

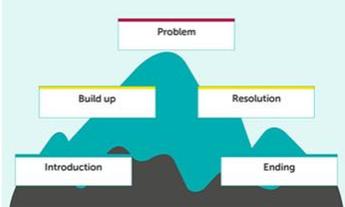
English – Superheroes

This week we are going to be focusing on our whole school topic of superheroes.

**Take a picture of your child in a superhero pose and print it off.
Alternatively, your child could draw a picture of themselves. Stick a lolly pop stick on the back and you have your very own superhero puppet. You could add a cape and mask to your puppet.**

Teach		Activities
Day One	<p>Outcome: To design their own character and write a description.</p> <p>Alliteration is where 2 or more words start with the same sound. For example: frightened frog or speedy Spiderman.</p> <p>Today your child is going to make the hero for their story. Discuss: What will your superhero look like? What will its super power be? Where will it live? Who are its enemies? How did it become a superhero?</p>	<p>Activity 1 Read through the PowerPoint. Have a go at saying the tongue twister without making any mistakes. If you know any other tongue twisters, try them too. Next try thinking of some words that alliterate. See how many you can come up with. For example, Darcey Duck does dainty dancing. Now we are going to think of our own superhero names. Make sure your name alliterates for example Jumping Jake, Super Sophie, Caring Carrie.</p> <p>Activity 2 We are going to make a Superhero passport for your chosen superhero. Choose one of the layouts.</p> 

		<p>Keep your superhero passport safe as you will need the information later on in the week. Use the word mat to help you.</p> 
<p>Day Two</p>	<p>Outcome: To invent a villain for their story, draw it and describe it.</p> <p>Onomatopoeia is when a word sounds like the word that it describes. Common examples of this are animal noises such as woof and meow. Watch the onomatopoeia videos on YouTube and have a go at thinking of some for villains.</p> <p>Next, design your villain. Discuss:</p> <ul style="list-style-type: none"> What will your villain's name be? What will your villain wear? Where will your villain live? Who are your villain's enemies? What is your villain's superpower? How did you villain become a villain? 	<p>Activity 1 Read through the power point and watch one or both of the onomatopoeia songs. Onomatopoeia song https://www.youtube.com/watch?v=f1b5kCvVBo8 Or Jack Hartnett's onomatopoeia alphabet song https://www.youtube.com/watch?v=FBQCgjo1Q1TU</p> <p>Activity 2 Think of some onomatopoeia words that could describe a villain's action in a comic. For example, pow, thwack, zoom and complete the sheet.</p> <p>Activity 3 Design your own villain who will feature in your comic strip for later on in the week. Choose between lemon and lime/ medium and extra hot. Use the villain word mat to help you.</p> 

<p>Day Three</p>	<p>Outcome: Decide on a setting for their story and complete a story mountain.</p> <p>Have a think about where your story will take place. Here are some possibilities</p> <p>forest </p> <p>beach </p> <p>park </p> <p>city </p> <p>Next, we are going to make a story mountain for our comic strip. A story mountain helps children to map out and sequence their ideas and includes an introduction, build up, problem, resolution and an ending.</p>	<p>Activity 1 Choose a setting for your story and write it onto your story mountain sheet.</p> <p>Activity 2 Remind your child what a story mountain is. We completed one at the beginning of lockdown. Story mountains are a way to map out your ideas. (problems, events happen and are resolved)</p>  <p>Use your superhero and villain to map out a story using a story mountain.</p>
<p>Day Four</p>	<p>Outcome: Make a comic strip of the story.</p> <p>Over the next 2 days we are going to use everything we have done so far to make our comic strip.</p>	<p>Activity 1 You can use one of the templates, or if you would like your comic to be bigger you could stick 2 pieces of A4 together and draw</p>

		<p>out a 6 or 8 box comic strip for your child, using the template as an example.</p> <p>Begin by writing the words for the story in the text boxes. Remember it will only be a couple of sentences as that is all that will fit. Next draw the picture for your comic strip. You can include speech bubbles and the onomatopoeia words that you chose. Make the pictures as detailed as possible because remember, 'every picture can tell its own story'</p>
Day Five	<p>Outcome: Finish your comic strip Today we will finish our comic strips.</p>	<p>Finish and colour in your comic strip. We would love to see them so please do send them in. Ask someone in your household to read your comic. Don't forget to add in some noises for your comic strip that your superhero/villain may make!</p>
Extension	<p>Outcome: Make another episode for your 2 characters. Often, superheroes and villains feature in many different stories. See if you can come up with a different storyline for your superhero and villain. It could even have a different setting.</p>	<p>Have a go at making another comic strip featuring your hero and villain. Choose a different story line and see what happens when they meet again...</p>