

Phonics and spellings

All the phonics games such as bingo, sorting into a table or mixing in a bowl can be used alongside any of the days words. There are lots of phonics games on this website that you can have a go at too!

<http://www.letters-and-sounds.com/phase-3-games.html>

Teach	Activities
<p>Day 1</p> <p>Spellings for this week. The spellings are the same for the whole week. My, are, no, were, was, because, would If your child wants a challenge try these year 2 words: grass, class, should, find, kind.</p> <p>Phonics Todays sounds are ew /ue/u_e, Watch: https://www.youtube.com/watch?v=CDBHgJG1oiQ</p>	<p>Spellings There are lots of different ways to learn spellings. You could try look, cover, write, check using the sheet provided. Or make a bingo board with your words and have an adult read them out. Can you think of a rhyme to remember how to spell because. At school we use Big Elephants Can Always Understand Small Elephants Can you think of one for would?</p> <p>Phonics Throughout the week, if you are unsure of any of the sounds you can refer to the BBC bitesize website. This has small videos of how to say each sound of the phase 3 sounds but not the split digraphs such as u_e. Videos of how to say these sounds can be found on youtube. https://www.bbc.co.uk/bitesize/topics/zvq9bdm</p>

		<p>Draw a table with 3 columns and put each sound at the top. Ask an adult to read out the words to you in a random order and sort them into a table depending on which grapheme the word has in it.</p> <p><i>Grew, blew, new, few, dew, stew.</i> <i>Glue, true, blue, Sue, clue.</i> <i>Rule, crude, rude, nude, June.</i></p> <p>Have a go at the spelling worksheet and see if you can work out which one of the sounds you need to use for each word.</p>
<p>Day 2</p>	<p>Phonics Today's sounds - oa/ow/o_e.</p>	<p>Play Dragon's Den. Choose phase 3 and then one of the sounds oa or ow. If you want a challenge try having a go at phase 4.</p> <p>https://new.phonicsplay.co.uk/resources</p> <p><i>Boat, goat, moat, bloat, oak, toast, coach.</i> <i>Snow, blow, grow, crow, slow, show.</i> <i>Bloke, smoke, woke, code, robe, slope.</i></p> <p>Have a go at the split diagraph spotter sheet, use a pen to highlight where you can see the u_e sound and the o_e sound.</p>
<p>Day 3</p>	<p>Phonics Today's sounds: ou/ow.</p>	<p>Write all the words on a piece of paper and cut them up. Put the words into a bowl and mix with a spoon. Pull each word out of the bowl and sort it into the different piles depending on which sound it has in it ou or ow.</p>

		<p>Cloud, hound, pound, ground, sound, resound, mound, loud, proud. Owl, cowl, cow, brown, growl, down, now, how, gown.</p> <p>Have a go at the split diagraph spotter sheet, use a pen to highlight where you can see the u_e sound and the o_e sound.</p>
<p>Day 4</p>	<p>Phonics</p> <p>Today's sounds: air/are/ear Chair, hair, pair, stair, fair, lair. Care, dare, bare, glare, stare, snare.</p>	<p>Have a go at Buried Treasure</p> <p>https://new.phonicsplay.co.uk/resources</p> <p>Choose phase 3 and choose today's sounds, either air or ear. If you want a challenge have a go at phase 4.</p> <p>Have a go at playing Bingo. Divide your paper into 9 boxes and choose one of the above words to go into each box. Ask an adult in to read out all the words above and if it is on your bingo board cover it with a counter. You could try playing against your adult or a sibling or have a go at being the bingo caller! Once you have covered all your words shout Bingo!</p> <p>Chair, hair, pair, stair, fair, lair. Care, dare, bare, glare, stare, snare.</p>

Day 5

Phonics

Today's sounds - r/wr.

Write 2 lists one of the words starting with wr and one with the words starting with r. Can you think of any more to add to your list?

right, rose, ripe, rat

wrap, wren, wrong, write

Have a go at the wr sheet.

For a challenge an you make your own version using words that start with r?