

Wednesday May 20th - Home Learning

<p><u>Busy Things</u> busythings.co.uk username: home927 password: blue927</p> <p>Some great educational games on there (including some parents may enjoy too!).</p>	<p>Twinkl log in: www.twinkl.co.uk/offer</p> <p>You will have to enter your email address and create an 8-character password.</p> <p>Use this code CVDTWINKLHELPS.</p>	<p>If you would like additional educational games and activities to support the phonics feel free to use Phonics Play.</p> <p>PhonicsPlay are offering free access. username: march20 password: home</p>
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Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.
 Keep on trying at different times of the day!

Wednesday	Teach	Activities
<p>Phonics Phonic sounds the week: a_e, e_e, i_e, o_e, u_e.</p>	<p>Today's sound is 'i_e' as in 'like'. Write it down for your child to copy a few times, saying it as they do so.</p> <p>'i_e' can be found in – like, bike, five, hive, hide, nice, mine, nine, shine, white, dive, bite, pipe, slide, ride, smile, pile.</p> <p>Remember to keep up with this week's spellings: after, again, would, should, climb, could, pass.</p>	<p>You could play an 'i_e' or a 'igh' word game with your child.</p> <p>Draw a line down a piece of paper or white/black board and write 'i_e' on one side and 'igh' on the other. Say out loud either an 'i_e' word or 'igh' word and your child has to say which column it belongs in and either they or you could write the word in the correct column.</p> <p>Some 'igh' words – fight, night, might, right, high, sight, light, bright, flight.</p>

English

We return again to the Literacy Shed this week with Catch It!

<https://www.literacyshed.com/catchit.html>



Have another watch of the film with your child, but today get them to really pay attention to the vulture.



After watching, get your child to have a think about what the vulture thought was going on.

Today a bit of writing from the vulture's point of view.

What's the vulture's take on all this?

How was the vulture to know that it was the meerkats' fruit? It's not like it was labelled or anything.

The vulture takes what it thinks is fair game and suddenly there's all these crazy little fur-bags grabbing at it, trying to get its fruit!

Then, before you know it, they're climbing all over the poor vulture! Why should they have it anyway? And then... well, it doesn't end well for the poor bird.

If you've got some way to record your child's voice – like a voice memo function on your phone or some similar thing on a tablet or laptop, have them talk through the story from the point of view of the vulture and then listen back to it.

Can they capture some of what they recorded onto paper? Play it back a few times to help. Remind them that when using 'I' as in 'me' it needs to be a capital.

Maths

add

part

counting

all together

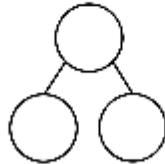
part –
whole
model

Add together and find a part – Week 3 (w/c May 4th)

<https://whiterosemaths.com/homelearning/year-1/>

Add together and find a part

What is a part?

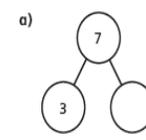
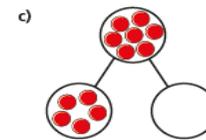
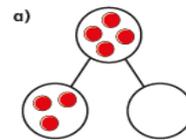


We will focus today on **revisiting adding together and finding a part** using the video clip to support it. Like yesterday, there is time to explore **adding together and finding a part** in different ways. You will also get the chance to tackle some tasks within the video itself either in your blue books or through discussion.

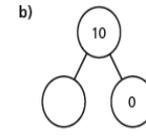
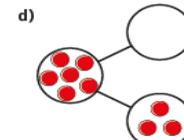
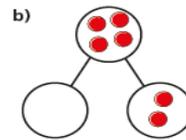
Once the video is complete, you will get the chance to do some of your own in your blue book, practically or print them out if you are in a position to do so as the worksheets are still available for you.

These ideas are for those who have not printed out the sheets since you can use your blue books for the tasks. 😊

For **part 1 and 2** have your child draw out the part-whole model and complete them. For **part 2** have your child share out aloud what the whole is and what the parts are for each.



The whole is
 is a part.
 is a part.



The whole is
 is a part.
 is a part.

For **part 3** draw out your own apples, complete the task and write out your number sentence to match.

There are 6 apples in total.

2 apples are green.

The rest are red.

Colour the apples.



Complete the number sentence. $2 + \square = 6$

With part 4 draw your 8 shapes to match the task.

- 4 There are 8 shapes in total.
3 of the shapes are squares.
The rest are circles.
Draw a picture to show this.



Jot down how many circles there are in your book using this sentence: **There are ___ circles.**

Then complete the number sentence to match your shapes. $_ + _ = _$

To finish

Complete this final set of number sentences. 😊

$$4 + \square = 5$$

$$4 + \square = 4$$

$$\square + 1 = 4$$

$$5 = \square + 4$$

Think Global! Act Local!



Religious Education

This week in R.E. we will continue to look at the interesting religion of Hinduism. Last week, we learned about the Hindu festival of Diwali and the story of Rama and Sita. Today, your task will be to watch the clip below which shows how the Hindu people believe the Earth was created.

<https://www.youtube.com/watch?v=Y9yWwFWpbRo>

Challenge:

Try to retell the story to someone at home and see how many of the names you can remember from the story.

Good luck!



P.E.

The activity below is great fun and only requires a safe space to move about in. Once your child/ren have learned the actions, ask them to jog around in a circle (either inside or outside) and then call eaach one out. You may wish to add your own action, e.g. "Sick parrot" means run backwards

HAVE A GO!



PE with Joe Wicks (Monday-Friday)
9am Live on YouTube, The Body Coach TV



Continue with your own version of the daily mile.





Get Set 4 P.E.

All aboard the ship

How to play:

Teach the pupils the following actions. Then call them out at random for the children to copy.

- Scrub the deck: children bend down and pretend to scrub the deck.
- Captains coming: children salute and say 'Aye Aye Captain'.
- Climb the rigging: children pretend to climb a rope ladder.
- Walk the plank: children walk in a perfectly straight line. Hold your arms out to help you.
- Submarine: children lie on the floor with one foot in the air.
- Sharks: children swim around the teaching space holding their hand on their head like a sharks fin. Look for your own space when travelling around.

For added fun play the all aboard music track

7 minute workout

What you need: 1 clock or stopwatch

What to do: complete each exercise for 30 seconds:

- Jog on the spot
- Star jumps
- Lunges
- Tuck jumps
- Press ups
- High knees
- Squats
- Plank
- Burpees
- Side plank
- Mountain climbers
- Side plank on the other side
- Sit ups
- Heel flicks



	<p style="text-align: center;"><u>P.E.-Yoga</u></p> <p style="text-align: center;">This week, Jamie will be showing us how to combine dance and yoga in a Yoga Disco.</p> <p style="text-align: center;">Click on the link below and join in and get fit with these groovy dance moves!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=23VdtT0vQUY</p>	
<p>Mindfulness</p>	<p style="text-align: center;">Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p style="text-align: center;">https://www.cosmickids.com/tag/zen-den/</p> <p style="text-align: center;">https://www.circus-house.com/</p>	
<p>Reading and Story time</p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</p>	<p>Oxford Owl eBooks</p> <p>https://www.oxfordowl.co.uk/for-home/reading/</p>