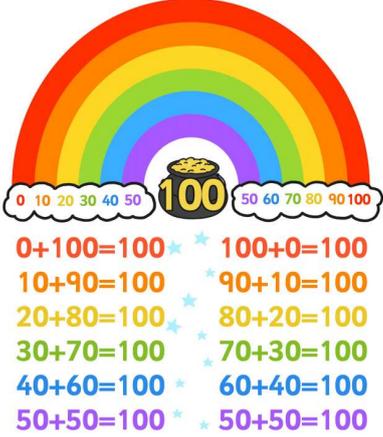


We're Year Two – Here for You

Subject	How You Can Help at Home
<p>English – bee Letter and Snail Poem</p> <p>Next week, we'll be finishing off our work on why we should protect bees – the children will be doing some light editing of the letter they wrote at the end of this week; mostly checking for missing words or punctuation, and then copying it out in best to bring home for you to see. We thought, as you won't be seeing their books at the parental consultations this time round, it would give you an idea of what they're capable of. Later on in the week we'll be getting all snailly; following on from their experience of meeting a massive mollusc at Zoolab and looking forward to another snail visit later in the week. We'll be writing poems about our shelly friends and creating paper plate snails for them to attach the poems to.</p>	<p>What facts can you find out about snails? Your child could present these facts in a few sentences demarcated with capitals and full stops or they could make a poster presenting what they've found out with some pictures and text boxes with headings.</p> 
<p>Maths – Number Bonds of 100 in Tens</p> <p>We'll be looking at number bonds of 100 in 10s. So, 0 + 100, 10 + 90, 20 + 80, 30 + 70, 40 + 60, 50 + 50 and so on. These will be key in mastering addition of 2-digit numbers this year. We will show them how we can use our number bonds of 10 to generate bond of 100.</p> <p>RAINBOW To 100</p>  <p>0 10 20 30 40 50 100 50 60 70 80 90 100</p> <p>0+100=100 * 100+0=100 10+90=100 * 90+10=100 20+80=100 * 80+20=100 30+70=100 * 70+30=100 40+60=100 * 60+40=100 50+50=100 * 50+50=100</p>	<p>Does your child know their number bonds of 10? If they do, then it should be fairly simple to turn those into number bonds of 100. If your child doesn't have instant recall of them in any order then Maths is going to get tricky for them. If they don't, invest some time this weekend and over half term having them learn them. They are:</p> <p>0 + 10, 1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5, 6 + 4, 7 + 3, 8 + 2, 9 + 1, 10 + 0.</p> <p>Here is a fun game: https://www.studyzone.tv/game31-codedf4dd6d2bf5dc404545ceaa304f7a89f</p>
<p>Science – Topic Round Up</p> <p>We'll be doing a roundup of the Science from our topic, inviting the children to think about what they've learnt about creatures and their adaptations to their environments. We'll also be looking at the children's questions from the beginning of the topic. Have they been answered? If not, we'll be doing a little research to get them the answers they deserve.</p> 	<p>Is there anything to do with either 'bugs' or their habitats that your child still wants to find out about? They could write out what they want to find out about – 'How many legs do centipedes really have?' 'Are all ladybirds really ladies?' and bring it in for us to research the answer. Just make sure they put a question mark at the end of the sentence!</p> 
<p>Art – Poppies</p> <p>We'll be starting to work on poppy themed art for our Remembrance Day displays. This year we plan to display it on the outside fence so everyone will get a chance to see it without having to come into the school.</p>	<p>Could your child have a go at creating a poppy? This could just be a drawing, but if they want to get really creative they could make a poppy using a collage or</p>



something 3D if you have enough old cardboard around the house. Send in anything they make!

Computing – Topic Round Up

The children will be creating a short PowerPoint of what they've learnt about in this topic, this will feature a title page, some of the facts or key pieces of vocabulary typed out with some pictures attached from a photo-bank.



Could your child have a go at making a simple PowerPoint this weekend? They could make it about a bug of their choice. The bug's name could be the title page and the next few pages could be some facts about that bug. A few pictures being attached would be great. Send in anything you make to the Office.

Phonics

We're recapped Phase 3 again, getting us ready for that Phonics check. Next week is 'ng' as in ring, 'ai' as in rain, 'ee' as in tree and 'igh' as in 'high', all sounds that the children should know well, but with the phonics checks on the horizon, another go round – especially seeing them in 'alien' words will be of benefit.



How many of these sounds can your child spot in the books they read this weekend? Can they spot any other digraphs (two letters that make one sound) that make the same sounds?

Extra afternoon Phonics – Sound Families

We'll be at the 'ee' family next week – 'ee' as in tree, 'ea' as in leaf and e_e as in delete.

How many of the different ways of making the 'igh' sound can your child spot where they're reading their books?

My ee Sound Family



Words of the Week

Words of the week -

This week's words are: house, are, they, has.



Can your child spell these words from memory? Can they come up with any sentences featuring these words?

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 		
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 		
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 		
air 	ure 	er 						*Pure	

RAINBOW TO 100



$0+100=100$

$100+0=100$

$10+90=100$

$90+10=100$

$20+80=100$

$80+20=100$

$30+70=100$

$70+30=100$

$40+60=100$

$60+40=100$

$50+50=100$

$50+50=100$