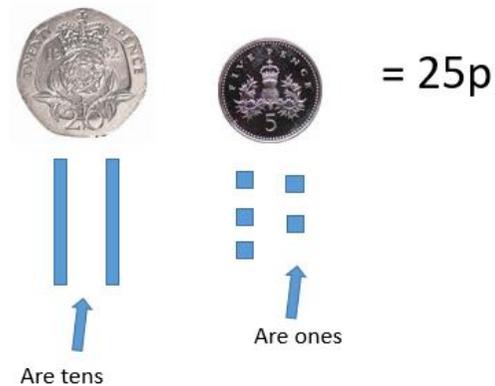


Lesson 3

Outcome: Complete coin addition task

Starter: Say these amounts to your child, can they write them down correctly? 5p, 23p, 74p, £1.22. Pay special attention to pound sign. Remind after point is the pennies.

Today we are going to use our addition skills to figure out what amount of money we have each time. Use the same method as last week - drawing out tens and ones and counting up in tens and ones to get your answer. See below. Encourage your child to write the money signs in as they solve.



Coins are either ones or tens, make sure drawing out and counting up correctly.

As previous weeks, 3 levels of varying challenge (Lemon, Medium and Hot - Hot being the greatest challenge)

Lemon and Medium - Adding up coins (under £1) and matching to amounts.

Hot - Adding up coins (over £1) and matching to amounts.

You can either print out the sheet (if able) OR get your child to copy out then solve.

Challenge at the bottom of each sheet:

Can your child use the correct sign to compare the amounts? <, =, > 'Equal to', 'Greater than' and 'Less than'. You can remind them the hungry crocodile likes to eat the biggest amount if they can't remember how to do this.

<p>Lesson 4</p>	<p>Outcome: Complete coin subtraction task</p> <p>Can your child tell you all the coins that exist?</p> <p>Talk about how when you go shopping sometimes you want to buy something but can't make the amount exactly as you don't have the correct coins. Sometimes we give the shopkeeper more and they take away the cost of the item and give us how much money is left as change. Ask your child what maths operation this is like? Is it adding, subtraction etc. etc.? <i>It's subtraction.</i></p> <p>Today we're going to be practising our subtraction. This will help us when we spend money in a shop and need to know how much change we should have.</p> <p>Use same method as last week see below.</p> <div data-bbox="479 823 1003 1054" data-label="Equation-Block"> <p>23_p - 12_p = 11_p</p> <p>Draw your tens and ones</p> <p>Cross of this amount of tens and ones</p> </div>	<p>3 levels of varying challenge (Lemon, Medium and Hot - Hot being the greatest challenge)</p> <p>Lemon and Lime + Medium - subtraction money calculations from slide</p> <p>Hot - Subtraction but start total represented by coins - as below.</p> <div data-bbox="1615 778 1962 890" data-label="Image"> <p>- 14p =</p> </div>
<p>Lesson 5</p>	<p>Outcome: Create and price up items for own shop. Create money for customer to use. Play customer and shopkeeper!</p> <p>Talk about buying things in shops. Today your child will be the shopkeeper and you (or someone else in the house the customer) - you can also swap roles if you want.</p>	<p>Play shop!</p> <p>Lime - keep prices below £1</p> <p>Medium and Hot - Prices can go up to £2</p>

Before we can do that we need to **create a shop with items to sell**. Get your child to create items they want in their shop and give them price labels. (Look to keep prices below £2. For children that have worked at Lime level below £1). They could even create a sign for their shop. If you have enough coins then use those in the shop - if not get your child to **create enough coins too**. More the better - we will need some for customer and shopkeeper. When you have enough items and coins. Get playing shops!

The customer buys an item and needs to use their addition skills to give the correct amount - shopkeeper will need to check it too. Sometimes the customer might not have the right amount and give too much - try to get this to happen - then the shop keeper needs to give change by using their subtraction skills.

