

Tuesday May 19th - Home Learning

<p><u>Busy Things</u> busythings.co.uk username: home927 password: blue927</p> <p>Some great educational games on there (including some parents may enjoy too!).</p>	<p>Twinkl log in: www.twinkl.co.uk/offer</p> <p>You will have to enter your email address and create an 8-character password.</p> <p>Use this code CVDTWINKLHELPS.</p>	<p>If you would like additional educational games and activities to support the phonics feel free to use Phonics Play.</p> <p>PhonicsPlay are offering free access. username: march20 password: home</p>
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Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.
 Keep on trying at different times of the day!

Tuesday	Teach	Activities
<p>Phonics Phonic sounds the week: a_e, e_e, i_e, o_e, u_e.</p>	<p>Today's sound is 'e_e' as in Pete. Write it down for your child to copy a few times, saying it as they do so.</p> <p>Nowhere near as many words as yesterday's split vowel digraph, but 'e_e' can be found in – compete, complete, Pete, delete, concrete, replete, even, theme, scene, these, athlete.</p> <p>Remember to keep up with yesterday's spellings: after, again, would, should, climb, could, pass.</p>	<p>You could have a go on Phonics Play and set which ever game you play to use 'e_e' words.</p> <p>So, when you go into to 'Buried Treasure' for example, click on Phase 5, then on 'e_e' for lots of words, nonsense and real, for that sound.</p>

English

Story of the Week – Catch It!

We return again to the Literacy Shed this week with Catch It!

<https://www.literacyshed.com/catchit.html>



Have another watch of the film with your child and get them to talk back what happened in the film.

As the film has no dialogue, whatever language they use will be their own and give a unique flavour to their writing this week!



Time to get inside the head of a meerkat!

As the film has no words, we need to figure out what the meerkats are thinking.

Have your child talk through the main points of the film as though they were one of the meerkats – how do they feel at the beginning?

What do they think when the vulture comes? How are they feeling when the chase starts? When they're up in air? When they start to think they're a rugby team?

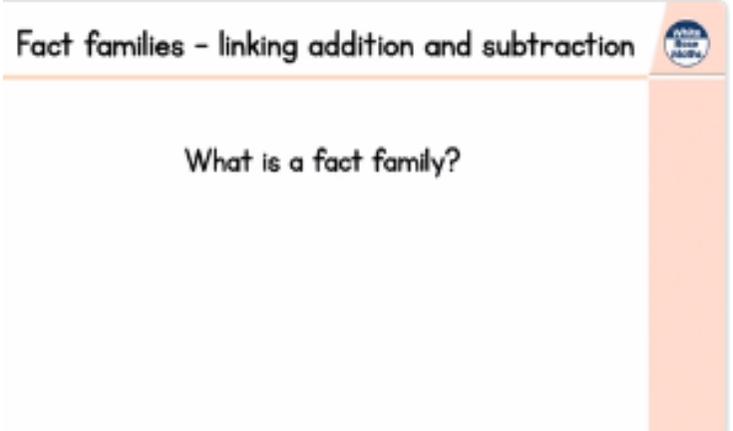
Then get your child to write down a few sentences about what happens, as they're writing from the point of view of the meerkats, they can use the first person 'I' or 'we' – 'When I woke up I went to check on our fruit.' 'Then the vulture flew off and we started to chase it.'

Maths
fact family
addition
subtraction
related fact
part-whole model
same
different

With the sessions being longer this week feel free to start, as there will not be a 'Flashback Four' or starter activity to do first.

Fact Families - Week 3 (W/C May 4th)

<https://whiterosemaths.com/homelearning/year-1/>



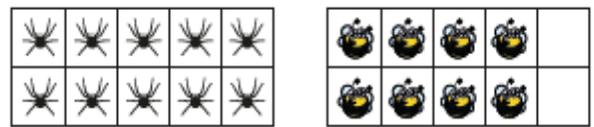
We will be **revisiting Fact Families** today using the video clip to support the task. **Fact families link addition and subtraction.**

There will be time to pause during the video to help **explore fact families** before going onto today's activities.

You then get the chance to do some of your own in your blue book, practically or print them out if you are in a position to do so.

These ideas are for those who have not printed out the sheets since you can use your blue books or the screen itself for the tasks. 😊

Use the picture to help your child complete the part-whole model and fact family.



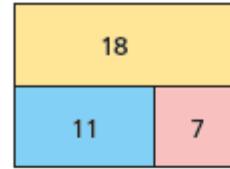
d

	+		=	18
	+		=	18
18	-		=	
18	-		=	

Can you write each number sentence a different way?

Part 2 draw out the bar model you can see and write its matching fact family. Look carefully at b) when you give it a go!

a)



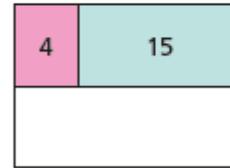
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

b)



$$\square = \square + \square$$

$$\square = \square + \square$$

$$\square = \square - \square$$

$$\square = \square - \square$$

To finish

Draw your own bar model – Can your adult, older brother or sister (or feel free to send it in to me) write the matching fact family?

Think Global! Act Local!



VALUES

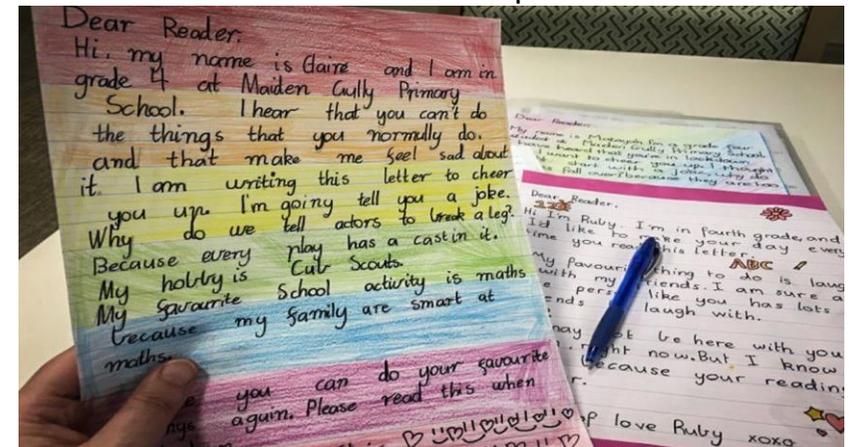
Value for May- Friendship

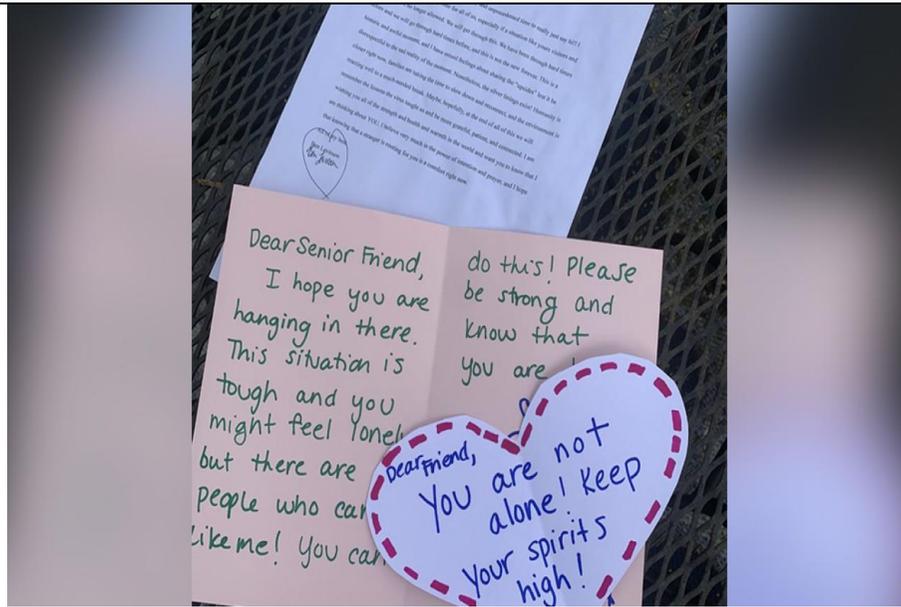
Friendship is a very important aspect for all of our lives and (especially in the current climate) we are all beginning to realise just how important those bonds are. Whilst some people are lucky enough to have family and friends nearby, others are feeling very lonely at the moment and desperately need a friend.

“What can we do to help?” I hear you cry!

Therefore, to celebrate our value of friendship, we would like as many children as possible to create a card or write a letter to cheer up a resident at **The Glebe House Care Home** in Lewisham. The people who live there are not allowed to see their family or friends and so will be thrilled to receive something special from all of you.

Below are some examples of a letter to an older person. You could tell the reader something interesting about yourself; your favourite sport, what you are doing to keep busy at home or about your lovely school! You can also make the paper as colourful as you like and maybe draw a picture for your new friend. If you get stuck for ideas, ask your adults to help you. Be creative and have fun making new friendships.





**Please send in all of your creations into the school office
and we will forward them onto the care home.
Thank you all very much for making someone happy!**

P.E.

To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.

The activity below is great fun and only requires a safe space to move about in. Once your child/ren have learned the actions, ask them to jog around in a circle (either inside or outside) and then call each one out. You may wish to add your own action, e.g. "Sick parrot" means run backwards
HAVE A GO!



PE with Joe Wicks (Monday-Friday)
9am Live on YouTube, The Body Coach TV



Continue with your own version of the daily mile.





Get Set 4 P.E.

All aboard the ship

How to play:

Teach the pupils the following actions. Then call them out at random for the children to copy.

- Scrub the deck: children bend down and pretend to scrub the deck.
- Captains coming: children salute and say 'Aye Aye Captain'.
- Climb the rigging: children pretend to climb a rope ladder.
- Walk the plank: children walk in a perfectly straight line. Hold your arms out to help you.
- Submarine: children lie on the floor with one foot in the air.
- Sharks: children swim around the teaching space holding their hand on their head like a sharks fin. Look for your own space when travelling around.

For added fun play the all aboard music track

7 minute workout

What you need: 1 clock or stopwatch

What to do: complete each exercise for 30 seconds:

- Jog on the spot
- Star jumps
- Lunges
- Tuck jumps
- Press ups
- High knees
- Squats
- Plank
- Burpees
- Side plank
- Mountain climbers
- Side plank on the other side
- Sit ups
- Heel flicks



	<p style="text-align: center;"><u>P.E.-Yoga</u></p> <p style="text-align: center;">This week, Jamie will be showing us how to combine dance and yoga in a Yoga Disco.</p> <p style="text-align: center;">Click on the link below and join in and get fit with these groovy dance moves!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=23VdtT0vQUY</p>	
<p>Mindfulness</p>	<p style="text-align: center;">Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p style="text-align: center;">https://www.cosmickids.com/tag/zen-den/</p> <p style="text-align: center;">https://www.circus-house.com/</p>	
<p>Reading and Story time</p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</p>	<p>Oxford Owl eBooks</p> <p>https://www.oxfordowl.co.uk/for-home/reading/</p>