

Science – Living, Non-Living, Never Alive

We'll be trekking around the school (whilst maintaining that social distance) looking for things that are alive, no longer alive and things that have never been alive and recording our findings.



What can you find around your house or when you're out and about that are living, non-living and have been alive? Your child could record their results in a simple table.

Art – It's Bug's Life

The children will be carrying out some observational drawing; sketching insects (that are no longer alive) we'll really encourage them to use their eyes and draw what they see and not from imagination as well as encouraging them to use different pencil techniques.



What could your child sketch from observation at home? A family member? A pet? If those won't stay still, how about a still life? Really encourage them to draw what they see as accurately as they can and not in a stylised manner. Send in anything they put to paper!

Computing – It's a Bug's Life

We'll be getting the children used to the Computer Suite again, getting them to type some of their bug facts from English into Word and time permitting adding some clip art to the document too.



Can your child type some simple sentences into Word or a similar programme? They can be as silly they like. You could email anything they do in and we could look at them in class.

Phonics

We'll be recapping Phase 5, we've already hit up ay as in play, ou as in cloud, ie as in tie and ea as in bead and will be carrying

on with oy as in toy, ir as in girl, ue as in glue, aw as in saw, wh as in whale, ph as in phonics, ew as in pew and oe as in toe.

How many of these sounds can your child spot in the books they read this weekend? Can they spot any other digraphs (two letters that make one sound) that make the same sounds?

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

*even

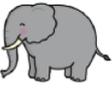
twinkl www.twinkl.co.uk

Spellings

This week's spellings are; write, written, wrote, wrong, wrap, wrist, wreck, wrestle, wriggle.

Can your child spell these words from memory? Can they come up with any sentences featuring these words?

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

*even