

Summer 2 Week 1 - High Seas Explorers!

Ahoy me Year 1 Crew! Welcome aboard your learning ship. This term we will be exploring the high seas of the world! We'll be venturing into new waters and finding out all about explorers and adventurers! Get ready for an adventure of a lifetime!

Teach		Activities
Spellings	<p>Practise these spellings of common exception words says, today, our, you, your, house, because, children, everybody, would, past.</p>	<p>You could turn these spellings into flashcards for your child to look at, turn over and try to write from memory. You could write these up and stick them around your child's bedroom or someone prominent like the fridge or just all over the house. You could try sounding the words out as they would be said if the phonetically regular, this can help children remember the actual spellings!</p>
English	<p>Outcome: describe the Golden Hinde</p>	<p>You will need:</p>

	<p>This week we will be learning about the Golden Hinde. Perhaps you have seen this ship before as it rests near London Bridge. Have a watch of this Youtube clip and have a think how you would describe this ship. https://www.youtube.com/watch?time_continue=12&v=B2q3Gy7gYj4&feature=emb_logo</p> <p>What does the ship look like? Is it big or small? What colour is it?</p> <p>An adjective is a describing word. Adjectives describe nouns. Adjectives gives us more information about the person, place or thing it is describing.</p>  <p>e.g. big ship</p> <p>Ship is the noun and big is the adjective.</p>	<ul style="list-style-type: none"> • Print out of the Golden Hinde <p>Using adjectives can you describe the different parts of the Golden Hinde.</p> <p>To help you here are some parts of the ship you can describe:</p> <p>Sails</p> <p>Crow's nest</p> <p>Hull</p> <p>Bow</p> <p>Rigging</p> <p>Flag</p>
<p>Maths</p>	<p>Outcome: To be able to count and read numbers to 100.</p>	<p>You will need:</p> <ul style="list-style-type: none"> • Printed off 100 square

Can you count and do 10 star jumps at the same time? Can you count backwards doing star jumps?

Today we are going to recognise numbers to 100.

Watch the youtube clip counting to 100. You may like to have your 100 square printed of ready to help you recognise the numbers.

<https://www.youtube.com/watch?v=e0dJWfQHF8Y>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use your 100 square to:

- Count forwards from 80 to 92
- Count backwards from 73 to 65
- Write down the numbers between 75 and 81
- Find what number comes between 46 and 48

- **Dot to dot activity worksheets**
- **Francis Drake's 100 number maze sheet**

Activity 1) Complete the dot to do worksheets recognising the numbers in order up to 100. You can choose which one to do or have a go at all of them.

Activity 2) Use a coloured pen or pencil to help Francis drake find his way back to the Golden Hinde. You may want to keep your 100 square in front of you in case you need to check the order.

Art	<p>Sir Francis Drake was born in 1540 in Tavistock, Devon, England. He first started going to sea while living in Chatham in Kent, at the age of 12 or 13. He was an apprentice on a small trading ship which was left to him when the master died. but became famous as a pirate and explorer.</p>	<p>Activity Draw a portrait of Sir Francis Drake. Send in your drawings to the school.</p> <p>You can find some pictures to copy from on the SI website or search your own in Google.</p>