

# Wednesday May 13<sup>th</sup> - Home Learning

<p><b><u>Busy Things</u></b>          busythings.co.uk          username: home927</p> <p>password: blue927</p> <p>Some great educational games on there (including some parents may enjoy too!).</p>	<p>Twinkl log in: <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a></p> <p>You will have to enter <b>your email address</b> and <b>create an 8-character password</b>.</p> <p>Use this code CVDTWINKLHELPS.</p>	<p>If you would like additional educational games and activities <b>to support the phonics</b> feel free to use Phonics Play.</p> <p><b>PhonicsPlay</b> are offering free access.  <b>username: march20</b>  <b>password: home</b></p>
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## Websites crashing!

We've heard that some of the educational websites as listed above are crashing due to understandably high demand.  
 Keep on trying at different times of the day!

Wednesday	Teach	Activities
<p><b>Phonics</b>            Phonic sounds the week: ew, oe, au, ey.</p>	<p>Today's sound is <b>'au'</b> as in 'haunt'. Write it down for your child to copy a few times, saying it as they do so.</p> <p>Some <b>'au'</b> words – haunt, sauce, jaunt, gaunt, launch, cause, pause, maul, haul, Paul.</p> <p><b>Remember to keep up with this week's spellings:</b>            great, improve, many, most, kind, people, would.</p>	<p>You could play an <b>'au'</b> or a <b>'or'</b> word game with your child.</p> <p>Draw a line down a piece of paper or white/black board and write <b>'au'</b> on one side and <b>'or'</b> on the other.</p> <p>Say out loud either a <b>'au'</b> word or <b>'or'</b> word and they have to say which column it belongs in and either they or you could write the word in the correct column.</p>

		<p>Some 'or' words – North, cord, fork, born, horn, short, torch, torn.</p>
<p><b>English</b></p> <p>Story of the Week – <b>Caterpillar Shoes</b></p>	<div data-bbox="488 225 1077 491" data-label="Image"> </div> <p style="text-align: center;"><b>Thank you letter writing!</b></p> <p>Following on from yesterday - today we're going to write a thank you letter, using the ideas from yesterday to help your child write a thank you letter from either the beetle or the flea.</p> <p>As with yesterday, get them to say each sentence out loud before writing and don't forget those capital letters and full stops!</p>	<p>First your child will need to decide if they're going to be the beetle or the flea. Have them look over their ideas from yesterday, hopefully this will help them to think about what they're going to write in their thank you letter.</p> <p>Show them how to write out Dear Caterpillar, at the top of their page and that they'll need to jump to the next line down.</p> <p>When they get to the end, remind them to sign it from whichever mini-beast they chose to write the letter from!</p> <p>These are some words that might help them that you could write out for them to use - grateful, pleased, thrilled, generosity, kindness, happy, enjoying, dancing, exploring, comfortable, beautiful, caterpillar, flea, beetle.</p> <p>...and you never know, this might help next time they have to write thank you letters after a birthday or Christmas!</p>

# Maths

compare

heavier

lighter

## To Start – Splat Square Counting

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Using the splat square count forwards and backwards in 1s from 1 to 50 and then from 50 to 1. Then continue your counting forwards or backwards in 1s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



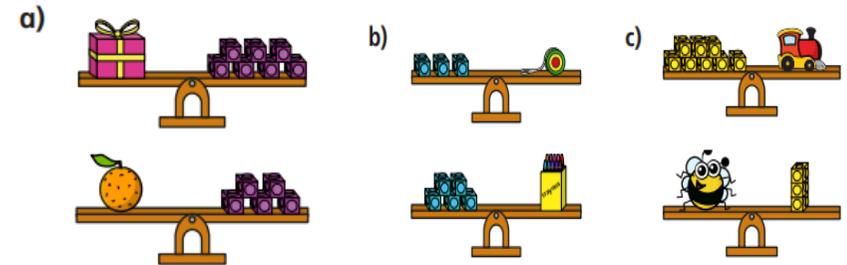
CLEAR

PRINT

MAIN

These ideas are for those who have not printed out the sheets since you can use your blue books or the screen itself for the tasks. 😊

For part 1 have your child say out aloud which object is heavier. 'The \_\_\_ is heavier.'



For part 2 have your child say out aloud the right word to complete each sentence using the scales to help.



Choose a word to complete each sentence.

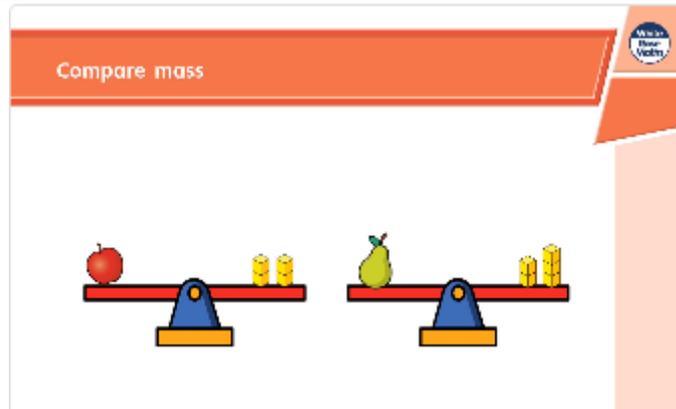
heavier

lighter

- The orange is \_\_\_\_\_ than the cherries.
- The apple is \_\_\_\_\_ than the orange.
- The cherries are \_\_\_\_\_ than the apple.
- The apple is \_\_\_\_\_ than the cherries.

## Compare Mass – Week 1

<https://whiterosemaths.com/homelearning/year-1/>



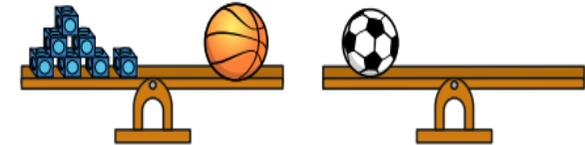
We will focus today on **comparing mass** using the video clip to support the task. There is time to explore **comparing mass** and examples of today's activities. You then get the chance to do some of your own in your blue book, practically or print them out if you are in a position to do so.

## To finish

Draw out the two scales then draw the cubes to complete the scales.

3 The basketball is heavier than the football.

Draw cubes to complete the scales.



Is there more than one answer?

Can you give a reason for your answer to the final question? 😊

## Think Global! Act Local!



**Religious Education**

In R.E. this week, we will begin to look at the religion of **Hinduism**.

Watch the clip below to find out more about this fascinating religion (parents may wish to view it first). Watch closely and listen carefully to see if you can discover the name of a **special festival** celebrated each year by those who follow the Hindu faith.

<https://vimeo.com/273818726>



**P.E.**

To keep everyone feeling active this week, we invite you to try out interesting activities using things you may have at home throughout the week.



**Find three things that are...**

**Hamster wheel**



**PE with Joe Wicks (Monday-Friday)  
9am Live on YouTube, The Body Coach TV**



Continue with your own version of the daily mile.





## Find three things that are...

**People:** 2 or more

**How to play:**

- One person says 'find three things that are.... blue.' etc.
- The other person then has to collect three things that are blue and bring them back to that person.
- Make this harder by timing the person to see how long it takes them.
- Other things that could be collected include 'find three things that are.... spotty, start with the letter 'C', round, soft to touch.'

*Play with more people by seeing who can collect the three items first.*

## Hamster wheel



**What you need:** Sellotape, newspaper, 1 or more players

**How to play:**

- Make a giant circle, big enough for all players to stand inside, by sellotaping the newspaper sheets together.
- All players stand inside the circle like hamsters in a wheel.
- Can you work together to move the newspaper like a wheel without it breaking?
- Option to play this 1v1. Make two wheels and have a race.



**Communication is key!**

	<p style="text-align: center;"><b><u>P.E.-Yoga</u></b></p> <p style="text-align: center;">If you feel like doing something more relaxing this week, try some calming Yoga.</p> <p style="text-align: center;"><b>Follow Jamie on Cosmic kids, for some 'POKEMON' Yoga fun!</b></p> <p style="text-align: center;"><b>Click on the link below:</b></p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=tbCjkPlsaes">https://www.youtube.com/watch?v=tbCjkPlsaes</a></p>	
<p><b>Mindfulness</b></p>	<p style="text-align: center;">Feel free to make use of these websites if you and your child wish to partake in any Mindfulness activities.</p> <p style="text-align: center;"><a href="https://www.cosmickids.com/tag/zen-den/">https://www.cosmickids.com/tag/zen-den/</a></p> <p style="text-align: center;"><a href="https://www.circus-house.com/">https://www.circus-house.com/</a></p>	
<p><b>Reading and Story time</b></p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p><b>All being well, one will be uploaded to the Year One page at 3.00pm today – the time we would be having stories in school.</b></p>	<p>Oxford Owl eBooks</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>