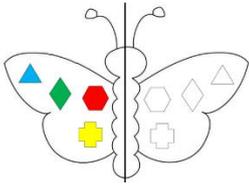


# This Week in Reception

## Week Beginning 8<sup>th</sup> June 2020

### Marvellous Minibeasts

What we will be doing in school	How you can help at home
<p style="text-align: center;"><b><u>Marvellous Minibeasts</u></b></p> <p>We will introduce our new topic and finding out about different types of minibeasts and where they live. We will sort them by different features and describe them.</p> <p>We will find out about the life cycle of a butterfly.</p>	<p>Look out for real caterpillars! Where do they live? What do they eat?</p> <p>What happens to caterpillars?</p> <p>Talk about lifecycles, for example, of people and your family or an animal lifecycle such as cats and kittens.</p>
<p style="text-align: center;"><b><u>Maths</u></b></p> <p>We will recap our previous learning about ordering numbers.</p> <p>We will create repeating patterns and explore symmetry.</p> 	<p>Try making a repeating pattern when preparing food e.g. cucumber, tomato, cucumber, tomato, etc. You could also use toys or household objects with Lego bricks e.g. red, red, blue, red, red, blue, etc.</p> <p>Look out for things that are symmetrical - how do you know? Can they draw a symmetrical picture? Explore using a mirror in the middle of a picture, object or faces!</p> <p>You could watch the Creating patterns with shapes on the Oak National Academy website  <a href="https://www.thenational.academy/reception/maths/creating-patterns-with-shapes-reception-wk6-2#slide-2">https://www.thenational.academy/reception/maths/creating-patterns-with-shapes-reception-wk6-2#slide-2</a></p>
<p style="text-align: center;"><b><u>Phonics</u></b></p> <p style="text-align: center;"><b>New sound: ar</b></p> <p style="text-align: center;"><b>New tricky word: fly</b></p> <p style="text-align: center;"><b><u>Revising: oo, oo, ear, ai, oi, oa</u></b></p> <p>We will be practising hearing and saying the sounds in words (segmenting) using the sounds we have learnt so far.</p> <p>Sounds taught so far: c, o, a, d, g, f, s, e, l, i, t, u, y, j, r, n, m, p, h, b, k, v, w, x, z, qu, ll, ss, ff, zz, sh, ch, th, ck, oo, oo, ee, or, ng, ai, oi, ear</p> <p>Tricky words taught so far: the, to, I, no, go, into, she, he, me, we,</p>	<p>How many ar sounds can you spot at home? Can they make a list? For example, park, shark, sharp, cart, jar, star, bark, arch, yard. Perhaps they could write a silly sentence e.g. The shark went to the park in a cart.</p> <p>You could watch this video about the ar sound:  <a href="https://www.youtube.com/watch?v=ILFON8qBZsE">https://www.youtube.com/watch?v=ILFON8qBZsE</a></p> <p>When you are reading with your child, see if they can spot the tricky words and the high frequency words.</p> <p>You could play a game of tricky word/high frequency word pairs, by writing out the words twice then cutting them out. Then you can play by placing all the words face down and turning them over two at a time to try and find a pair.</p>

# This Week in Reception

## Week Beginning 8<sup>th</sup> June 2020

### Marvellous Minibeasts

be, you, was, my, they, all, are, her,  
said, have, come, some

Revise high frequency words: yes,  
from, this, that, then, dear, from,  
went, his.

You could use the words to play a game of snap too.

### Additional Activities

We will explore symmetry with lots of paint!



In Reception, we have been creating our portraits to form a paper chain. This is to show that although we may be in different bubbles, we are all part of the same classes and year group.

If your child is not attending school, it would be lovely if they could create their own part of the paper chain. You could take a photo and we can print it and add it to the chain.



We would like to say well done to the children who returned to school this week. They have been absolute superstars.

