

English – Positive News Reporting

This week we are going to focus on all things positive!
The news is a hub of scary thoughts and worries, so this week we are asking the children to think positively,
to create a news report on something happy.

Teach

Activities

Day One

Positivity – what does it mean to you?

Opportunities for discussions between your children of different ages, and to have chats with grandparents and extended family members. The discussions the children have will impact the list the children can make.

They may see some crossovers with our other values like kindness, community, appreciation.

Children to write what positivity means to them and to note down a list of ten positive things they can think of, this might be things in the house, it might be things they have heard in the news, it might be things that they appreciate and therefore are feeling positive about.

This could be a lovely discussion opportunity for you all to think about the positives, and appreciate our health, NHS and schools.

To me, positivity means feeling hopeful and bright about something.

I feel positive about -

- 1) The NHS because they are working hard to keep us all safe and well.**
- 2) The kindness of strangers, helping one another through a hard time.**
- 3) My amazing drawings which my mum and dad think are fantastic.**

<p>Day Two</p>	<p>In the resources section of the website have a look at the two documents labelled positive news. One is about the corona virus' impact on the environment on canals in Venice and blue skies in China, whilst the other is about the kindness of strangers working together to get through this time.</p> <p>Show the children both resources and have discussions to share your thoughts on this positivity.</p> <p>Allow the children to research, videos on Youtube, Newsround to immerse themselves more into the task.</p>	<p>The children will become journalists and will take notes on what they have found out about the topic they have decided to write their news report about later in the week.</p> <p>We have made a list of Youtube videos the children may want to use to note take from.</p> <p>When note taking the children will want to write down WHAT is happening, WHERE it is happening, HOW is it helping, WHY is it positive? (see format below)</p> <table border="1" data-bbox="1218 592 2051 826"> <thead> <tr> <th>What is happening?</th> <th>Where is it happening?</th> <th>How is it helping?</th> <th>What school values is the video showing?</th> </tr> </thead> <tbody> <tr> <td>People are exercising on the rooftops of their apartments</td> <td>Spain</td> <td>People can exercise still even though they are stuck inside</td> <td>Community and Kindness</td> </tr> <tr> <td>Elderly are playing games together</td> <td>UK</td> <td>The elderly can't see their families so they are having fun with their friends</td> <td>Community positivity</td> </tr> </tbody> </table>	What is happening?	Where is it happening?	How is it helping?	What school values is the video showing?	People are exercising on the rooftops of their apartments	Spain	People can exercise still even though they are stuck inside	Community and Kindness	Elderly are playing games together	UK	The elderly can't see their families so they are having fun with their friends	Community positivity
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<p>Day Three</p>	<p>What is an interview? An interview is when you ask questions to somebody about a particular subject.</p> <p>The questions they will write today will either be about the environment changes EG: Do you think the environment has benefitted from corona virus? OR About the Kindness of Stranger EG: What is the most positive story you have heard about people being kind to one another?</p> <p>Children may need reminding of the punctuation that questions need - ?</p>	 <p>The children should use the question words to formulate five questions that they will ask two members of family. They can note these questions in their books. They do not have to use every question word starter, they may have a couple of what questions for example.</p> <p>Once they have noted down their five questions they can ask two members of family or friends, and make a note of their answers. We will be using these quotes in our newspapers later this week!</p>												

Day Four

Headlines: what is a headline?

It is the title of the news report that engages the reader. It's usually in a big font at the top of a newspaper report. Sometimes it uses alliteration (when two or more words begin with the same sound) EG: **F**oodbanks **F**illing **F**ast

What fairytales might these Headlines be reporting on?

PIGS SEND MESSAGE OF DEFIANCE TO WOLF

(3 Little Pigs)

FE FI FO GLUM

(Jack and the Beanstalk)

Brainstorm with your children what they could write as their Headline, think back to the videos they watched as research earlier in the week.

Once the children have a headline, use the example resource to help you with how to word it, read through it with your children so they can hear the formality of the language.

Tell them to start their news report, they might pick to write about the care home residents first (if they are writing about the kindness), OR they might talk about the canals in Venice first (If they are writing about the environment).

You can use the format online to set out your newspaper or create your own format in your books.

Children to think of a headline for their newspaper article. They may want to use alliteration, but it should definitely be catchy!

Children should then begin to write their news. They can share the facts they found from the videos and think about the feelings they evoke to the people featured in the videos. What is the impact of the animals?

They should begin to think about adding in their quotes from their interviews on previous days!

Remind them to take it slow as they can finish writing this tomorrow.

Day Five	<p>Read through your child's work so far and talk to them about what might come next.</p> <p>Questioning: What else has happened in the environment? How do we know? What did NASA find out?</p> <p>OR</p> <p>What other acts of kindness have there been? What's happening in Italy and Spain? How might the people in their apartments be feeling when they hear the music?</p> <p>Let the children continue writing.</p> <p>Remember, when it comes to the end of the report, it should be leaving the readers feeling happier and calmer about the current situation, so they may want to reflect upon our school values.</p>	<p>Conclude the news report, sharing all the great things that have happened because of the corona virus. Leave the reader feeling happy.</p> <p>Children can then draw their pictures to show what their report is about.</p>
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