

Tuesday April 28th - Home Learning

Busy Things

busythings.co.uk
username: home927
password: blue927

Some great educational games on there
(including some parents may enjoy too!).

Twinkl log in: www.twinkl.co.uk/offer

You will have to enter **your email address** and
create an 8-character password.

Use this code CVDTWINKLHELPS.

If you would like additional educational games and activities to
support the phonics feel free to use Phonics Play.

PhonicsPlay are offering free access.
username: march20
password: home

Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.
Keep on trying at different times of the day!

Tuesday	Teach	Activities
<p>Phonics Phonic sounds the week: oy as in boy, ir as in girl, ue as in glue,</p> <p>Consonant blends: dr, gr, br, cr, fr.</p>	<p>Today's sound is 'ir' as in girl.</p> <p>Write the digraph [fancy word for a sound with 2 letters when written down] down and say it together a few times, then have your child write it down 4 or 5 times (more, if they're in the mood!) and both say it each time your child writes it.</p>	<p>Warm up with a phonics flash card session from the website.</p> <p>Read these words that have the 'ir' digraph in them. Fir, third, bird, stir, shirt</p> <p>Write out the words, sounding out each word before they write it.</p> <p>Extend a finger for each sound (remember it's a finger a sound and not a letter – 'ir' needs one finger not two!) so you know how many sounds are in that word.</p> <p>Challenge</p>

		<p>Use Phonics play to sort the alternative spellings of the 'ur' sound e.g. ur, er,ir</p> <p>Select Phase 5 on the Phonics Play website – then 'Investigating Alternative Spellings' for 'ur' do the word sort game.</p>  <p>(This is free if you use the login shown on the site) username: march20 password: home</p>
<p>English</p> <p>Book of the Week:</p> <p>The Lorax</p>	<p>Book of the week; read or watch the book. https://www.youtube.com/watch?v=8V06ZOQuo0k&t=375s</p> 	<p>Book of the Week:</p> <p>We're going to set aside two days for the writing of this, but, as we sure you already are, take as much or as little times as suits your child and yourself.</p> <p>Something a bit different this week – we want your child to think about what happens next after the ending of the Lorax.</p> <p>Now in class we'd give over a lot of time for group discussions and maybe even a bit of drama, to help the children ping ideas off each other to come up with something that really sings to them. So in lieu of this you could just have a good discussion in family or you could try</p>

to get some of your child's friends involved – you could employ some kind of video call if able.

The way we'd frame it in class is that there's no one right way to do this – what happens next could be heart-warming, as the recipient of the seed regrows the trufula trees and welcomes back the brown barbaloots and swammee swans. Or it could not be great as the seed is lost or the forest is regrown, but is chopped down again.

Also, we would point out that it doesn't have to be a straightforward plot, there could be a complication; the seed could be lost or stolen before recovered and planted, the seed could be planted, but water and sunlight could be scarce – what could our protagonist do to make that seed flower? A little bit of conflict makes for a good story – what if the three pigs had started with bricks or the bears had locked their door before going out for the porridge cooling walk?

Anyway – once your child's talked through their ideas they can be recorded as a story-map or even as a basic storyboard if that's easier to get the ideas down.

As before, a word bank could be created as you go. I'm thinking that some of the Suess-ian names might need to be on that list.

Maths
grouping
equal
altogether

Flashback Four – Summer Week 1

<https://whiterosemaths.com/homelearning/year-1/>

Flashback 4 Year 1 | Week 3 | Day 2

1) How many cupcakes?

2) Which bottle contains more juice? A or B?

3) Complete the sentence using **shorter** or **longer**.
The blue line is _____ than the red line.

4) Add 3 + 00:10 together.

Making Equal Groups (Grouping) – Summer Week 1

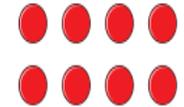
<https://whiterosemaths.com/homelearning/year-1/>

For part 1 and 2 feel free to complete the sentences out loud children or copy the images into your books to help you solve them.

1) Here are some socks.



Here are some counters.



b) Complete the sentences.

There are socks altogether.

There are socks in each pair.

There are pairs of socks.

a) Circle groups of 2

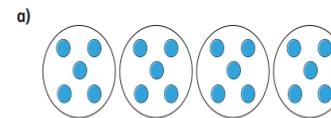
b) Complete the sentences.

There are counters altogether.

There are equal groups of 2 counters.

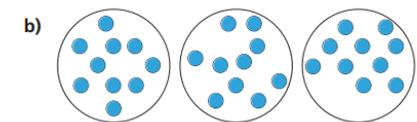
With part 3

Complete the sentences you see out aloud.



There are counters altogether.

There are equal groups of counter.



There are counters altogether.

There are equal groups of counters.

Make equal groups – grouping

Write
your
answer



Today we are going to revisit **Making Equal Groups** but with a focus now on **grouping**, using the video clip to support the task. There is time to explore **grouping** and examples of today's activities. You then get the chance to do some of your own in your blue book, practically or print them out if you are in a position to do so.

To finish with 30 items of your choice...

a) How many equal groups of 2 can you make?

b) How many equal groups of 5 can you make?

c) How many equal groups of 10 can you make?



Think about this question and talk about your answers. 😊

Think Global! Act Local!



Geography

Geography

In Geography this week we will be thinking about how and why we make maps. Maps are needed to make it easy for people to find different places, such as a school or a town.

What can you find on the map below?



shutterstock.com • 77386765



Many maps often use a **KEY** to help identify different things on a map. For example, here is a map of a park- make sure you check out the KEY:

Your task today will be to create a map of either your garden or of your house (either on paper or in your blue books).

You will be making the map for Mrs Grimes, who has never been to your home before so she will need all of your help to find out where things are, such as your bathroom or bedroom, a treehouse, the fridge or your secret hiding places! Anything that you think is important.

Challenge!

Create a KEY for your map!

Green square = Grass

Blue circle= pond

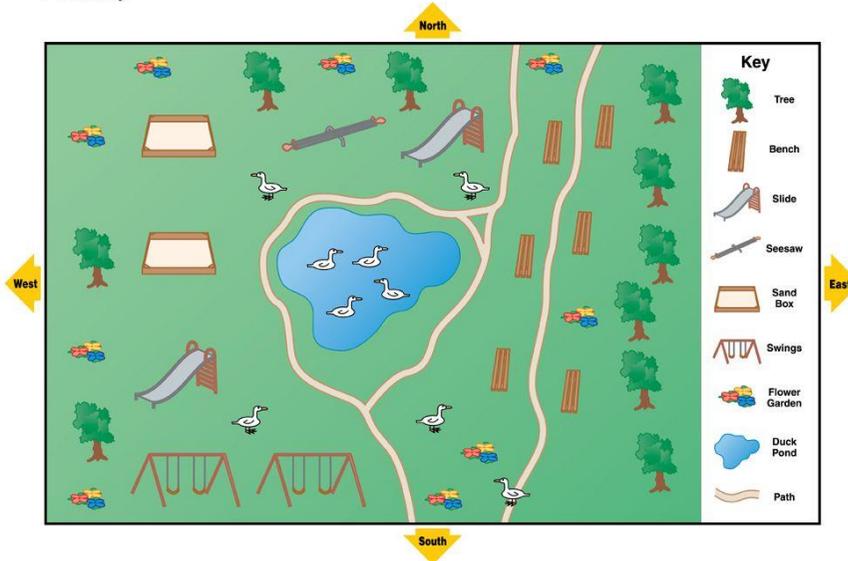
Purple lines= stairs

Gold triangle= Buried treasure

Have a go at creating your own key with different colours and shapes.

Good Luck!

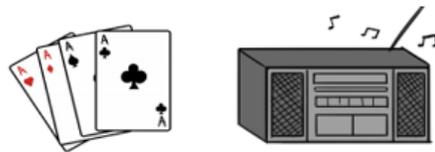
Park Map



For help with designing and drawing your map, please use the **Maps Skills PowerPoint** under the Tuesday link for today's activities.

P.E.

To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.



PE with Joe Wicks (Monday-Friday)
9am Live on YouTube, The Body Coach TV
Continue with your own version of the daily mile.



Do you have a pack of cards just lying around? If yes, its time to get them out and have some fun!



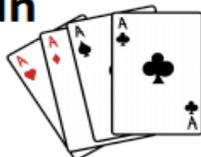
Cards fitness fun

What you need: Pack of cards

People: 1 or more

How to play:

- Assign each suit to an exercise e.g. clubs are sit ups, spades are burpees, hearts are lunges, diamonds are squats.
- Place all cards face down. Choose a card at random. Complete the number of each exercise for the suit e.g. 10 of diamonds would be 10 squats.
- If a face card is chosen, run on the spot for 30 seconds.
- Can you complete the pack?



Make up your own crazy dance moves to your favourite tunes!



Add it on

What you need: Music

People: 2 or more

Play: Inside

How to play:

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.



	<p style="text-align: center;"><u>P.E.-Yoga</u></p> <p>If you feel like doing something more relaxing this week, try some calming Yoga.</p> <p>Follow Jamie on Cosmic kids, for lots of Yoga fun!</p> <p>Click on the link below to enjoy time in the sea. https://www.youtube.com/watch?v=LhYtcadR9nw</p>	
<p>Mindfulness</p>	<p>Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p style="text-align: center;">https://www.cosmickids.com/tag/zen-den/</p> <p style="text-align: center;">https://www.circus-house.com/</p>	
<p>Reading and Story time</p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</p>	<p>Oxford Owl eBooks https://www.oxfordowl.co.uk/for-home/reading/</p>