

Monday May 4th - Home Learning

<p><u>Busy Things</u> busythings.co.uk username: home927 password: blue927</p> <p>Some great educational games on there (including some parents may enjoy too!).</p>	<p>Twinkl log in: www.twinkl.co.uk/offer</p> <p>You will have to enter your email address and create an 8-character password.</p> <p>Use this code CVDTWINKLHELPS.</p>	<p>If you would like additional educational games and activities to support the phonics feel free to use Phonics Play.</p> <p>PhonicsPlay are offering free access. username: march20 password: home</p>
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Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.
 Keep on trying at different times of the day!

Monday	Teach	Activities
<p>Spellings</p>	<p>This week's spelling are taken from the Year Two Common Exception Words and will be useful later in the week – they are:</p> <p>plant grass pretty wild water path people beautiful</p>	<p>You could turn these spellings into flashcards for your child to look at, turn over and try to write from memory.</p> <p>You could write these up and stick them around your child's bedroom or someone prominent like the fridge or just all over the house.</p> <p>You could try sounding the words out as they would be said if the phonetically regular, this can help children remember the actual spellings!</p>
<p>Phonics Phonic sounds the</p>	<p>Today's sound is 'aw' as in 'saw'.</p>	<p>As there's a lot of 'aw' words that can be sounded out easily and aren't too long, you could see if your child could</p>

<p>week: aw, ph and wh</p>	<p>Write it down for your child to copy a few times, saying it as they do so.</p> <p>'aw' can be found in these words – saw, raw, straw, hawk, squawk, claw, lawn, drawn, yawn, crawl, scrawl.</p>	<p>come up with silly sentences using them and write them down, like –</p> <p>'The hawk saw the straw on the lawn.'</p> <p>'Do not draw on my claw!'</p> <p>How many can they come up with?</p>
<p>English</p> <p>Book of the Week:</p> <p>The Curious Gardener</p>	<p>If you haven't already watch the Curious Garden either from – https://vimeo.com/53757320</p> <p>or – https://www.youtube.com/watch?v=6SHmN-wXyKU</p> <p>or last week's Friday storytime.</p> <p>Today we're going to be focusing in on what equipment Liam needed to help him with his gardening.</p>	<p>We'd like your child to draw and label as many pieces of gardening kit as they can.</p> <p>How many can your child remember? You could always have another scroll through the book if they're drawing a blank. Also if there are other bits of gardening accessories that your child can think of that aren't in the book, feel free to stick them in too.</p> <p>It might look something like this in the space below:</p>



Now, once done they can write some sentences about their garden bits. You could even challenge your child to use a verb (doing word) in each sentence; 'I can dig with my spade.' 'I can water with my watering can.' 'I can gather leaves with my rake.'

Maths

half

equal

groups

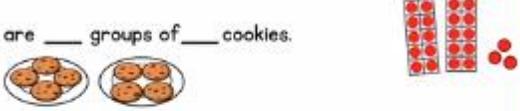
objects

Find a half – Summer Week 2 W/C 27.4.20

<https://whitrosemaths.com/homelearning/year-1/>

Flashback 4 Year 1 | Week 3 | Day 5

1) There are ___ groups of ___ cookies.



2) One  fills . How many red buckets will it take to fill  ?

3) The train is ___ cubes long.



4) What is two more than six?



Find a Half – Summer Week 2 W/C 27.4.20

<https://whitrosemaths.com/homelearning/year-1/>

Find a half (2)



For part 1 feel free to copy it out into your books and solve them or use 6 objects and say 'Half of 6 is ___' out aloud.

1 a) Circle half of the pencils.

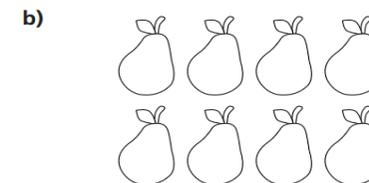


b) Complete the sentence.

Half of 6 is

With part 2 have your child draw out the 4 stars and the 8 pears, colour half of them then say 'half of 4 is ___' and

'half of 8 is ___'



We start the week with more on **finding half** using the video clip to support the task. The focus today is on **groups of objects** where last week was pictures, shapes and objects. There is time to explore **finding half** and examples of today's activities. You then get the chance to do some of your own in your blue book, practically or print them out if you are in a position to do so.

Do take pictures and send them in if you can. It is great to see how you are getting on with these tasks or any other Maths and work you are doing. 😊

With part 3's 3 tasks feel free to count the counters on the screen or draw them out then complete the '**Half of ___ is ___**' sentences in their blue book. Or if they wish to represent the counters as objects feel free to do so.

3 How many counters are there in each group?

Find half of each group.

a)



Half of is

To finish

Complete the sentence and think about what helped you with your answer. 😊

4 Complete the sentence.

7 is half of



Think Global! Act Local!



Science

In science this week, we will continue to explore our interesting topic of Plants.

Many plants are 'seasonal' which means they (usually) only grow at certain times of the year, e.g. during Spring. This can mean that some plants, such as trees and shrubs, will keep their leaves during the Autumn/Winter months but some of them will not. We call these plants Evergreen and Deciduous.

Watch the links below for more information on this:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39>

https://www.youtube.com/watch?v=B2xF_z31qnE

Here is a song to help you remember all about Evergreen and Deciduous trees- enjoy!

In your blue books (or on a piece of paper), your task today will be to draw a picture of an Evergreen tree and a Deciduous tree and label them, telling me what kind of tree they are. For example:



Oak Tree

Fir tree

Challenge!

Can you write 2 sentences to explain the difference between these types of trees?

<https://www.youtube.com/watch?v=RJx2xQKlgXU>

For example:
An oak tree is Deciduous because it sheds its leaves in the Autumn.
A fir tree is an Evergreen tree because it keeps its leaves all year round.

P.E.

To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.

Balloon volleyball



**PE with Joe Wicks (Monday-Friday)
9am Live on YouTube, The Body Coach TV**





Balloon volleyball

What you need: 1 balloon

People: 2 or more

Play: Inside or outside



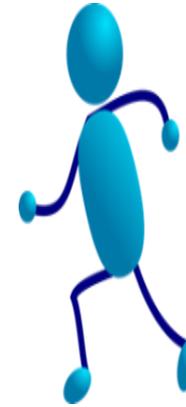
Ways to play:

1. Everyone must be seated. Together, try to see how many times you can volley the balloon to each other.

OR

2. Play 1v1 or 2v2. Create a net, you could use a skipping rope or chairs. Play against each other over the net. If the balloon hits the floor on your side, the other team win a point. If you hit the balloon and it doesn't go over the net, the other team get a point. Each side is allowed up to three touches on their own side of the net before the balloon must go over.

Continue with your own version of the daily mile.



P.E.

Yoga

If you feel like doing something more relaxing this week, try some calming Yoga.

Follow Jamie on Cosmic kids, for lots of Yoga fun!

[Click on the link below to enjoy;](#)

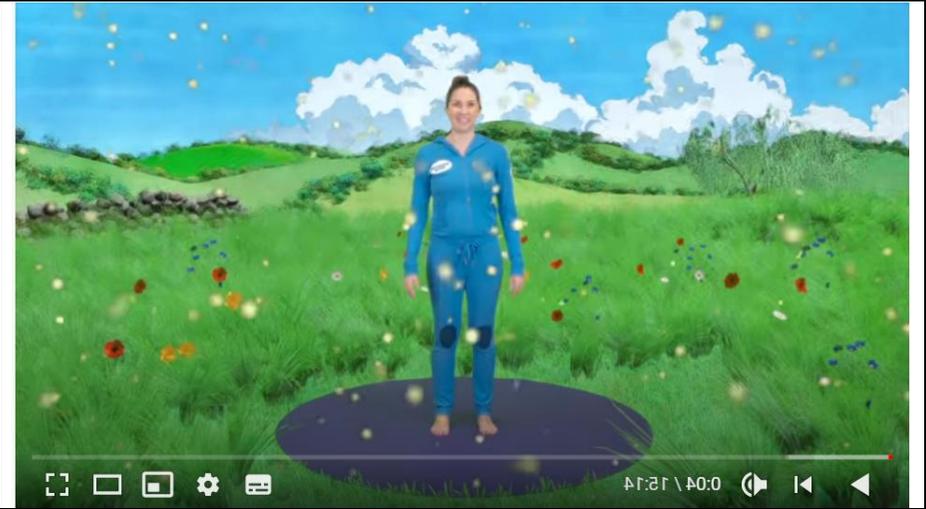
We're going on a Bear hunt.

We're going to catch a big one.

What a beautiful day.

We're not scared!

<https://www.youtube.com/watch?v=KAT5NiWHFIU>



Mindfulness

Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.

<https://www.cosmickids.com/tag/zen-den/>

<https://www.circus-house.com/>

**Reading
and
Story time**

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>