

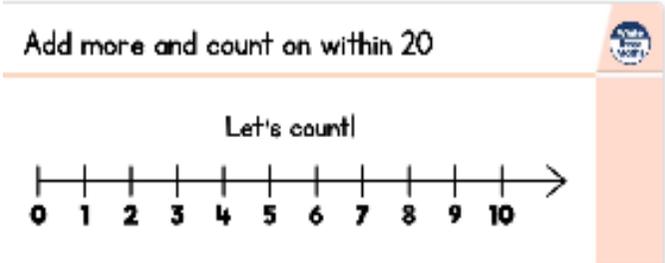
Thursday May 21st - Home Learning

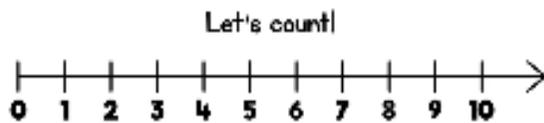
<p><u>Busy Things</u> busythings.co.uk username: home927 password: blue927</p> <p>Some great educational games on there (including some parents may enjoy too!).</p>	<p>Twinkl log in: www.twinkl.co.uk/offer</p> <p>You will have to enter your email address and create an 8-character password.</p> <p>Use this code CVDTWINKLHELPS.</p>	<p>If you would like additional educational games and activities to support the phonics feel free to use Phonics Play.</p> <p>PhonicsPlay are offering free access. username: march20 password: home</p>
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Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.
 Keep on trying at different times of the day!

Thursday	Teach	Activities
<p>Phonics Phonic sounds the week: a_e, e_e, i_e, o_e, u_e.</p>	<p>Today's sound is o_e as in bloke. Write it down for your child to copy a few times, saying it as they do so.</p> <p>Some o_e words – bone, bloke, folk, cone, stone, smoke, nose, hose, home, globe, throne, note, joke, alone, poke.</p> <p>This week's spellings: after, again, would, should, climb, could, pass.</p>	<p>You and your child could play a try it both ways to help remember this spelling of the sound. As o_e makes the same sound as oa, you could say either an o_e word or an oa word and your child could try writing it out both ways; so if you said bone, they could try writing it as bone and boan, if you said boat, they could try writing it out as bote and boat.</p> <p>Does one just look wrong? Are these words familiar enough for your child to be able to tell which is right from sight</p>

		<p>memory? Either way, it should help with remembering the digraphs.</p> <p>Some 'oa' words – boat, moat, goat, road, loaf toast, roast, toad, road, float, soak, oak, cloak.</p>
<p>English</p>	<p>We return again to the Literacy Shed this week with Catch It! https://www.literacyshed.com/catchit.html</p>  <p>Have another watch of the film with your child (if they don't know it intimately already!) this time, as they watch, have them think about what the meerkats might be saying (if they were talking) to each other.</p>	<p>This could be another good one to record your child saying out loud if you have the capacity to do so.</p> <p>What would the meerkats be saying to each other if they could talk?</p> <p>Chose specific points in the film to think about. What would they say at the start when they first wake up and check on the fruit?</p> <p>What would they say when the vulture first takes the fruit?</p> <p>What would they say when they were in the air?</p> <p>What would they say at the end after the fruit was smashed?</p> <p>Have your child say out loud what they meerkats might be saying and then they can write down their responses.</p>
<p>Maths</p> <p>add</p> <p>count</p> <p>more</p> <p>count on</p>	<p>Add more and count on within 20 – Week 3 (w/c May 4th) https://whiterosemaths.com/homelearning/year-1/</p> 	<p>For part 1 have your child complete their own ten frames in their book, write out the number sentence and answer using the sentence or by telling your out aloud.</p> <p>There are 9 children on the bus. 5 more children get on the bus.</p>  <p>How many children are on the bus now? Complete the ten frames and the sentences.</p> 

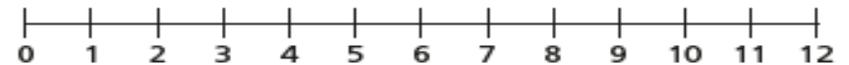


We will revisit **adding more and counting on** using the video clip to support the task. There is time to explore **adding more and counting on** and examples of today's activities. There is time for you to pause and have a go with some questions too.

Once the video is complete, you will get the chance to do some of your own in your blue book, practically or print them out if you are in a position to do so. You still have access to the worksheets. ****For those who have not printed out the sheets you can use your blue books or the screen itself for the tasks.** 😊

For part 2 draw out your own number line in your book and use it to solve the question. Write out your number sentence and the answer or tell your adult the answer.

- 2** Eva has 4 coins.
 Jack gives her 7 more coins.
 How many coins does Eva have now?
 Draw on the number line and complete the sentences.



$$\square + \square = \square$$

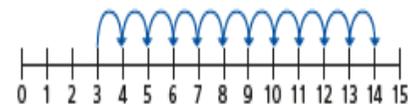
Eva has coins now.

Look carefully at the boys method for working out '3 + 11'.

What is the same and what is different?

Tell your adult or jot your answer down in your book.

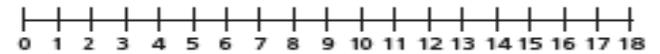
Ron's method



Mo's method



To finish



Create 3 number lines 0 to 18, like above in your book to solve the following calculations:

$$2 + 13 = \underline{\quad}, 4 + 9 = \underline{\quad} \text{ and } 1 + 17 = \underline{\quad}$$

How will you solve them? Tell your adult why you chose the method you did. 😊

Think Global! Act Local!



Music

Music time!

For music this week, check out Mr Grimes music link! You can find it on the school website, in the home learning folder or just use the link below. Here you will find a variety of songs that you can listen to and learn.

<https://stillnessinfantmusic.com/>



Your task today will be to try to learn a new song and then show your family how amazing you are at singing (you could even make a video). You may want to learn more than one – happy singing everyone!



P.E.

To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.

The activity below is great fun and only requires a safe space to move about in. Once your child/ren have learned the actions, ask them to jog around in a circle (either inside or outside) and then call each one out. You may wish to add your own action, e.g. “Sick parrot” means run backwards

HAVE A GO!



PE with Joe Wicks (Monday-Friday)
9am Live on YouTube, The Body Coach TV



Continue with your own version of the daily mile.





Get Set 4 P.E.

All aboard the ship

How to play:

Teach the pupils the following actions. Then call them out at random for the children to copy.

- Scrub the deck: children bend down and pretend to scrub the deck.
- Captains coming: children salute and say 'Aye Aye Captain'.
- Climb the rigging: children pretend to climb a rope ladder.
- Walk the plank: children walk in a perfectly straight line. Hold your arms out to help you.
- Submarine: children lie on the floor with one foot in the air.
- Sharks: children swim around the teaching space holding their hand on their head like a sharks fin. Look for your own space when travelling around.

For added fun play the all aboard music track

7 minute workout

What you need: 1 clock or stopwatch

What to do: complete each exercise for 30 seconds:

- Jog on the spot
- Star jumps
- Lunges
- Tuck jumps
- Press ups
- High knees
- Squats
- Plank
- Burpees
- Side plank
- Mountain climbers
- Side plank on the other side
- Sit ups
- Heel flicks



	<p style="text-align: center;"><u>P.E.-Yoga</u></p> <p style="text-align: center;">This week, Jamie will be showing us how to combine dance and yoga in a Yoga Disco.</p> <p style="text-align: center;">Click on the link below and join in and get fit with these groovy dance moves!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=23VdtT0vQUY</p>	
<p>Mindfulness</p>	<p style="text-align: center;">Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p style="text-align: center;">https://www.cosmickids.com/tag/zen-den/</p> <p style="text-align: center;">https://www.circus-house.com/</p>	
<p>Reading and Story time</p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</p>	<p>Oxford Owl eBooks</p> <p>https://www.oxfordowl.co.uk/for-home/reading/</p>