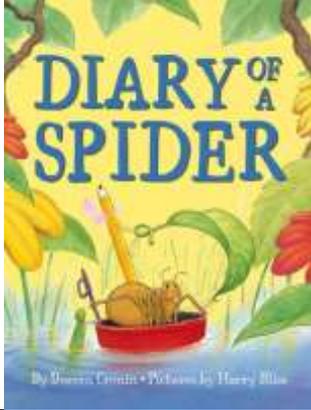


# Is this the Year Two Newsletter? Yes! It is!

The term continues and the children are definitely getting taller.

The Christmas cards will be coming home early next week for your approval. The ordering process has been simplified and all orders will now be on-line.

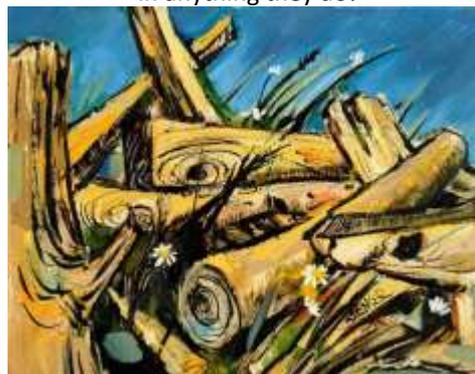
Subject	How You Can Help at Home
<p><b>English – Diary of a Spider</b></p> <p>In English we'll be starting work on their 'Diary of a Bee' – the children's own adapted version of 'Diary of a Spider'. We'll read the book, then get the children to think about the format of diary writing with some work on past tense, changing the tense of words to turn a present tense sentence into a past tense one. Later in the week the children will create a bee character that will be writing a bee diary and doing some guided drama as the bee character and finally using that drama to write a plan for their bee diary writing for the following week.</p>	<p>Why don't you try a little diary writing this weekend? Come Sunday could your child write up a short diary entry about what they did on Saturday? They could start with "Yesterday I..." and then go into a little detail about the previous day.</p> 
<p><b>Maths – Counting in 3s.</b></p> <p>In Maths we'll be revisiting counting in 2s, 5s and 10s before starting to work on counting in 3s. First, they'll be using physical objects to help them, then using pictorial representation and recording the number sequence the pictures represent.</p> 	<p>Can your child count up in 2s, 5s and 10s? Can they do it without help and not starting at zero? E.g.; count up in 2s starting from 12 or in 5s from 25? Can they count up in 10s not starting from a number ending in zero? E.g.; 6, 16, 26, 36 and so on? If they can, can they do that backwards?</p>
<p><b>Science – Micro Habitats</b></p> <p>We'll be heading off to the Nature Garden to look at the different micro habitats that can be found there. The garden has been set up with areas with more rocks or logs, stones or twigs, damp or dry patches, so we can see which bugs prefer which. We'll be taking a particularly close look at the pond life on display.</p>	<p>If you're out and about at a park, what micro habitats can you spot? What are the features of that habitat? Lots of fallen leaves? Old logs, damp muddy soil? Sandy areas? A lake or pond? What creatures can you spot there? How are they suited to that habitat? E.G.; ducks can float on the water or beetles can hide from predators in dense under growth. Your child could record what they see in a labelled picture.</p>



### Art – Bug Background

We're back after our brief detour last week to Lapland. The children will be painting a background (based on our micro habitat work) for their bug painting.

Your child could have a go at drawing or painting a background for where a bug might live. What extra little details can they add to make the picture really special? Send in anything they do!



### Computing – It's a Bug's Life – Data Entry

Now the children are more acquainted with mice and keyboards will be doing a little data entry into Excel, using some data from a bug hunt the children carried out in the school nature garden several weeks ago. They'll save the data and retrieve it next week to use the data to generate graphs and charts.

How are you with Excel or other similar programmes? Could you create a spreadsheet with your child? What could you make it about? You could see how many different types of tins you have in your cupboard or how many shoes each member of the household has. You could then show your child how the programme can sort that data.



### Phonics

We'll be going over Phase 5 again, we really want to get these digraphs embedded.

**My Phase 5 Sound Mat**

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e' 	i-e 	o-e 	u-e 	u-e 		

\*even

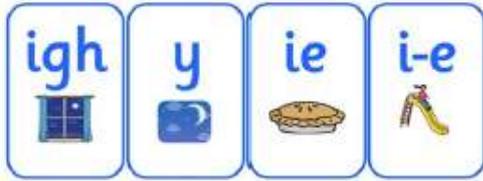
twinkl www.twinkl.co.uk

How many of these sounds can your child spot in the books they read this weekend? Can they spot any other digraphs (two letters that make one sound) that make the same sounds?

### Extra afternoon Phonics – Sound Families

We'll be working on the 'igh' sound family -looking at all the different ways you can make the 'igh' sound.

## My igh Sound Family



How many of the different ways of making the 'igh' sound can your child spot when they're reading their books?

### Words of the Week

Words of the week are back!

This week's words are: school, today, were, said.

But why are there only 4 you ask again? Because each class will also add 4 of their own that they know their class isn't so hot on.

Can your child spell these words from memory? Can they come up with any sentences featuring these words?

## My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

\*even

# SCHOOL READING BOOKS

Just a gentle reminder:

If you have any of our scheme reading books at home from before the summer break, please do get them back to us as our stocks are very low. Thank you.

## SUPPORTING MACMILLAN

Thank you to everyone for supporting the Macmillan Cancer Charity's "World's Biggest Coffee Morning" today.

The Macmillan Charity provides an enormous amount of care and support to people suffering from cancer and, as a school; we are hoping to raise a significant amount of money to help them.

## FOODBANK DONATIONS

At Stillness Infant School, we regularly support Lewisham Foodbank by collecting the items they need. This term, they have asked if we can collect **toothpaste, toothbrushes, shower gel and soap**. These items can be any size/pack from any shop (Lidl and Aldi do great products and maybe you could buy two or more items instead of a more expensive Sainsbury's or Waitrose item!) Also, items can be for adults or children. Please give your donation to your child to bring into school. We will be collecting these items all term.