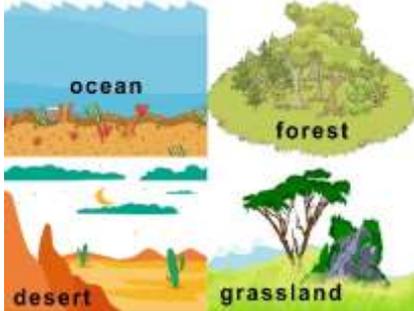
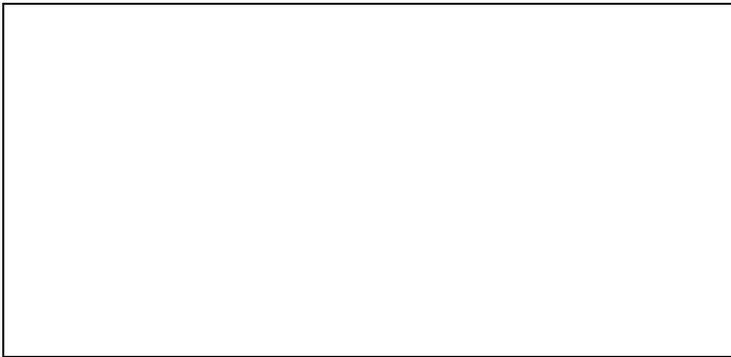


This is the Year Two Newsletter! Really!

Hope you all had a tip-top week, we did, and the class teachers have almost always stopped calling the classes by their old names.

Subject	How You Can Help at Home
<p>English –</p> <p>We'll doing a little more work on question and statement sentences next week. This time it will be statements and questions about bees. The children will do a little basic research on bees and use that information to write statements and generate questions about all things bee related. They'll turn these into a class bee display later in the week, which will help feed into our end of topic question - 'Why is it important to protect bees?'</p>	<p>Why not do a bit of research on bees this weekend? Your child could write down any facts they find; 'Bees die when they use their sting.' and could even use that to generate questions; 'Why do bees die when they use their sting?' Send anything they write in, they can become part of our displays!</p> 
<p>Maths – Comparing Numbers</p> <p>It's comparing numbers next week. We'll be using a variety of objects and methods to compare and order numbers, using the > greater than, < less than and = the equals/same as signs to address what they find.</p> 	<p>How well can your child compare two-digit numbers? You could write out a few on squares of paper, mix them up and see if they can order them. Try having some similar looking numbers, eg; 23/32 67/76 - to see if that throws them.</p>
<p>Science – Habitats</p> <p>We'll be exploring habitats and adaptation next week. What exactly constitutes a habit and how do animals' adaptations help them live, thrive and survive in those habitats.</p> 	<p>Chose a wild animal; what is its habitat? What skills or physical attributes does it have that are particularly suited to its habitat? Your child could draw the animal and label the body parts that help it, eg; claws for digging, ears on top of its head to hear predators coming, powerful hind legs for escaping danger.</p>
<p>Art – Christmas</p> <p>Yes! You read it right! The children will pause their Bug's Life art to work on their Christmas cards that will be sent home for approval to see if you'd like to order some, you know the drill by now – you're Year Two parents!!!!</p>	



Computing – It’s a Bug’s Life

We’ll be carrying on getting the children used to mice and keyboards next week. They’ll be typing out their bee facts and questions and for those who type quickly we’ll challenge them to change the size, type and colour of their font and to add clip art.

Can your child type some simple sentences into Word or a similar programme? They can be as silly they like. Once done, could they change the size or colour of the font? You could email anything they do in and we could look at them in class.



Phonics

We’ll be going over Phase 5 again, we really want to get these digraphs embedded. We’re doing ay as in play, ou as in cloud, ie as in pie, ea as in bead, oy as in boy and ir as in girl.

How many of these sounds can your child spot in the books they read this weekend? Can they spot any other digraphs (two letters that make one sound) that make the same sounds?

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey
a-e 	e-e' 	i-e 	o-e 	u-e 	u-e 	*even	

twinkl www.twinkl.co.uk

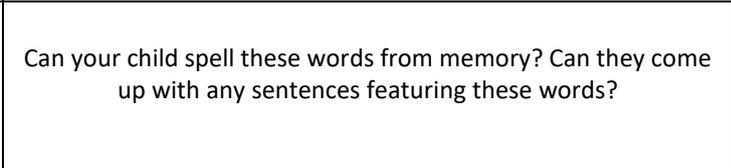
Words of the Week

Words of the week are back!

This week’s words are: they, are, where, do.

But why are there only 4 you ask? Because each class will also add 4 of their own that they know their class isn’t so hot on.

Can your child spell these words from memory? Can they come up with any sentences featuring these words?



My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

*even