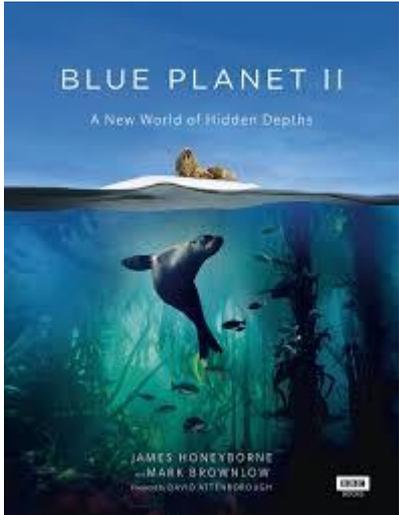


# The Next Week in Year One

## Week Beginning 15<sup>th</sup> June 2020

What we will be doing in school	How you can help at home
<p style="text-align: center;"><b><u>English - Animal</u></b></p> <p>This week the children will learn about the amazing animals that explorers found whilst travelling the world! Imagine the amazing feeling of first identifying a new creature that you had never seen before! We are so lucky to now have different ways to view such magnificent creatures in their natural habitats but during Francis Drake, James Cook and Tomas Berlanga explorations (the latter being serendipitous), they came across wonderful fauna, flora and creatures unknown to many. Each 'bubble' will research their own animal and learn more about their habitat, diet and how they look. They will write up amazing facts and factual sentences about their animal before creating a poster for each bubble to learn from.</p>	<p>Perhaps you can watch some episodes of David Attenborough's Blue Planet and talk about how amazing it must be to explore and find new creatures, even to this day! If your child has a favourite animal, you can learn more about that animal together thinking about it's habitat and diet and explore where they come from around the world!</p>  <p>The image is a poster for the TV series 'Blue Planet II'. It features a split view: the top half shows a small island with a few trees under a clear blue sky, and the bottom half shows an underwater scene with a seal swimming, various fish, and coral reefs. The text on the poster includes 'BLUE PLANET II', 'A New World of Hidden Depths', 'JAMES HONEYBORNE and MARK BROWNLOW', and 'Presented by DAVID ATTENBOROUGH'.</p>
<p style="text-align: center;"><b><u>Maths - Comparing and Ordering Numbers</u></b></p> <p>This week the children will be continuing to work on place value in maths and work more specifically on comparing 2 digit numbers up to 100, ordering numbers up to 100 and being able to say what number is one more and one less than any given number to 100.</p> <p>Children will be using pictorials and drawing out their tens and ones to understand the value of a digit in a number.</p>	<p>As your walking to and from school or around your area you can play a game of number spotting. Have a look at different door numbers, bus numbers or car registrations and see if your child can tell you how many tens and ones are in the number. What number comes before and what number comes afterwards?</p>  <p>The image shows a black door set within a white stone frame. Above the door is a semi-circular window with a decorative pattern. The number '10' is visible on the door. The door is flanked by black metal railings and has a small light fixture above it.</p>
<p style="text-align: center;"><b><u>Science - Trees</u></b></p> <p>This week will be our last week looking at trees. The children have loved identifying and sketching different types of leaves and have shown impressive observational skills. Make sure you take a look on our Instagram page for photos! To end our lessons on trees, the children are going to look at how trees change throughout the four</p>	<p>Have a look at the trees around where you live. Perhaps you have some in your garden at home. Ask your child what season we are in now (typically it is a British rainy summer's day as I write this), and how the trees look now. Can they think back to Christmas time and remember what the trees looked like then?</p>

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<p>seasons in the UK. They will observe why these changes happen.</p>	
<p><b><u>Art - Golden Hinde in a Bottle</u></b></p> <p>The children will be working on the next stage of their mixed media Golden Hinde in a bottle picture. This week is the sky. The children will start off by doing some dancing along to weather songs to get their gross motor skills ready! They will listen along to the likes of ELO 'Mr Blue Sky', Morecombe and Wise @Bring me Sunshine' and B*Witched 'Blame it on the Weatherman'. Hopefully these songs will inspire them to choose their sky. Will they choose a peaceful blue sky, something stormy or a colourful sunset?</p>	<p>Could your child do a drawing or a painting of some sky? To stop it just being all blue, you could look at some famous paintings/pictures of skies. Van Gough and Turner both have some amazing skies to look at. They could do a straight copy of the artist's work or some inspired by them.</p> 
<p style="text-align: center;"><b><u>Phonics</u></b></p> <p>We will be looking at some digraphs that the majority of children found difficult, revising those by spotting them in words and writing words with them in.</p> <p style="text-align: center;">Can you find any words with the sounds of the week?</p> <p><b>mp, nt, st (at the beginning and end of a word), nk, nd, sc and sk</b></p>	
<p style="text-align: center;"><b><u>Words of the week</u></b></p> <p style="text-align: center;">school, friend, there, where, do.</p>	<p style="text-align: center;">Why not practise these by seeing how many your child can write in a sentence?</p>