

Wednesday April 1st Home Learning

Twinkl log in: www.twinkl.co.uk/offer

You will have to enter **your email address** and **create an 8-character password**.

Use this code CVDTWINKLHELPS.

If you would like additional educational games and activities to **support the phonics** feel free to use Phonics Play.

PhonicsPlay are offering free access.

username: march20

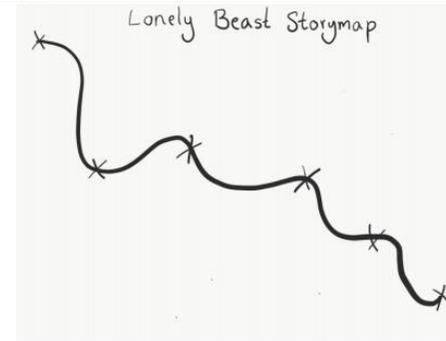
password: home

Websites crashing!

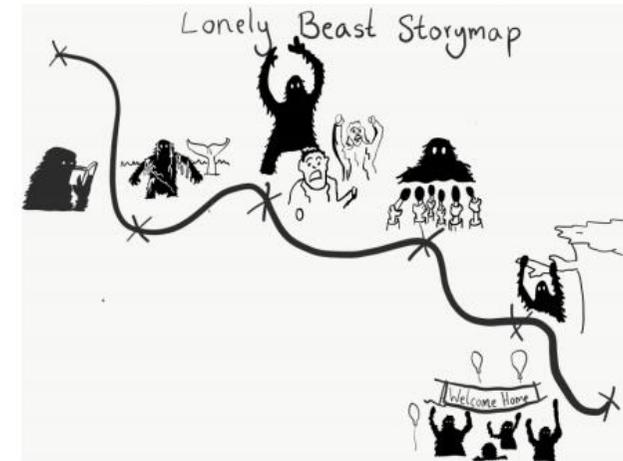
We've heard that educational websites, such as the ones listed above are crashing due to understandably high demand. Keep on trying at different times of the day!

Wednesday	Teach	Activities
<p>Phonics</p> <p>Phonic sounds the week: air as in hair, are as in care, share, ear as in hear, dear, year.</p> <p>Consonant blends mp, nt, nd, lk, lp</p>	<p>Today's sound is 'ear' as in hear. Write the trigraph [fancy word for a sound with 3 letters] down and say it together a few times, then have your child write down 4 or 5 times (more, if they're in the mood!) and both say it, each time your child writes it.</p>	<p>Warm up with a phonics flash card session from the website.</p> <p>How many words can you think of that have the 'ear' digraph in them?</p> <p>This can be hard for the majority of children, as they're probably not yet able to differentiate between the different ways of spelling that one sound.</p> <p>Try googling 'ear' words to get suggestions.</p> <p>Have your child write out the words, sounding out each word before they write it. Extend a finger for each sound (remember it's a finger a sound and not a letter – 'ear' needs one finger not three!) so you know how many sounds are in that word.</p>

		<p>Once done, if that hasn't taken too long, get some of those words into a sentence! The sillier the better (Mr M often finds it's the sillier things that are remember the most.)</p> <p>For the sentence writing, use the method we use for dictation in school:</p> <p>Say the sentence out loud, then say it again, this time, count the words out on your fingers, (this has the added benefit of making the children realise if the sentence is far too long and really should be two sentences) then say it again, adding the signs for a capital letter at the start (hand on head) and a full stop at the end (fist bump), repeat with gestures a few more times, until your child has the sentence fixed in the head, then write down, repeating the sentence out loud during the writing if you need to.</p>
<p>English</p> <p>Book of the Week: Lonely Beast</p>	<p>Spellings: Hopefully you've had a chance to figure out which spellings your child doesn't know from the Year One Common Exception word list, if you haven't, work through that list finding out which ones they don't know.</p> <p>Book of the Week: Lonely Beast by Chris Judge</p> <p>https://www.youtube.com/watch?v=1YqzMZQ5i6Q</p>	<p>Spellings: Keep on working on the spellings you've picked out for this week, even if your child is getting them all right, don't change the spellings, we want them embedded in their long term memory!</p> <p>Book of the Week: Read or watch Lonely Beast again. Today you'll be making a story map! This will help your child when they write their version of the story.</p> <p>Talk through with your child which are the 6 most important parts of the story, then get a piece of paper and draw a wiggly line then mark the mark the line with six crosses:</p>



You'll need your child to draw a small picture on each of the crosses for each important part of the story, like this:



If you're not sure which parts to use, or you have too many parts your child thinks are important, then start with the first and then the last and work your way to the middle. As you're talking and drawing the story, if any words crop up that you think might be useful for when your child writes their version of the story, then **YOU** can write it down in the Word Bank from yesterday.

Maths

number line
symbol
calculations
adding
addition
forwards
subtracting
subtraction
backwards

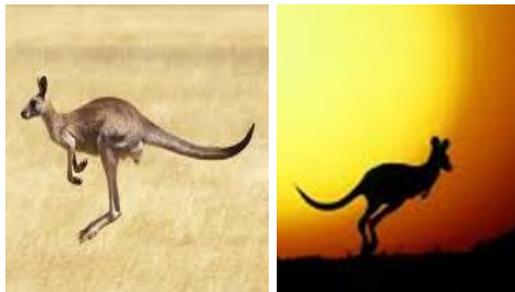
To start



Quick fire 1 more or 1 less than any number you choose for your child between 1 and 50.
You say 'What is one more than 15?' they reply **16**
You say 'What is one less than 34?' they reply **33**

Do this about 5 times for each.

We have been **adding** and **subtracting** so far this week. We have been using our number lines to **jump forwards for counting on** and **jumping backwards for counting back** or we have used objects of our choice to help with our adding and subtraction.



Only if you need a new number line feel free to make one, otherwise do continue to use the ones you have.

You have a mixture of **addition and subtraction calculations** today to solve. Look closely at the **symbol**. Are you adding or subtracting? Will you jump forwards or back? Will your answer be smaller or bigger if you add? Will it be smaller or bigger if you take away?

****Jot these down in your book and tackle them.**

$$15 + 5 =$$

$$17 - 9 =$$

ten add one equals

$$23 - 10 =$$

$$29 - 6 =$$

$$23 + 7 =$$

$$13 + 10 =$$

thirteen minus nine equals

$$30 - 14 =$$

$$14 - 3 =$$

Can you compare your additions and subtractions?

$$12 + 8 \dots\dots 21 - 0$$

$$19 - 5 \dots\dots 17 + 2$$

$$23 - 3 \dots\dots 16 + 3$$

$$30 - 10 \dots\dots 10 + 10$$

>

greater than

<

less than

=

equal to

Science Knowledge

Amphibians	live in water and on land. They have slimy skin.
Birds	have a beak, feathers and wings.
Fish	live and breathe underwater. They have fins to help them swim.
Mammals	have fur or hair and give birth to live young.
Reptiles	have scales on their skin.

Science Vocabulary

hair
scales
fur
gills
feathers
fins
beak
skeleton
webbed feet
moist skin

Go Wild!

Mammals



human



mouse



dog



cow

Birds



penguin



chicken



seagull



robin

Fish



goldfish



tuna



shark



eel

Reptiles



snake



tortoise



lizard



alligator

Amphibians



frog



toad



newt



salamander

Geography Knowledge

Name and locate the world's 7 continents (Asia, Africa, North America, South America, Antarctica, Europe, Australia)

Name the 5 oceans (Atlantic, Arctic, Indian, Pacific, Southern Ocean).

<p>Go Wild</p>	<p>Geography:</p> <p>In class, we have been learning about the 7 continents in the world and some of their physical (natural) features, e.g. In Africa, we learned about the River Nile and the Sahara Desert.</p> <p>Today we will be focusing on the physical features of the Americas, e.g. Niagara Falls in North America and the Amazon River in South America.</p> <p>In your blue books write one or two sentences about each of these landmarks.</p> <p>You can find some very useful video clips to help you with your work.</p> <p>Below, are some you may like:</p> <p>https://www.youtube.com/watch?v=n4wEA99kE8c</p> <p>https://easyscienceforkids.com/where-is-the-amazon-river-video-for-kids/</p>	<p>If more help is needed, please write out these sentences and have your child fill in the gaps.</p> <p style="text-align: center;">Geography!</p> <p>In _____ America, you will find the _____.</p> <p>It is made up of 3 waterfalls! The _____, The _____ and The _____.</p> <p>In _____ America, you will find _____.</p> <p>It is the _____ river in the world!</p> <p style="text-align: center;">Challenge!</p> <p>Can you discover any animals whose natural habitat is in the Americas? Write an extra sentence describing your new discovery, e.g. The Amazon River is home to _____ and _____.</p>
<p>P.E.</p>	<p>PE with Joe Wicks (Monday-Friday) 9am Live on YouTube, The Body Coach TV</p>	<p>Own version of the daily mile or feel free to the good old 'beans' on the spot activities: The children will look forward to sharing these with you. So do the runner bean, baked bean, French bean, broad bean and string bean.</p>

**Reading and
Story time**

Read for at least 10 mins. Can you find any words with the phonics focus sounds in your books?

Why not share a virtual story time together?

All being well, one will be uploaded to the Year One page each afternoon.

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>