
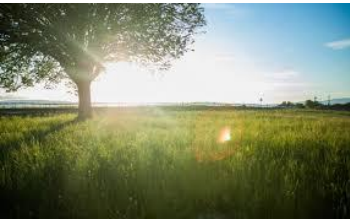



	Reception	Year 1
Curriculum Coverage	<p>ELG: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Seasonal changes: Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies</p> <p>Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen tree. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Animals: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p>
Autumn term 1	<p>Introduction to wildlife garden</p> <p>What is nature? Why is nature important?</p> <p>Activities: Mud kitchen, minibeast hunt, exploring the pond, mud painting and plant watering.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Introduction to the seasons in the wildlife garden</p> <p>What do you already know about autumn, winter, spring and summer? What changes have you seen happen? How does the weather/ day length/ nature change?</p> <p>Activity: Children to sort pictures into the four seasons, including colour associations and the weather to find out prior knowledge.</p> <div style="text-align: right;">  </div>

<p>Autumn term 2</p>	<p>Y1 & 2 – planting of spring bulbs to watch grow and use for dissection in summer term science lessons.</p> <div style="display: flex; justify-content: space-around;">   </div>	
<p>Autumn term 2</p>	<p>Autumn and hibernation in the wildlife garden What season are we in? How do you know? What is hibernation and what animals hibernate? Activity: Hiding hedgehogs and creating dens with leaves and sticks.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Ladywell Fields & Autumn Learning the names of five trees to observe and photograph throughout the seasons (oak, silver birch, london plane, horse chestnut, willow). What do you notice about the season of autumn? What has changed? Activity: Making a journey card to gather the colours of autumn.</p> <p>Hibernation in the wildlife garden What is hibernation? What animals hibernate and why? Activity: Making hedgehogs using clay and sticks.</p>
<p>Spring term 1</p>	<p>Winter and birds in the wildlife garden What season are we in? What changes have you noticed happen? Activity: Making nests and collecting worms. Take part in RSPB birdwatch.</p>	<p>Ladywell Fields & Winter Observe changes to the five trees. Learn about evergreen and deciduous trees. What have you noticed about the season of winter? What has changed? What is the weather like? Discuss why trees are important. What are the different parts of a tree?</p>



Activity: Bark rubbings

Birds at Blythe Hill Fields

Can you identify these birds? Let's look at the features and learn the names of these birds (robin, blackbird, blue tit, sparrow, magpie).

Activity: Making nests and collecting worms. Looking at feathers with magnifying glasses.

Spring term 2

Spring in the wildlife garden

What season are we in? What changes have you noticed happen?



Activity: Den building, mud painting and mud kitchen. Collect frogspawn from pond to be kept in tanks in classrooms so children can observe changes over time. Planting potatoes for competition.



Den Building in the wildlife garden

Activity: Den building in small groups. What natural materials can we use to build a den? How can we be safe using these materials?



<p>Summer term 1</p>	<p style="text-align: center;">Planting in the wildlife garden</p> <p>What plants can you name and identify? Read the story of Jack and the Beanstalk together.</p> <p>Activity: Plant French beans to take home and care for. ASE Bug Hunt Competition</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Ladywell Fields & Spring</p> <p>Observe changes to the five trees. What signs of spring can you spot? What is the weather like? Activity: Plant hunt</p> <div style="text-align: center;">  </div>
<p>Summer term 2</p>	<p style="text-align: center;">Minibeasts in the wildlife garden</p> <p>What are minibeasts? How many minibeasts can you name? Can you describe their features?</p> <p>Activity: Go on a minibeast hunt. Dig up soil and worms and learn about minibeast habitats. Look at baby frogs in the pond.</p>	<p style="text-align: center;">Plants in the wildlife garden</p> <p>Session 1- Leaf identification activity Session 2- Planting sunflowers to take home Session 3- Planting wildflowers to take home</p> <p style="text-align: center;">Ladywell Fields & Summer</p> <p>Observe changes to the five trees. What do you notice about the season of summer? What is the weather like?</p> <p>Activity: Making a journey card.</p>



Take part in
National Insect
Week and the
Butterfly Count

Bees in the wildlife garden

Activity: Making bees using
pine cones and wool.
Discussing why bees are
important.

