

Wednesday April 29th - Home Learning

Busy Things

busythings.co.uk
username: home927
password: blue927

Some great educational games on there
(including some parents may enjoy too!).

Twinkl log in: www.twinkl.co.uk/offer

You will have to enter **your email address** and
create an 8-character password.

Use this code CVDTWINKLHELPS.

If you would like additional educational games and activities **to support the phonics** feel free to use Phonics Play.

PhonicsPlay are offering free access.
username: march20
password: home

Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.
Keep on trying at different times of the day!

Wednesday

Teach

Activities

Phonics

Phonic sounds the week: **oy** as in boy, **ir** as in girl, **ue** as in glue,

Consonant blends:

dr, gr, br,
cr, fr.

Today's sound is '**ue**' as in glue.

Write the digraph [fancy word for a sound with 2 letters when written down] down and say it together a few times, then have your child write it down 4 or 5 times (more, if they're in the mood!) and both say it each time your child writes it.

Warm up with a phonics flash card session from the website.

Read these words that have the '**ue**' digraph in them.

Glue, blue, true, issue, argue

Write out the words, sounding out each word before they write it.

Extend a finger for each sound (remember it's a finger a sound and not a letter – '**ue**' needs one finger not two!) so you know how many sounds are in that word.

Challenge

		<p>The Dragons Den game on Phonics Play will help your child read and sort real and pseudo words containing the Phase 5 digraph 'ue'.</p> 
<p>English</p> <p>Book of the Week: The Lorax</p>	<p>Book of the Week: The Lorax.</p> <p>Big Write Today! This will need all your child's English skills!</p> <p>Try splitting the writing over two days, so make sure you know where you're going to stop today.</p> <p>You'll need your Word Bank and your Story Map, as the double-sided sound mat and the list of the Year One Common Exception words too!</p>	<p>Book of the Week: Start by looking over your story-map or storyboard and deciding on how much you're going to be writing today – working out a stop point is important if you're going over two days.</p> <p>So – figure out how many pictures you'll be working on today.</p> <p>You child could be writing several sentences for each of those pictures or even sentences about the parts of the book not in the pictures if the mood takes them.</p> <p>The most important thing about the write is – QUALITY NOT QUANTITY.</p> <p>It's much better to have..... a smaller amount of sentences that are all:</p> <ul style="list-style-type: none"> • Correctly demarcated with capital letters and full stops. • Have phonetically plausible spellings; so, even if a word isn't spelt correctly, your child has used their phonics to make the sounds that word has; 'sead' for 'seed' example.

- Any of the Year One Common Exception Words that are used are spelt correctly.
- Neat and even handwriting – spaces between words (we call them finger spaces, because a good space is the size of a child’s fingertip), letters correctly formed and in the correct proportion to each other, ie; ‘a’s half way better the lines, ‘l’s almost touching the line above.
.....than to have a large number of sentences that lack any of those elements.

We often find the children that write a large amount often start missing out full stops or capitals about half way through. To begin, have your child think of their first sentence. Just like we’ve previously mentioned used the dictation method:

Say the sentence out loud, then say it again, this time, count the words out on your fingers, (this has the added benefit of making the children realise if the sentence is far too long and really should be two sentences).

Then say it again, adding the signs for a capital letter at the start (hand on head) and a full stop at the end (fist bump), repeat with gestures a few more times, until your child has the sentence fixed in the head, then write down, repeating the sentence out loud during the writing if you need to.

This has many benefits, but particularly for this kind of writing, it stops children running from one sentence to another with lots of 'and's instead of full stops.

You could use this method for the next sentence too, but after a few sentences have your child try to do all this in their head, as that level of independence is what we're trying to foster.

Now; spellings: whenever your child asks you for a spelling, get them to sound out the word, putting out a finger for each sound.

When writing the word, they can then use the sound mat to figure out which digraph or trigraph they need if there's more than one way to write a sound; 'ee', 'ea' 'ey' [and others!] for example.

If the word cannot be sounded out and it's on the Year One Common Exception Word list, then have them look for it and copy it out, if it cannot be sounded out, you can give them the spelling for that word.

After each sentence have your child check it back; tap each word as they read it with their finger or pencil, that way they can more easily see if a word's missing. Do they have a capital letter where they should? Do they have a full stop? **Work through to the last picture you'll be working on today.**

Maths

sharing

shared

equally

Flashback Four – Summer Week 1

<https://whiterosemaths.com/homelearning/year-1/>

Flashback 4 Year 1 | Week 3 | Day 3

1) There are 10 flowers in each bunch.
How many flowers are there altogether?

2) The bowl is _____. (full or empty?)

3) The tree is _____ than the house. (taller or shorter?)

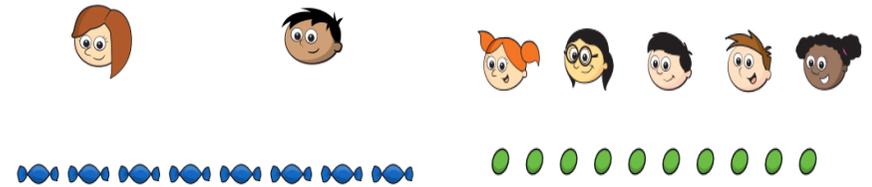
4) Find the total of 4 and 7

White Rose Maths

Making Equal Groups (Sharing) – Summer Week 1

<https://whiterosemaths.com/homelearning/year-1/>

For part 1 ,2 and 3 copy the sweets, grapes and bananas into your books to help you solve them.



- a) Draw lines to share the sweets equally.
- b) How many sweets does each child get?

Each child gets sweets.

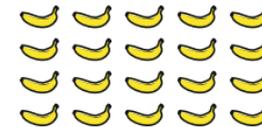
8 sweets shared equally between 2 is

- a) Draw lines to share the grapes equally.
- b) How many grapes does each child get?

Each child gets grapes.

10 grapes shared equally between 5 is

- 3 Ron needs to share 20 bananas between 5 boxes.

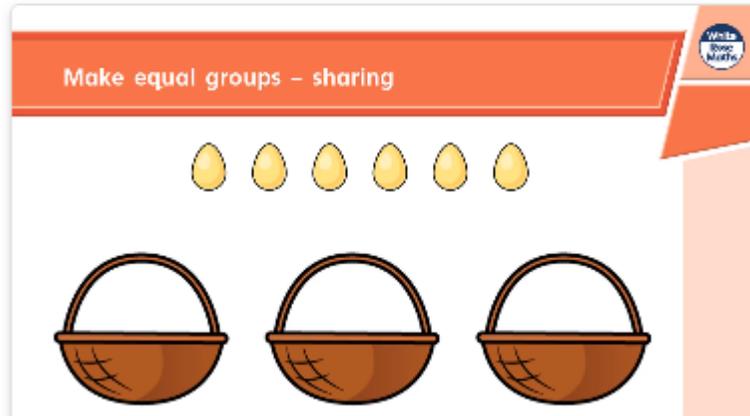


How many bananas will there be in each box?

20 bananas shared between 5 boxes is

There will be bananas in each box.

Lesson 3 - Make equal groups (sharing)



Today we are continuing to revisit **Making Equal Groups** but with a focus now on **sharing** today instead of **grouping**

Like yesterday to finish with 30 items of your choice...

a) Share the counters between 2 friends.

How many counters does each friend get?

b) Share the counters between 5 friends.

How many counters does each friend get?

c) Share the counters between 10 friends.

How many counters does each friend get?

Think about this question and talk about your answers. 😊

Think Global! Act Local!



Religious Education

Religious Education

We have been learning about Christianity in Religious Education. We have talked about Jesus Christ and how he'd travelled to many places to teach people all about God. Jesus made many friends who would travel with him wherever he went. However, some people were afraid of how popular Jesus had become angry with him.



Jesus and his friends (disciples) travelled to a town called Jerusalem to celebrate the Christian festival of **Passover**. Jesus shared a special meal with his friends which is known as **The Last Supper**. This is still remembered by Christians today.

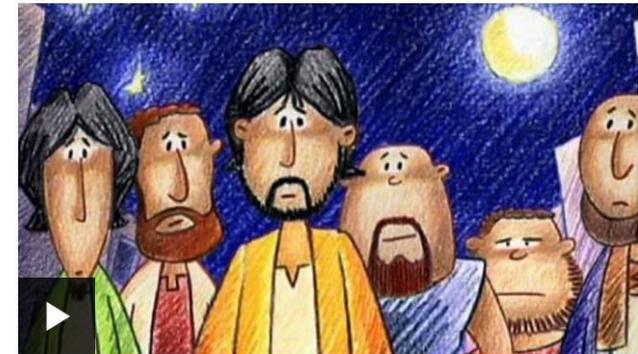
Today we will be learning about **The Last Supper** which happened just before the first Easter.

When you have watched the clip, think about:

- How was Jesus feeling?
- How were His friends feeling?

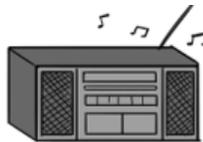
Watch the clip below to find out why **The Last Supper** was so important to Christians.

<https://www.bbc.co.uk/bitesize/clips/zgsb9j6>



P.E.

To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.



PE with Joe Wicks (Monday-Friday)

9am Live on YouTube, The Body Coach TV

Continue with your own version of the daily mile.



Do you have a pack of cards just lying around? If yes, its time to get them out and have some fun!



Get Seb 4 PE.

Cards fitness fun

What you need: Pack of cards

People: 1 or more

How to play:

- Assign each suit to an exercise e.g. clubs are sit ups, spades are burpees, hearts are lunges, diamonds are squats.
- Place all cards face down. Choose a card at random. Complete the number of each exercise for the suit e.g. 10 of diamonds would be 10 squats.
- If a face card is chosen, run on the spot for 30 seconds.
- Can you complete the pack?



Make up your own crazy dance moves to your favourite tunes!



Get Seb 4 PE.

Add it on

What you need: Music

People: 2 or more

Play: Inside

How to play:

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.



	<p style="text-align: center;"><u>P.E.-Yoga</u></p> <p style="text-align: center;">If you feel like doing something more relaxing this week, try some calming Yoga.</p> <p style="text-align: center;">Follow Jamie on Cosmic kids, for lots of Yoga fun!</p> <p style="text-align: center;">Click on the link below to enjoy time in the sea. https://www.youtube.com/watch?v=LhYtcadR9nw</p>	
<p>Mindfulness</p>	<p style="text-align: center;">Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p style="text-align: center;">https://www.cosmickids.com/tag/zen-den/</p> <p style="text-align: center;">https://www.circus-house.com/</p>	
<p>Reading and Story time</p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</p>	<p>Oxford Owl eBooks https://www.oxfordowl.co.uk/for-home/reading/</p>