

Monday May 11th- Home Learning

<p><u>Busy Things</u> busythings.co.uk username: home927 password: blue927 Some great educational games on there (including some parents may enjoy too!).</p>	<p>Twinkl log in: www.twinkl.co.uk/offer You will have to enter your email address and create an 8-character password. Use this code CVDTWINKLHELPS.</p>	<p>If you would like additional educational games and activities to support the phonics feel free to use Phonics Play. PhonicsPlay are offering free access. username: march20 password: home</p>
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Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.
Keep on trying at different times of the day!

Monday	Teach	Activities
Spellings	<p>This week's spelling are taken from the Year Two Common Exception Words and will be useful later in the week – they are:</p> <p style="text-align: center;">great improve many most kind people would</p>	<p>You could turn these spellings into flashcards for your child to look at, turn over and try to write from memory.</p> <p>You could write these up and stick them around your child's bedroom or someone prominent like the fridge or just all over the house.</p> <p>You could try sounding the words out as they would be said if the phonetically regular, this can help children remember the actual spellings!</p>

Phonics Phonic sounds the week: ew, oe, au, ey.	<p>Today's sound is 'ew' as in 'blew' write it down for your child to copy a few times, saying it as they do so.</p> <p>'ew' can be found in pew, new, knew, nephew, stew, view, grew, chew, threw, Andrew, blew, screw, flew.</p>	<p>Because this sound can be made in different ways you could read out some of the 'ew' words opposite and mix mix of 'oo' words –</p> <p>Your child could try writing them out both ways – using 'ew' and 'oo' for the sound and see which looks right.</p> <p>Because 'oo' is usually in the middle of words and often looks wrong at the end of words, this may help your child to remember that it's flew not floo and grew not groo.</p>
English Story of the Week – Caterpillar Shoes	<p>Story of the Week – Caterpillar Shoes</p>  <p>This is the link to the story -</p> <p>https://www.literacyshedplus.com/en-gb/resource/caterpillar-shoes-ks1-activity-pack</p>	<p>Comprehension time!</p> <p>To help with the work this week a good discussion of the story is in order. You can of course go for a general discussion afterwards, but the nice people over at The Literacy Shed have put together this discussion/question list, including when you should pause the story:</p> <p>Before the film ask the children to discuss what insects they know of</p> <ul style="list-style-type: none"> – how many can they name? Can they describe a caterpillar? What is it? What does it do? What does it become? Etc. <p>Questions to ask:</p> <p>Pause the film after 52 seconds – after he sets off into the woods at once.</p> <ul style="list-style-type: none"> • What do caterpillars do? • What has he got on his feet?

Activity:

After you have watched the short film, your child could design a cover for a story book called '**Caterpillar Shoes**'. You might choose to include some of the mini-beasts on the cover, or you could show lots of different types of shoes! Remember that the cover gives a clue as to what the story is about. Did you see how many different types of shoes the caterpillar had? Think about when you might wear the different shoes – boots, wellies, flip-flops, sandals, trainers... the list is endless!

- Why does he want to give away his shoes?
- Who do you think he will meet in the woods?

Pause the film after the caterpillar leaves the woodlouse.

- What shoes does he give to the woodlouse?
- Why does he give him these ones?
- How do we know the woodlouse likes them?
- What does the word jig mean?
- Can we think of any action words to describe what they woodlouse does?

Pause the film when the caterpillar leaves the spider.

- Which word rhymes with most?
- Can we think of others?
- Which shoes does he give to spider?
 - She says they will keep her feet as warm as what? - This is a simile
can we think of similes for cold, wet, long, big?

Pause the film after he meets the earthworms.

- What word means the same as 'surprised'?
- Why do worms not need any shoes?

Pause the film after he leaves the grasshopper

- What shoes does he give to grasshopper?
- Which shoes would you prefer?

Pause the film after leaving the beetle.

- How can we describe the beetle?
- Why does he give the beetle party shoes?

		<p>As the children watch the section on the stick insects ask what the word camouflage means. It may not need a pause.</p> <p>Pause the film as the caterpillar tosses his shoes at the snail.</p> <ul style="list-style-type: none"> • Do you think the snail will have the pair of shoes? • Which ones? <p>Pause the film after the caterpillar leaves the fleas and says 'I think it's time to stop.'</p> <ul style="list-style-type: none"> • Why did the snail only take one shoe? <p>Activity: Design a front cover for a book called 'Caterpillar Shoes'.</p>
Maths weight/ weighs mass heavier lighter	<p>To Start – Splat Square Counting</p> <p>https://www.primarygames.co.uk/pg2/splat/splatsq100.html</p> <p>Using the splat square count up in 1s from 1 to 50 then continue counting up in 1s. Do try to start in random places so it could be from:</p> <p style="text-align: center;">12 up to 32 17 up to 35 26 up to 41 29 up to 43 30 up to 49</p> <p style="text-align: center;">Feel free to do this about 5 times</p>	<p>These ideas are for those who have not printed out the sheets since you can use your blue books or the screen itself for the tasks. ☺</p> <p>For part 1 and 2 have your child touch the correct answer or just tell you/ say out aloud 'The ___ is heavier' then 'The ___ is lighter'.</p>

more
less
same

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

CLEAR
PRINT
MAIN

1 Which object is heavier?



How do you know?

2 Which object is lighter?



How do you know?

For part 3 have your child touch the picture or draw it in their blue book.

3 The ball is lighter than the bottle.



Weight and Mass – Week 1

<https://whiterosemaths.com/homelearning/year-1/>

Introduce weight and mass

This is a balance scale.



To finish

Think about the two phrases and say the answer to complete the phrases out aloud. Can you give reasons for your answer? ☺

We start the week with **weight and mass** using the video clip to support the task. There is time to explore **mass** and examples of today's activities. You then get the chance to do some of your own in your blue book, practically or print them out if you are in a position to do so.

Do take pictures and send them in if you can. It is great to see how you are getting on with these tasks or any other Maths and work you are doing. ☺

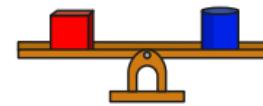
④ Choose a phrase to complete the sentences.

more than

less than

the same as

a)



The cube weighs _____
the cylinder.

b)



The cuboid weighs _____
the sphere.

Think Global! Act Local!



Science	<p>In science this week, we will be comparing a plant with a tree.</p>   <p>Choose a plant and a tree that you like, and create a table of 2 columns in your blue books to compare them. You can use the example opposite or you can be a 'super scientist' and think of some more features to compare that can be found among the various plants in the world.</p>	<p>For example:</p> <table border="1" data-bbox="1455 139 2023 906"> <thead> <tr> <th>Different features</th><th>Type of plant</th><th>Type of tree</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td></tr> <tr> <td>Does it have roots?</td><td></td><td></td></tr> <tr> <td>Does it need water?</td><td></td><td></td></tr> <tr> <td>Does it need the sun?</td><td></td><td></td></tr> <tr> <td>Does it have petals?</td><td></td><td></td></tr> <tr> <td>Does it have branches?</td><td></td><td></td></tr> <tr> <td>Does it have leaves?</td><td></td><td></td></tr> <tr> <td>Does it flower all year round?</td><td></td><td></td></tr> </tbody> </table>	Different features	Type of plant	Type of tree				Does it have roots?			Does it need water?			Does it need the sun?			Does it have petals?			Does it have branches?			Does it have leaves?			Does it flower all year round?		
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P.E.	<p>To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.</p> <p> Find three things that are...</p>	<p>PE with Joe Wicks (Monday-Friday) 9am Live on YouTube, The Body Coach TV</p>  <p>Continue with your own version of the daily mile.</p>																											

Hamster wheel



Get Set 4 P.E.



People: 2 or more

How to play:

- One person says 'find three things that are.... blue.' etc.
- The other person then has to collect three things that are blue and bring them back to that person.
- Make this harder by timing the person to see how long it takes them.
- Other things that could be collected include 'find three things that are.... spotty, start with the letter 'C', round, soft to touch.'

Play with more people by seeing who can collect the three items first.

Find three things that are...



Hamster wheel



Get Set 4 P.E.

What you need: Sellotape, newspaper, 1 or more players

How to play:

- Make a giant circle, big enough for all players to stand inside, by sellotaping the newspaper sheets together.
- All players stand inside the circle like hamsters in a wheel.
- Can you work together to move the newspaper like a wheel without it breaking?
- Option to play this lvl. Make two wheels and have a race.



Communication is key!

	<p>P.E.-Yoga</p> <p>If you feel like doing something more relaxing this week, try some calming Yoga.</p> <p>Follow Jamie on Cosmic kids, for some ‘POKEMON’ Yoga fun!</p> <p>Click on the link below:</p> <p>https://www.youtube.com/watch?v=tbCjkPlsaes</p>	
Mindfulness	<p>Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p>https://www.cosmickids.com/tag/zen-den/</p> <p>https://www.circus-house.com/</p>	
Reading and Story time	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</p>	<p>Oxford Owl eBooks</p> <p>https://www.oxfordowl.co.uk/for-home/reading/</p>

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	