

Welcome to Year One

MRS AMOS

PURPLE

MISS JONES

GREEN

MR NEVILLE

ORANGE

Settling in

- ▶ Timetable of day
- ▶ Expectations and differences to Reception
- ▶ Reading Folders
- ▶ Water bottles
- ▶ Toilets
- ▶ Jumpers
- ▶ Pencil cases

- ▶ We are currently using this time to assess for ourselves where all the children are at after the Coronavirus Lockdown.

Topics

- ▶ Senses (Science)
- ▶ Back to the Future (History)
- ▶ Britain's Great (Geography)
- ▶ Go Wild (Science)
- ▶ Nature Detectives (Geography/Science)
- ▶ Water Explorers (History/Geography/Science)

English - Writing

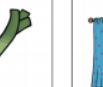
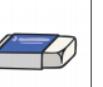
- ▶ Letter Formation through handwriting practice.
 - ▶ Keeping letters on the line.
 - ▶ Dictations using tricky words of the week and phonics sounds.
 - ▶ Capital letters and full stops to start and end simple sentences.
 - ▶ Finger spaces to separate words in a sentence.
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- ▶ We achieve this by writing for different purposes.
 - ▶ This week we have written a letter to Big Smelly Bear instructing him to bathe more often!

English - Phonics

- ▶ During Phonics lessons we revisit previously taught sounds, are introduced to new sounds and the children apply these sounds to their reading and writing.
- ▶ In the Autumn Term we are revisiting the Phase Three sounds so we have a secure knowledge platform.
- ▶ Before Christmas we will be beginning to learn Phase Four sounds which cover blends.

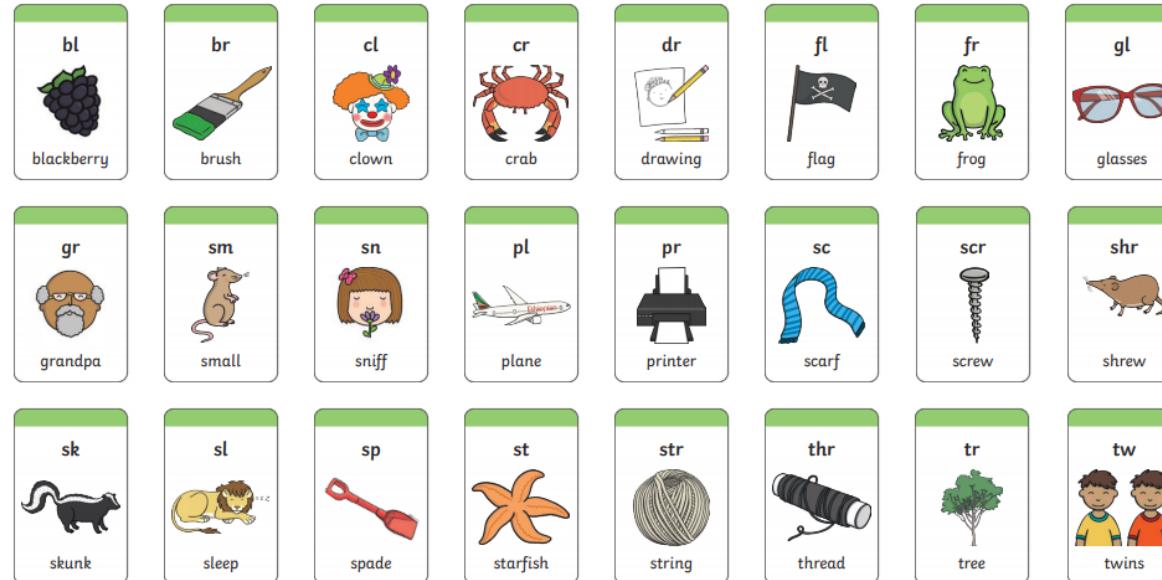
Phonics – Phase 3

My Phase 3 Sound Mat

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Phonics – Phase 4

My Phase 4 Initial Blends Sound Mat



Sounding out to read and spell

- ▶ The children are taught to break up a word into its smallest sounds.
- ▶ For example...

▶ Chip
 ..

English - Reading

- ▶ Children in Year One will be read with every week by their teacher and teaching assistant.
- ▶ The Year One classes use a reading carousel everyday.
- ▶ Each week the children will complete an activity a day, this might be a phonics activity, reading comprehensions or an exciting, creative activity which will be presented in each class's Big Book.
- ▶ Children will also be given the opportunity to spend some time in their class book corners, where they will enjoy picking a book of their choosing and quietly read.
- ▶ Each class will complete Shared Reading sessions, where a book is presented on the interactive whiteboard for all to see and read and discussed as a class.
- ▶ Each teacher will also have a reading book that they will share with their class.

Maths

- ▶ This term we will be focusing on the place value of numbers between 0-50.
- ▶ We will be ensuring the children are secure in counting both forward and backwards.
- ▶ We have been using lots of concrete materials to practice this skill so far!
- ▶ For those children in need of a challenge, we will be introducing them to number lines, comparison crocs, and other pictorial methods
- ▶ Towards the half term we will be introducing the children to addition and subtraction, again using concrete methods to solve sums.

How you can help!

- ▶ Read at home as often as you can!
- ▶ Ideally 4 times a week!
- ▶ Think about using mornings instead of evenings as the children can get very tired!
- ▶ Keep practising counting at home, objects around the house, how many red cars you see. The options for what you can count are endless!
- ▶ Make sure your children are going to bed early and eating a great breakfast!

The MORE
that You read,
the MORE things
You will know.
The MORE that You
Learn,
the MORE places You'll go.

