

Foundation Subjects: Science, Art, History, PE

Choose one of these subjects each day to complete in the afternoon.

Teach	Activities
<p>Science Outcome: To know what plants need to grow and stay healthy.</p> <p>Germination is when a seed or bulb begins to grow and produces a shoot. Watch this time lapse video to see a runner bean germinate. https://www.youtube.com/watch?v=oFOpDT3hXv4</p>  <p>How do we plant seeds and what do they need to grow? Watch Maddie & Greg's video about planting (you can begin 5 minutes in if you'd like to get straight to it). https://www.youtube.com/watch?v=8dbjCLFTJc4&list=PLmTANLv-GyXWvII2La-sXEePmN2PC9H3g&index=5&t=0s</p> <p>Discuss: What do seeds need to germinate? Is it the same or different to what plants need to stay healthy as they grow? Talk about your ideas. Can you explain why you think this? Ideas to think about: water, nutrients, air, soil, light, temperature, time.</p> <p>Seeds need water, air and the right temperature to germinate. They don't always need soil or sunlight for germination to begin. However, once a seed has begun to grow into a plant then it will need the sunlight to make food.</p>	<p>Can you plant some seeds if you have any at home? How would you care for your seeds and plant as it grows? How do you take care of plants you already have in your house or garden?</p>  <p>Can you make a video to tell us about what you have planted and what it needs to grow? If you don't have any seeds at home then draw pictures of different seeds and label what they grow in to (you can use the science resources for inspiration). For example:</p>  <p>seed</p> <p>apple tree</p>

<p>Art (See the English plan for more art work on flying machines)</p>	<p>Outcome: To create an eye-catching poster.</p> <p>Let's support Mrs Amos with her garden marathon!!</p> <p>Mrs Amos is raising money for the incredible NHS to show her support and say thank you! She is running 5226 lengths of her garden dressed as a superhero on 28th April. This is a challenging task so she will need our support to keep going.</p> 	<p>Can you create a poster to cheer Mrs Amos on? Discuss what makes a good poster. Use any materials you would like. Please email your wonderful posters to the school email so Mrs Amos can print them off and display them on her garden fence.</p> 
<p>History</p>	<p>Outcome: To research and compare London buildings.</p> <p>We are so lucky to have so many amazing and famous buildings in London. But do you know lots of information about them? If you are going on a daily walk maybe venture up One Tree Hill or Blythe Hill and see what famous buildings you can see across London. Can you make a list of which buildings you know?</p>	<p>Can you do some research on 3 different famous buildings in London? The Shard, the Sky Garden and Crystal Palace. See if you can find out some information about the buildings and what makes them special. We have attached some information to help you if you would like to use that too. Then fill out the table comparing the different buildings.</p> <p>Maybe you would like to do some more research and fact finding on your favourite building in London?</p>



Or find out some more information on your teacher's favourite building....

Mr Neville's favourite building is the Walkie Talkie building because of its different shape. Did you know the Walkie Talkie building when first built used to melt things on the pavement below?

Mrs Amos' favourite building is the Tower of London because it is the oldest building in London and she knows lots of historical facts about the Kings and Queens that lived there.

Miss Matheson's favourite building is Buckingham Palace because of its royal connections. Do you know who lives there?

Mrs Kelly's favourite building is the Royal Albert Hall because of its famous shape. Do you know what it is used for?

Sock Boule



Get Set 4 PE.

What you need: A target object, some rolled up socks and one other player

How to play:

- Each player has three pairs of rolled up socks.
- Place the target object seven big steps away from you.
- Take it in turns to try to throw your socks as close to the target as possible.
- The winner for each round is the person who gets their socks closest to the target, they get one point for winning the round.



Who is the first to 5 points?

Tails



Get Set 4 PE.

What you need: 2 players min and a pairs of socks per player.

How to play:

- Each player tucks the socks into the back of their trousers to make two tails.
- Players face each other and try to take a sock from their opponent.
- When successful, shout 'TAG'. Play stops whilst the tagger places the additional sock into their trousers.
- The winner for each round is the person who gets all four socks, they get one point for winning the round.



Who is the first to 5 points?