

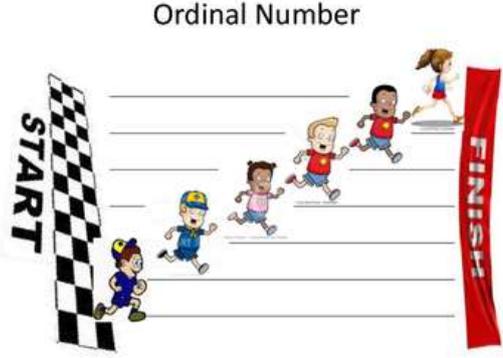


Next Week in Year 1

Week Beginning 28th September 2020



This week we will be focusing on our sense of taste!

| What we will be doing in school | How you can help at home | | | | | | | | | | |
|---|---|--------|-----|-------|-----|-------|-----|-------|-----|--------|---|
| <p style="text-align: center;"><u>Maths- Place Value</u></p> <p>This week we will be learning how numbers can be used to describe positions. Last week we practised ordering numbers on a number track and we will use this to help us to learn how ordinal numbers can also be used to describe the position of objects, pictures or people.</p> <p style="text-align: center; background-color: #FFD700; padding: 2px;">Can you match the words to the ordinal numbers?</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid red; padding: 2px; text-align: center;">1st</td> <td style="border: 1px solid blue; padding: 2px; text-align: center;">second</td> </tr> <tr> <td style="border: 1px solid red; padding: 2px; text-align: center;">2nd</td> <td style="border: 1px solid blue; padding: 2px; text-align: center;">third</td> </tr> <tr> <td style="border: 1px solid red; padding: 2px; text-align: center;">3rd</td> <td style="border: 1px solid blue; padding: 2px; text-align: center;">fifth</td> </tr> <tr> <td style="border: 1px solid red; padding: 2px; text-align: center;">4th</td> <td style="border: 1px solid blue; padding: 2px; text-align: center;">first</td> </tr> <tr> <td style="border: 1px solid red; padding: 2px; text-align: center;">5th</td> <td style="border: 1px solid blue; padding: 2px; text-align: center;">fourth</td> </tr> </table> <p>The children will be exposed to both the numeral form 1st, 2nd, 3rd and the word form 'first', 'second', 'third' of the ordinal and will read both in stem sentences when using objects and pictures to describe positions.</p> | 1st | second | 2nd | third | 3rd | fifth | 4th | first | 5th | fourth | <p>Have a drawing challenge with someone this weekend, who can draw the most circles/squares/triangles (you choose!) in 30 seconds?! Count them up to check who got the greatest amount. Who came <i>first</i>? Who came <i>last</i>?</p> <p style="text-align: center;">Ordinal Number</p>  |
| 1st | second | | | | | | | | | | |
| 2nd | third | | | | | | | | | | |
| 3rd | fifth | | | | | | | | | | |
| 4th | first | | | | | | | | | | |
| 5th | fourth | | | | | | | | | | |
| <p style="text-align: center;"><u>English- Thank You, Omu</u></p> <p>We are continuing to explore our senses this week by focusing on our sense of taste. We are very lucky to be taking part in some cooking this week. Zara will be helping us to create some delicious soup that the children will be able to taste at the end of their day on Monday.</p> <p>After this experience the children will read the story "Thank You, Omu", by Oge Mora, which is about a lady who makes a delicious stew and the whole village come to her house and gobble it all up, leaving none for Omu herself! Luckily the villagers return with tasty food for Omu, so don't worry, her belly is full by the end! The children will then write a recipe for the villagers in the story, so they can make Omu a tasty soup surprise! We will continue to practice our letter formation as well as remembering our capital letters and full stops at the beginning and end of a sentence.</p> | <p>Have a go at following a recipe at home with your children! Get your children to write down the ingredients you will need to buy from the shops and then come home and follow the instructions together! We would love to see what you have made.</p>  | | | | | | | | | | |



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Phonics

We will introduce the children to new Phase 3 sounds:
ai, ee, igh, oa

These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the word will be:

was

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.

Try to practice writing the words of the week at home.

Topic- Super Senses

Science: As we will be focussing on the sense of taste we will look at what body part we use to do this and how it happens. We will look at the 5 main flavours and will create a 3D model of our own mouths and tongues. On top off the tasty soup we make, we may even taste a few other things to get our taste buds tingling. We'll then challenge the children to see if they can identify which of the 5 tastes they've sensed.

Computing: We will continue to work with Beebots. We will look to see if we can program the Beebots to escape the mazes we created last week.

Art: After weeks of practising the Kandinsky style, the children will be beginning their final piece. They will look to use a variety of mediums to paint, draw and mark the lines and shapes that will form their background.

As you and your children tuck into your meals and snacks, see if you can get your child to describe what they're tasting. Is it sweet or sour? Salty or savoury?





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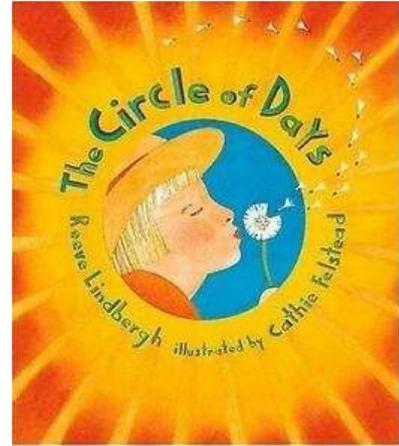


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RE: We will continue to look at Christian's and the Natural World. We will be hearing about the story and example of Saint Francis of Assisi. The children will look at the book 'Circle of Days' where Francis speaks of his care for all creatures. As we create a class kindness list, the children will reflect on the kindness they've shown and received.

PE: During this half term children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. In our first week our main objective will be balancing, and moving with control. In our second PE lesson we will do some Yoga, focusing on mindfulness and body awareness. In this first lesson we will be looking at controlled movement and flexibility.

All PE sessions for all Year One classes will take place on Tuesday and Thursday



Have a great weekend!

The Year 1 Team

SCHOOL READING BOOKS

Just a gentle reminder:

If you have any of our scheme reading books at home from before the summer break, please do get them back to us as our stocks are very low. Thank you.



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SUPPORTING MACMILLAN

Thank you to everyone for supporting the Macmillan Cancer Charity's "World's Biggest Coffee Morning" today.

The Macmillan Charity provides an enormous amount of care and support to people suffering from cancer and, as a school; we are hoping to raise a significant amount of money to help them.

FOODBANK DONATIONS

At Stillness Infant School, we regularly support Lewisham Foodbank by collecting the items they need. This term, they have asked if we can collect **toothpaste, toothbrushes, shower gel and soap**. These items can be any size/pack from any shop (Lidl and Aldi do great products and maybe you could buy two or more items instead of a more expensive Sainsbury's or Waitrose item!) Also, items can be for adults or children. Please give your donation to your child to bring into school. We will be collecting these items all term.