

# Friday April 24<sup>th</sup> - Home Learning

<p><u>Busy Things</u>          busythings.co.uk          username: home927          password: blue927</p> <p>Some great educational games on there (including some parents may enjoy too!).</p>	<p>Twinkl log in: <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a></p> <p>You will have to enter <b>your email address</b> and <b>create an 8-character password</b>.</p> <p>Use this code CVDTWINKLHELPS.</p>	<p>If you would like additional educational games and activities <b>to support the phonics</b> feel free to use Phonics Play.</p> <p><b>PhonicsPlay</b> are offering free access.          username: march20          password: home</p>
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## Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.  
 Keep on trying at different times of the day!

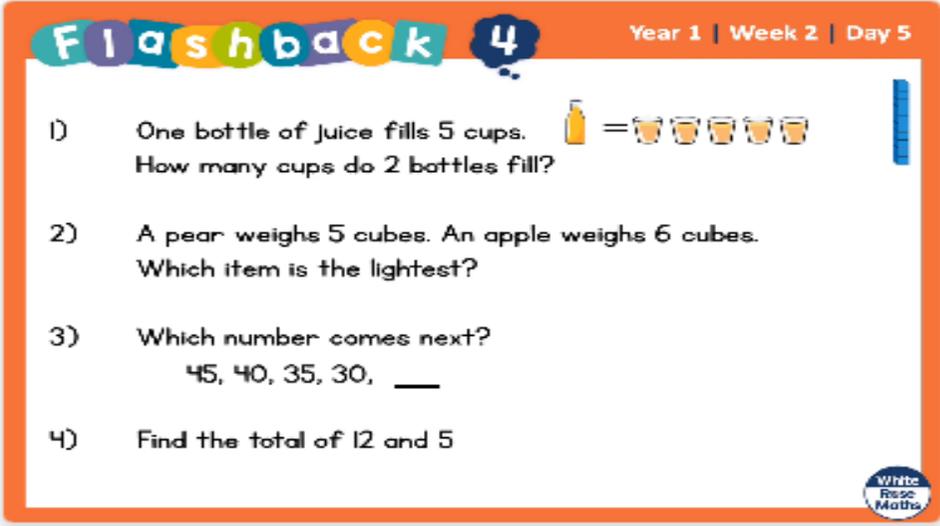
Friday	Teach	Activities
<p><b>Phonics</b>            Sounds of the week:  <b>ay</b> as in play, <b>ou</b> as in cloud, <b>ie</b> as in pie and <b>ea</b> as in bead.</p>	<p>Recap day! Look over all the word lists you generated this week – or if you didn't get time, just come up with a few words with each of the week's sounds.</p>	<p>Warm up with a phonics flash card session from the website.</p> <p>Write out a few sentences for your child with ay, ou, ie and ea words in them. They can look for those digraphs (sounds that need 2 letters when written down) and underline or circle them when they see them.</p> <p>They can then try to come up with some sentences of their own with words that</p>

<p><b>Consonant blends</b> lf, lk, pt, xt, tr.</p>		<p>contain any of the sounds of the week. Make sure they're sounding out each word before they write it, holding out a finger for each sound – remember, some sounds have more than one letter, so a finger for a sound, not a letter.</p>
<p><b>English</b>  Book of the Week: <b>The Lorax</b></p>	<p style="text-align: center;"><b>Edit and review time!</b></p> <p>Looking back and figuring out where you can improve (with a grown-ups help of course!) is a big part of Year One. Look over your child's Lorax write and read it out loud together; does it all make sense? Was there anything missed out? Any words that weren't spelt right – this could be where they used their phonics, but got the wrong version of that sound – sead instead of seed, Laurax, instead of Lorax, that sort of thing.</p>	<p>Were there any letters your child didn't form correctly? If so, have them practise those for a starter. Were there any words that your child problems with? If there were, they could write those out a few times. Were there any sentences that could be improved upon? Ask your child to pick out a sentence they could improve. This could be a simple sentence like: 'The trees were chopped down.' Could they try some adjectives (describing words)? 'The beautiful trees were chopped down.' Or several adjectives: 'The huge beautiful trees were</p>

chopped down.’ Or even some adverbs (words that could add to or describe verbs; doing words): ‘The huge beautiful trees were quickly chopped down.’  
Next time, your child could be trying to get those improvements in while writing their story.

**Maths**  
  
count  
equal  
row  
across  
column  
down  
array  
How  
many...?  
total  
altogether

The **Flashback Four** is a nice activity to see what the children remember and is optional.  
**To start – Flashback Four – Week 2**

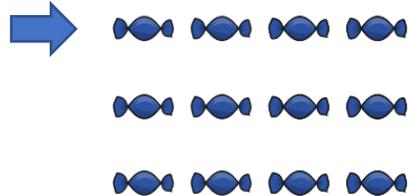


<https://whiterosemaths.com/homelearning/year-1/>

**Make Arrays**

Use your **blue book to draw out your array** or feel free to get some pasta, Lego, beads, buttons or anything you have a lot of for your arrays.

**Recreate my array of blue sweets.**



If you have drawn your array, now **circle each row** of sweets. Remember the row goes **across**.  
Or **circle each row with your finger** if it's a practical array with objects.

**How many rows are there?** There are \_\_\_ rows.

Copy out the sentence and add the answer.

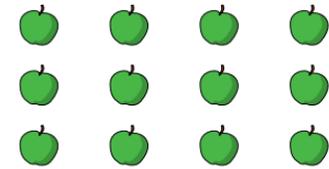
<https://whiterosemaths.com/homelearning/year-1/>



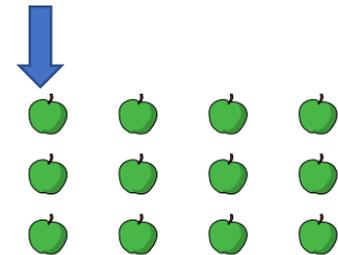
Today will be a focus on **making arrays**. **Rows** and **columns** will be introduced to support the learning around **arrays**. **Equal rows** and **columns** is also important for **arrays**.

Please follow the video at your own pace then tackle the questions you have printed off or use my activities for your blue books when the video finishes.

Recreate my array of green apples.



If you have drawn your array, now **circle each column** of apples. Remember the column goes **down**. Or **circle each column with your finger** if it's a practical array with objects.

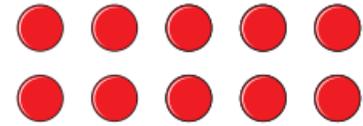


**How many columns are there?** There are \_\_\_ columns.

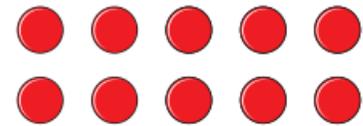
Copy out the sentence and add the answer.

Now we will combine the two for the next activity.

**Make this array.**



There will now be a number of sentences to complete for this array so write them into your book and answer them. **Counting** is key to this for your accuracy. If you can just see it great but there is no harm in checking it. Say your sentence out aloud as you do.



There are \_\_ counters in each row.

There are \_\_ rows.

There are \_\_ counters altogether.

There are \_\_ counters in each column.

There are \_\_ columns.

There are \_\_ counters altogether.

\*\*\*\*\*

Now over to you to **make your own arrays**.

How many rows are there?

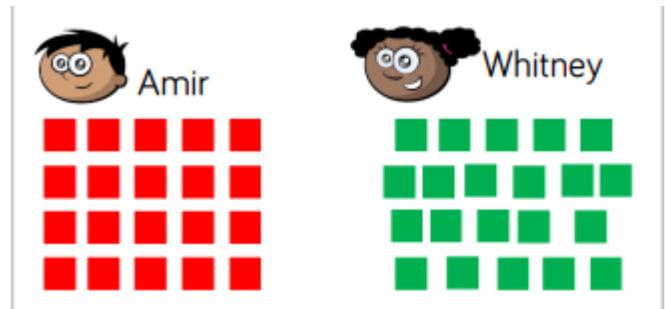
How many columns are there?

How many \_\_\_\_\_ are there altogether?

Do it in your book or make it with your objects.

\*\*Feel free to take a photo and send me in your arrays and their matching sentences if you can.

### To Finish



Amir and Whitney are making arrays.  
Who had made the better array?  
Write their name down.

If you said Amir I agree! Can you tell your adult why you think that?

**Have a great weekend. More activities to follow Monday.**  
**Take care 😊**

### Think Global! Act Local!



### Art

This term in Art, we will be looking at the works of the different artists, starting with the works of William Morris.

William Morris was best known for designing wall paper using a flower print (see examples below).



Today, it is your turn to be an artist!

We would like you to think about designing your own flower wallpaper.

Try to think about:

- Which flowers you would like
- What colours you would like
- The materials you want to use, i.e. paint, pastels, coloured pencil etc.

You can use plain paper to create your design (or sketch paper if you have it). You may need to try

Find more examples at:  
[https://www.google.com/search?q=william+morris+art&tbm=isch&hl=en-GB&safe=active&chips=q:william+morris+art,g\\_1:simple:ZPP-iwZyFfg%3D&safe=active&hl=en-GB&ved=2ahUKEwip9YjL2snoAhUGahokHZNSBd4Q4lYoAXoECAEQFw&biw=899&bih=427](https://www.google.com/search?q=william+morris+art&tbm=isch&hl=en-GB&safe=active&chips=q:william+morris+art,g_1:simple:ZPP-iwZyFfg%3D&safe=active&hl=en-GB&ved=2ahUKEwip9YjL2snoAhUGahokHZNSBd4Q4lYoAXoECAEQFw&biw=899&bih=427)  
*Next week, we will be looking at the work of Andy Warhol.*

out a few ideas before you choose the one you like the most.

Take a look at the link and think carefully about which pattern you like the most and get creative!

**P.E.**

**Please feel free to give the activities below ago throughtout the week at a time to suit you.**

**Get dancing!**



Put your favourite music on and dance around to it!

OR

Make up a dance and perform it to friends and family!



**PE with Joe Wicks (Monday-Friday)  
9am Live on YouTube, The Body Coach TV**

Continue to do your own version of the daily mile.



### Alphabet walk



**Play:** Outside

**How to play:**

- Head out for a walk.
- On the way, try to spot something beginning with the letter 'A', then the letter 'B' and so on until you get to 'Z'.
- Make this easier if there are some letters that are difficult to find by finding something that contains the letter instead of 'starts with the letter..'



### Mindfulness

Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.

<https://www.cosmickids.com/tag/zen-den/>

<https://www.circus-house.com/>

### Reading and Story time

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

**All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.**

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>