

# Friday May 22<sup>nd</sup> - Home Learning

<p><b><u>Busy Things</u></b>          busythings.co.uk          username: home927</p> <p>password: blue927</p> <p>Some great educational games on there (including some parents may enjoy too!).</p>	<p>Twinkl log in:  <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a></p> <p>You will have to enter <b>your email address</b> and <b>create an 8-character password</b>.</p> <p>Use this code CVDTWINKLHELPS.</p>	<p>If you would like additional educational games and activities <b>to support the phonics</b> feel free to use Phonics Play.</p> <p><b>PhonicsPlay</b> are offering free access.  <b>username: march20</b>  <b>password: home</b></p>
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## Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.  
 Keep on trying at different times of the day!

Friday	Teach	Activities
<p><b>Phonics</b>            Phonic sounds the week:            a_e, e_e,            i_e, o_e,            u_e.</p>	<p>Today's sound is '<b>u_e</b>' as in cube, the final split vowel digraph. Write it down for your child to copy a few times, saying it as they do so.</p> <p>Some '<b>u_e</b>' words – cube, flute, tube, June, brute, rude, cute, rule, huge, tune, mule, dune, use, fuse, mute, fume, duke, excuse, refuse, compute, muse.</p>	<p>Silly sentences again today – there's a lot of words your child could use – although you might need to explain the meaning of one or two of them!</p> <p>The mule was rude, not cute.</p> <p>The huge tune was played on a flute.</p> <p>You could even mix in some of the other words from earlier in the week as a recap.</p>

	<p>Remember to keep up with this week's spellings: This week's spellings: after, again, would, should, climb, could, pass.</p>	
<b>English</b>	<p>We return again to the Literacy Shed this week with Catch It!</p> <p><a href="https://www.literacyshed.com/catchit.html">https://www.literacyshed.com/catchit.html</a></p>  <p>Hopefully you know the film pretty well by now! This last suggestion from the Literacy Shed may take a bit of technical jiggery-pokery, but it sound like a lot of fun if you can make it work!</p> <p>The idea is to download the film (if you right click on the picture, you can choose to save the film or 'show controls' which gives you the three dots and the option to download) and add a soundtrack.</p>	<p>So, if you're up for the challenge and you can sort out the downloading, have your child look back at their writing from earlier in the week from the point of view of the vulture and the meerkat dialogue.</p> <p>Put the film on (again) and have your child say back some of what they've written as the action unfolds. Once they've had a few goes, record their voice and splice it onto the film!</p> <p>I'd say email it in, but the file would probably be too big, but if you have the capability to upload it somewhere, send us the link we'll gladly share it with the rest of Year One.</p> <p>Of course, if all this is technologically too much, you could just do the voices as the film plays; just as fun and a darn sight easier!</p>



They suggested to record a short ‘sports commentary’ for the rugby section at the end, but I think we can do better than that!

With all that work from earlier in the week, I think we can add some dialogue from the animals!

So, if you’re up for the challenge, download the film and then a programme that lets you add to the soundtrack of a film.

The suggestion they give for the download is iMovie, but this only works on Macs, there’s Movie Maker and a few others available too.

<https://www.apple.com/uk/imovie/>

<https://www.microsoft.com/en-us/p/movie-maker-10-free/9mvfg4lmz6c9?activetab=pivot:overviewtab>

[https://filmora.wondershare.net/filmora-video-editor.html?gclid=CjwKCAjwkun1BRAIEiwA2mJRWWsQDkaQsXSxm59RRwfa2Lcpmf\\_s7da7hCG1BMfuO1Lqyd839HBRxocB3IQAvD\\_BwE](https://filmora.wondershare.net/filmora-video-editor.html?gclid=CjwKCAjwkun1BRAIEiwA2mJRWWsQDkaQsXSxm59RRwfa2Lcpmf_s7da7hCG1BMfuO1Lqyd839HBRxocB3IQAvD_BwE)

**Butterfly Pizzas and Symmetry – Week 3 (w/c May 4<sup>th</sup> )**

<https://whiterosemaths.com/homelearning/year-1/>

Maths

cooking

maths

**These ideas are either for those who do not want to make the pizza or for those that have done so and feel like an additional challenge.**

(“ , )

halves

symmetry



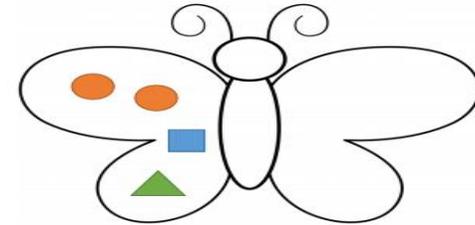
We will focus today on **making a butterfly pizza and symmetry** using the video clip to support seeing how it is done. You will also get to use **your experience of halves** too. If you wish to create your own, the recipe card is below along with the method. \*There is also a link if you wish to use that.

### Butterfly Pizzas (KSI)

- **Tortilla Wraps (1 per person)**
- **Tomato Passata/Puree**
- **Cheese**
- **Toppings of your choice**



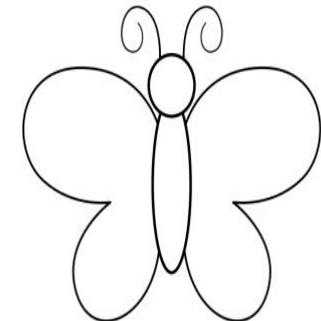
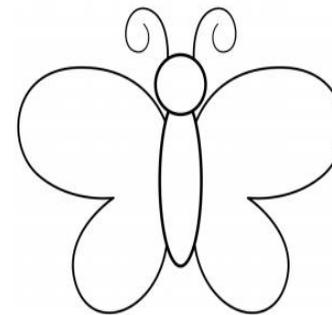
**Part 1 copy the activity and complete the wings so it is symmetrical.**



**Part 2** has you draw one symmetrical butterfly of your own and one that is not symmetrical in your book.

Q2. Design your own symmetrical butterfly.

Q4. Draw a butterfly that is not symmetrical.



**How many shapes does your butterfly have?**

**To finish**

What we need to do:

- Fold the tortilla wrap in half. Get an adult to help you with this part and carefully shape the shape of a butterfly's wing in the folded tortilla wrap.
- Unfold and you should have 2 beautifully shaped and symmetrical Butterfly pizzas.
- Spoon on some passata and spread using the back of the spoon. Spread it all over and near to the edges, leaving a small crust.
- Grate the cheese and count the handfuls as you add it to your Butterfly pizzas.
- Carefully cut and slice your toppings to decorate. Try cutting some of the whole pieces into two equal parts to create 2 halves. This will help with your symmetry.
- Add the toppings to the butterfly wings and place the ingredients in the same order on both sides to create some mirrored symmetry.
- Cook your beautiful Butterfly Pizza for 10 minutes at 180C. Enjoy!

Use things in your house to make a symmetrical pattern. You could use; Lego, marbles, small toys, clothes, books, cutlery.

On the other hand, you may draw your own symmetrical pattern.

Do share any work you complete when you can.

**Have a great weekend and half term. 😊**

## Think Global! Act Local!



### Art

For Art this week, we would like you to create a piece of work that is abstract. This is where we draw or paint pictures using shapes, lines and colour instead of drawing exactly what you can see.

**For example:**

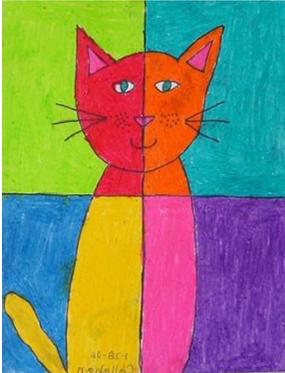
**An abstract face.      An abstract flower.      An abstract cat.**

We would like you to go into your garden and have a look around until you find some plants (or use some indoor plants or pictures of plants). Look carefully at their shapes; are they circles or ovals? Do they have swirly or bendy lines? Are they more than one colour? Are they all the same size?

**Remember, only think about shapes, colours and lines.**

### Now it's your turn!

First, have a go at drawing them on to some paper and then paint or colour them in using crayons, pastels and pencils. Next, you could cut them out and stick them on a coloured background. You can arrange them however



More examples can be found at Google images  
<https://www.google.com/search?q=abstract+art+for+kids&tbm=isch&hl=en-GB&safe=active&safe=active&hl=en-GB&ved=2ahUKEwiM8NGvqK7pAhVS04UKHfsIAacQrNwCKAF6BAGBEDg&biw=899&bih=427>

Abstract art can be great fun and allows children the freedom to be as creative as possible.

**Give it a try!**

**You may find this brief clip quite useful:**

<https://www.youtube.com/watch?v=L1GevW-e0ok>

you want and create your own piece of abstract art!

For more help, take a look at the pictures below of what Mrs Gunstone has been up to at home, just using her garden as inspiration.

**Well done Mrs Gunstone!**

For some extra help, check our Mrs Gunstone's Time Lapse videos on **YouTube** using the links below. These clips will show you how to create a unique abstract garden picture.

<https://www.youtube.com/watch?v=HF2EoWzKhok&feature=youtu.be>

<https://youtu.be/BMEp358lcYI>



## P.E.

To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.

The activity below is great fun and only requires a safe space to move about in. Once your child/ren have learned the actions, ask them to jog around in a circle (either inside or outside) and then call each one out. You may wish to add your own action, e.g. "Sick parrot" means run

backwards  
HAVE A GO!



PE with Joe Wicks (Monday-Friday)  
9am Live on YouTube, The Body Coach TV



Continue with your own version of the daily mile.





Get Set 4 P.E.

## All aboard the ship

### How to play:

Teach the pupils the following actions. Then call them out at random for the children to copy.

- Scrub the deck: children bend down and pretend to scrub the deck.
- Captains coming: children salute and say 'Aye Aye Captain'.
- Climb the rigging: children pretend to climb a rope ladder.
- Walk the plank: children walk in a perfectly straight line. Hold your arms out to help you.
- Submarine: children lie on the floor with one foot in the air.
- Sharks: children swim around the teaching space holding their hand on their head like a sharks fin. Look for your own space when travelling around.

**For added fun play the all aboard music track**

## 7 minute workout

**What you need:** 1 clock or stopwatch

**What to do:** complete each exercise seconds:

- Jog on the spot
- Star jumps
- Lunges
- Tuck jumps
- Press ups
- High knees
- Squats
- Plank
- Burpees
- Side plank
- Mountain climbers
- Side plank on the other side
- Sit ups
- Heel flicks



	<p style="text-align: center;"><b><u>P.E.-Yoga</u></b></p> <p style="text-align: center;">This week, Jamie will be showing us how to combine dance and yoga in a <b>Yoga Disco</b>.</p> <p style="text-align: center;">Click on the link below and join in and get fit with these groovy dance moves!</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=23VdtT0vQUY">https://www.youtube.com/watch?v=23VdtT0vQUY</a></p>	
<p><b>Mindfulness</b></p>	<p>Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p style="text-align: center;"><a href="https://www.cosmickids.com/tag/zen-den/">https://www.cosmickids.com/tag/zen-den/</a></p> <p style="text-align: center;"><a href="https://www.circus-house.com/">https://www.circus-house.com/</a></p>	
<p><b>Reading and Story time</b></p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p><b>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</b></p>	<p>Oxford Owl eBooks</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>