

English - Chocolate

This week we are going to be focusing on our whole school topic of chocolate. The activities on day 5 can be done on any day depending on when you decide to cook! It is a good idea to write a recipe while the cooking activity is still fresh in your child's mind.

Teach		Activities
Day One	<p>Outcome: To write a description of your dream chocolate bar.</p> <p>Today we are going to think about our dream chocolate car. Read the extract from Charlie and the Chocolate factory. Ask you child to draw the place they think it is describing.</p>	<p>Activity 1) Read aloud the extract from Charlie and the Chocolate Factory. Read one part at a time, pausing to allow your child to draw the description. You made need to read it a few times so your child can draw it. If your child is comfortable with reading it, they can complete the activity independently. Then watch the video on YouTube of what the passage is describing. https://www.youtube.com/watch?v=SVi3-PrQOpY Did your child get some of the features correct?</p> <p>Activity 2) Watch the Candy man video. https://www.youtube.com/watch?v=78gt7pfjLCU Have a think about your dream chocolate bar: What would it look like? What would it taste like? What texture would it be? Would it be lots of different flavours or just one? How big would it be? Have a look at the example, what would you name that chocolate bar?</p> <p>Activity 3) Write a description of your dream chocolate bar, use the word bank to help you. Think of a name for your chocolate bar and draw a picture of it.</p>
Day Two	<p>Outcome: To complete some comprehension questions based around the book - Chocolate cake</p>	<p>Activity 1) Watch Mrs Bannister read chocolate cake.</p>

	<p>For the next 3 days, we are going to look at the book <i>Chocolate Cake</i> by Michael Rosen. Watch Mrs Bannister read the story. You can also watch Michael Rosen read it here. https://www.youtube.com/watch?v=7BxQLITdOOc</p> <p>Next, we are going to recap onomatopoeia. Have a look at the PowerPoint. Onomatopoeia is when a word sounds like the noise it makes. Remind your child of the superhero words we came up with last week such as pow, thwack. Then come up with your own onomatopoeia words to describe eating and drinking. Re watch the story if you need to, in order to answer the questions about the story. Your child can answer the questions while the video is playing.</p>	<p>Activity 2) Have a look for onomatopoeia words within the text. Write a list of onomatopoeia words we could use around eating and drinking.</p> <p>Activity 3) Re watch the story if you need to and answer the comprehension questions.</p> <p>Activity 4) If you want something extra to do, have a go at the word search.</p>
<p>Day Three</p>	<p>Outcome: Write a diary entry for the boy in chocolate cake</p> <p>Today we are going to write a diary entry. To begin with practise changing some sentences from he/she to I. Encourage your child to read aloud the sentence to make sure they make sense as some of the other words may need tweaking slightly to make it make sense.</p> <p>Next write a diary entry. A diary entry is a form of recount in which the writer explains what has happened to them. Here's a checklist of the key features to use when you write a diary entry.</p> <ul style="list-style-type: none"> - start with 'Dear Diary' - describe the places the event happened/ - write in the past tense - use pronouns such as I, my and me to show the events that happened to you. 	<p>Activity 1) Watch Mrs Bannister reading chocolate cake again if you need to refresh your memory. Read through the power point. Change the sentences to the personal pronoun I. Read aloud to check they make sense and see if any other words may need changing.</p> <p>Activity 2) Write a diary entry as Michael, creeping down the stairs to eat the chocolate cake.</p>

	<p>- talk about how you are feeling or what you were thinking when the event happened.</p>	
<p>Day Four</p>	<p>Outcome: Write a letter to mum as the boy in chocolate cake</p> <p>When writing a letter is it important to lay it out correctly.</p>  <p>Begin with the address, it goes in the top right corner, with the date underneath. Most letters start with 'dear' but you could use 'to' for a more informal letter. Next, write the content of the letter. Finish your letter with from as this is a more informal letter.</p>	<p>Activity 1 Read the PowerPoint. Have a think about why we write letters and send things in the post with your child.</p> <p>Activity 2 Write a letter from Michael to mum to apologise for eating all the chocolate cake. Use the letter template, concentrating on making sure the layout is accurate. Begin your letter with Dear Mum and finish with From Michael. You need to persuade Mum to forgive you for eating the chocolate cake!</p>
<p>Day Five</p>	<p>Outcome: Write a recipe.</p> <p>We hope you enjoyed cooking this week! We are very much looking forward to seeing your creations but also a little gutted we can't taste them!</p> <p>Today we are going to write out a recipe for what you cooked from memory. Try and remember the ingredients you used, the equipment and the method.</p> <p>The ingredients and method need to be written as a list. The method needs to be written as step by step instructions. See the PowerPoint for how to write instructions. Include words such as first, next and finally.</p>	<p>Activity 1 Cook something chocolate related!</p> <p>Activity 2 Have a look at how to write instructions PowerPoint. Watch how to write instructions on BBC bitesize https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfrcmfr</p> <p>Activity 3 Write your recipe using the template. Begin by writing your list of ingredients and what equipment you used. The equipment you used is things like mixing bowl, wooden spoon etc.</p>

		Then write the method.
Extension	Outcome: To keep a diary or write a letter to someone you haven't seen in a while.	Try keeping your own diary and tell your diary all about what you have been up to. You could tell it where you have been, how you are feeling about lockdown and what you have been up to at home. Write a letter to someone you haven't seen in a while, it could be a grandparent, a friend or another family member. Tell them what you have been up to!