploaded to the Year One page each afternoon.

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>