

# Monday May 18<sup>th</sup> - Home Learning

## Busy Things

busythings.co.uk  
username: home927

password: blue927

Some great educational games on there  
(including some parents may enjoy too!).

Twinkl log in: [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)

You will have to enter **your email address**  
and **create an 8-character password**.

Use this code CVDTWINKLHELPS.

If you would like additional educational games and activities  
**to support the phonics** feel free to use Phonics Play.

**PhonicsPlay** are offering free access.

**username: march20**

**password: home**

## Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.  
Keep on trying at different times of the day!

### Monday

### Teach

### Activities

#### Spellings

This week's spelling are taken from the Year Two Common  
Exception Words and will be useful later in the week – they  
are:

**after**  
**again**  
**would**  
**should**  
**climb**  
**could**  
**pass**

You could turn these spellings into flashcards for your child  
to look at, turn over and try to write from memory.

You could write these up and stick them around your child's  
bedroom or someone prominent like the fridge or just all  
over the house.

You could try sounding the words out as they would be said  
if the phonetically regular, this can help children remember  
the actual spellings!

<p><b>Phonics</b> Phonic sounds the week: a_e, e_e, i_e, o_e, u_e.</p>	<p>It's the split vowel digraphs this week, or 'magic e's as they used to be known in the distant past of pre-phonics days. Today is split a: <b>a_e</b>. Some <b>a_e</b> words are – <b>cake</b>, <b>bake</b>, <b>lake</b>, flame, brave, cape, escape, cave, spade, space, whale, came, amaze, graze, snake, fake, ape, ate, same, pale, make, made, safe, name, plate, blade, brave, chase, shape.</p>	<p>With this word list, it's got to be silly sentences today! The fake snake hid in the lake. The brave ape ate the cake. How many can your child think of?</p>
<p><b>English</b>  Story of the Week – Catch It!</p>	<p>We return again to the Literacy Shed this week with Catch It! <a href="https://www.literacyshed.com/catchit.html">https://www.literacyshed.com/catchit.html</a></p>  <p>Just like last week the people at Literacy Shed have prepared some questions for you to talk through the content of the film with your child.</p>  <p><b>Activity:</b></p>	<p>You could pause the film as below and ask questions, or just enjoy the whole story.</p> <p><u>Question ideas:</u> Pause the film after 56 seconds when all of the meerkats have come outside. <b>Where are the meerkats sleeping at the beginning?</b> <b>How many of them are there? Why do you think they are sleeping huddled together?</b> Describe the setting outside in three sentences. <b>What are the meerkats looking for when they come out of hibernation?</b> Pause the film after 1:33 after the vulture has spotted the fruit. <b>What does the fruit look like? How do you imagine it to taste?</b> If the meerkats could talk, <b>what might they say to each other as they stare at the fruit in the tree?</b></p> <p><b>Why do they hide as the vulture lands on the tree? Do you think the vulture is going to let them have the fruit? Explain your answer.</b></p>

This is a picture of the pomegranate fruit like the one in the clip.

What other fruits do you know with seeds on the inside? Can you draw and label them?



(Cherries, apricots, plums, peaches, nectarines, avocado, watermelon, honeydew melon, cantaloupe, breadfruit, pineapple, mango, orange, cherry and water melon are some of the most famous fruits with seeds and pits)

You may be able to name a fruit that has seeds on the outside!

Pause the film at 3:44 when the vulture thinks he has won. How do the meerkats react to the vulture taking the fruit? Which sport does their formation and actions remind you of?

Explain how they work as a team to retrieve the fruit. Think of five words to describe the how the vulture moves. At the end of the clip ask... What happened to the fruit? How?

**Activity:**

**Draw and label fruits with seeds on the inside. Write your favourite fruits to add to a fruit salad or a smoothie!**

Maths

To Start – Splat Square Counting

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Using the splat square make your choice as to what you want to count up or down in. Could be 1s, 2s, 5s or 10s...you choose.

part  
whole

number  
bonds

parts

These ideas are for those who have not printed out the sheets since you can use your blue books for the tasks. 😊  
For part 1 have your child write out the addition to match the tens frame and its double sided counters or share it out aloud to you. What do they notice?

1 Complete the additions to match the ten frames.

a)   $\square + \square = \square$

  $\square + \square = \square$

b)   $\square + \square = \square$

  $\square + \square = \square$

c) What do you notice?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



CLEAR  
PRINT  
MAIN

**Number bonds of 10 and 20 – Week 3 (w/c May 4<sup>th</sup>)**

<https://whiterosemaths.com/homelearning/year-1/>

Part-whole relationships number bonds

Number bonds to 10

10 + 0    9 + 1    8 + 2    7 + 3    6 + 4    5 + 5

**For part 2 and part 3** complete the number bonds and bar models in your book. Objects, Lego, pasta or good old smarties may help with your adding if needed. (“,”)

2 Complete the number bonds.

a)  $4 + 6 = \square$

$4 + 16 = \square$

b)  $5 + 5 = \square$

$5 + 15 = \square$

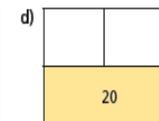
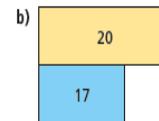
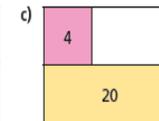
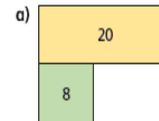
c)  $10 = \square + 1$

$20 = \square + 1$

d)  $10 = 3 + \square$

$20 = \square + 13$

3 Complete the bar models.



**To finish**

Why not have your child touch the number bonds of 20 then draw out their own grid to do their own puzzle in their blue book.

14 + 3	17 + 3	2 + 18	0 + 20	3 + 16	9 + 11	17 + 3	18 + 2	2 + 0
18 + 1	3 + 7	12 + 7	5 + 15	4 + 8	1 + 19	13 + 5	20 + 0	1 + 15
11 + 8	11 + 9	19 + 1	3 + 17	10 + 0	13 + 7	16 + 2	8 + 12	5 + 5
5 + 6	4 + 16	19 + 0	10 + 1	2 + 0	14 + 6	17 + 1	11 + 9	11 + 8
12 + 5	12 + 8	18 + 2	15 + 5	4 + 15	16 + 4	10 + 10	15 + 5	13 + 3

We start the week with using this longer video clip to support the **revisiting of number bonds to 10 and to 20** today. There is time to revisit what the children know and look at examples of today's activities. You then get the chance to do some of your own in your blue book, practically or print them out if you are in a position to do so. There are still worksheets for this task.

Do take pictures and send them in if you can. It is great to see how you are getting on with these tasks or any other Maths and work you are doing. 😊

**Think Global! Act Local!**



## Science

In Science this term, we have been focusing on plants and learning the different types there are, how to care for them and help them to grow. For more planting ideas, watch the clip below:

<https://www.youtube.com/watch?v=ME1wayIN9rs&feature=youtu.be>

This week, we would like you to think not just about plants but to think about all of the natural world around us and the changes it goes through as we pass through the 4 different seasons.

Watch the clip below to find out all about the 4 seasons. Afterwards, scroll down to find 2 tasks for you to try.

1. To put the seasons in order
2. To answer 5 questions about the clip

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

**You will need to listen carefully to the clip (or watch it twice) to answer all of the questions correctly. Let's see how many you can remember!**

**Good Luck!**



You may also like to watch the clip below which shows how nature changes throughout the seasons.

Just for fun!

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>

## P.E.

To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.

The activity below is great fun and only requires a safe space to move about in. Once your child/ren have learned the actions,

**PE with Joe Wicks (Monday-Friday)  
9am Live on YouTube, The Body Coach TV**

ask them to jog around in a circle (either inside or outside) and then call each one out. You may wish to add your own action, e.g. "Sick parrot" means run backwards

HAVE A GO!



Continue with your own version of the daily mile.





Get Set 4 P.E.

## All aboard the ship

### How to play:

Teach the pupils the following actions. Then call them out at random for the children to copy.

- Scrub the deck: children bend down and pretend to scrub the deck.
- Captains coming: children salute and say 'Aye Aye Captain'.
- Climb the rigging: children pretend to climb a rope ladder.
- Walk the plank: children walk in a perfectly straight line. Hold your arms out to help you.
- Submarine: children lie on the floor with one foot in the air.
- Sharks: children swim around the teaching space holding their hand on their head like a sharks fin. Look for your own space when travelling around.

**For added fun play the all aboard music track**

## 7 minute workout

**What you need:** 1 clock or stopwatch

**What to do:** complete each exercise for 30 seconds:

- Jog on the spot
- Star jumps
- Lunges
- Tuck jumps
- Press ups
- High knees
- Squats
- Plank
- Burpees
- Side plank
- Mountain climbers
- Side plank on the other side
- Sit ups
- Heel flicks



	<p style="text-align: center;"><b><u>P.E.-Yoga</u></b></p> <p>This week, Jamie will be showing us how to combine dance and yoga in a <b>Yoga Disco</b>.</p> <p>Click on the link below and join in and get fit with these groovy dance moves!</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=23VdtT0vQUY">https://www.youtube.com/watch?v=23VdtT0vQUY</a></p>	
<p><b>Mindfulness</b></p>	<p>Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p style="text-align: center;"><a href="https://www.cosmickids.com/tag/zen-den/">https://www.cosmickids.com/tag/zen-den/</a></p> <p style="text-align: center;"><a href="https://www.circus-house.com/">https://www.circus-house.com/</a></p>	
<p><b>Reading and Story time</b></p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p><b>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</b></p>	<p>Oxford Owl eBooks</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>

## Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	