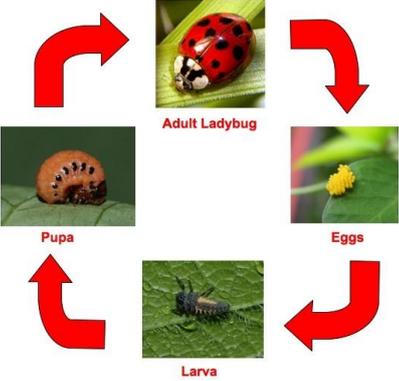
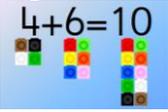


Our Topic: Marvellous Minibeasts

What we will be doing in school	How you can help at home
<p style="text-align: center;"><b>Topic - Minibeasts</b></p> <p>We will find out about the ladybird lifecycle.</p> <p style="text-align: center; color: red;"><b>Life Cycle of a Ladybug</b></p> 	<p>Look out for real ladybirds or find out what a ladybird larva looks like.</p> <p>Which is your child's favourite minibeast? Does it have antennae or wings? They could draw it or make a model at home.</p> <p>Together, you can find out some exciting facts about minibeasts. Your child can then share these with their class.</p> <p>Talk to them about the features on non-fiction books such as contents and index pages and a word bank.</p>
<p style="text-align: center;"><b>Maths</b></p> <p>We will explore doubles.</p>  <p>We will also practise adding numbers together that make 10 (number bonds).</p> 	<p>Give your child some objects, for example, beads or toy cars and ask them to double the amount. Give them a mirror so that the total amount of objects they can see is doubled.</p> <p>Use objects to make ten in different ways (e.g. 5 + 5 = 10, 9 + 1 = 10, 7 + 3 = 10).</p>
<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;"><b><u>New sounds (trigraphs): air and igh</u></b> <b><u>New tricky words do and so</u></b></p> <p>Revising: oo, oo, ear, ai, oi, oa, and ar. We will be practising hearing and saying the sounds in words (segmenting) using the sounds we have learnt so far.</p> <p>Sounds taught so far: c, o, a, d, g, f, s, e, l, i, t, u, y, j, r, n, m, p, h, b, k, v, w, x, z, qu, ll, ss, ff, zz, sh, ch, th, ck, oo, oo, ee, or, ng, ai, oi, ear, ar.</p> <p>Tricky words taught so far: the, to, I, no, go, into, she, he, me, we, be, you, was, my,</p>	<p>Look out for words with the <b>air</b> or <b>igh</b> sound in them when you are reading with your child. You could also try and spot anything with these sounds in when you are out and about e.g. chair, hair, stair, pair and high, sigh, fright, light, bright, right.</p> <p>You could have a go at writing some sentences with the words. You could also include our new tricky words, <b>do</b> and <b>so</b> e.g. The light is so bright. Do you have long hair? The chair is so high. Do not run up the stairs.</p>

# Week Beginning: 15<sup>th</sup> June 2020

## Our Topic: Marvellous Minibeasts

they, all, are, her, said, have, come, some and fly.

Revise high frequency words: yes, from, this, that, then, dear, from, went, his, and

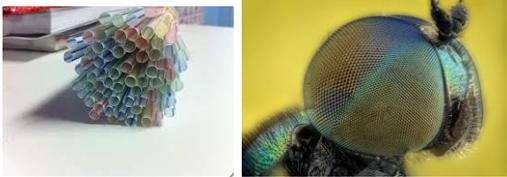
When your child is writing make sure they use the correct letter formation and orientation and don't forget finger spaces!

### Additional Activities

We will create lots of ladybird art.



We will create 'minibeast eyes'. We will draw pictures to show how familiar objects might look through the eyes of a minibeast.



Please ensure that your child is dressed appropriately for the weather and remember a water bottle.

Thank you