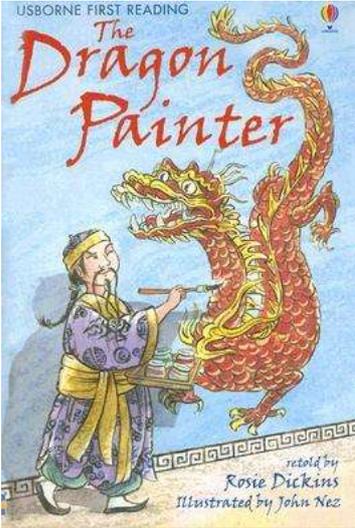
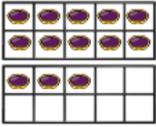


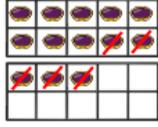
Next Week in Year 2
 Week Beginning 16th November 2020
 ‘What a Wonderful World!’

Subject	How You Can Help at Home
<p style="text-align: center;"><u>English- Chinese Terracotta Army</u></p> <p>This week the children will be learning about the Chinese Story of The Dragon Painter. By the end of the week the children will be able to write a narrative of the experiences of others using this beautifully illustrated book. Each day we will reveal part of the story and ask the children to make predictions about what may happen next (they do love a mystery!) Using the rich vocabulary, we will encourage the children to delve deep into their imagination to create meaningful expanded noun phrases to describe these mythical creatures whilst remembering the importance of using capital letters and full stops. Alongside this, we will be creating a dictionary wall as a class that will continue to foster a love of language that children can use in their writing.</p> 	<p>You can encourage your child to using more describing words in their everyday language, whether you are at home or out and about. For example, you could be making a cake and need to crack raw eggs into the mixture. Ask your child to describe the raw egg- how does it look/feel/smell? When the cake is baked- What does it taste/feel/smell like? (delicious hopefully!) You could be listening to music- what instruments/sounds can they hear? Our children are always thinking about the world and now you can help them to share more of their thoughts by describing what they see around them, in as much detail as possible.</p>
Reading	
<p style="text-align: center;">Maths – Subtraction</p> <p>This week will see the children subtracting numbers using concrete objects, pictorial representations, and mentally. These numbers will include a 2-digit number and 1s being taken away along with two 2-digit numbers being subtracted from each other. Some subtractions won't cross 10 while some will. Different strategies will be used to help with their subtraction. There will be the partitioning of the two 2-digit numbers into tens and ones for example, so their understanding of place value will be needed again too.</p> <p><i>Below is an example of $13 - 5 = 8$ showing how to make 10 can support subtraction.</i></p>	<p>Like with addition, knowing their number bonds of 10 will help as partitioning really supports subtraction with a 2-digit number and 1s along with other combinations.</p> <p>Along with knowing your number bonds, the practising of counting back in 1s from any given number will be useful. On your way in to school, or on your way back home why not practise that counting back out loud especially when crossing 10. Do they say the right numbers when counting back?</p> <p style="text-align: center;">$34 - 9 =$</p> <p>34 is in their head so 33, 32,31, 30...29, 28, 27,26,25 Was there a pause at the 30 before saying 29...if it is even said without a prompt? Keep trying with other numbers</p>

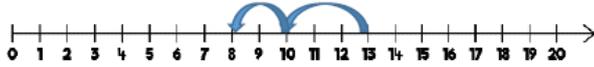
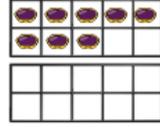
First there were 13 jam tarts



Then 5 were eaten



Now there are 8 jam tarts.



Computing.

This week's computing session will be looking at technology in the wider world. The children will be asked to consider where they have seen technology outside of their homes and consider the purpose that they serve. We will discuss that some technology is mobile and can be used in the most unlikely places (who hasn't used an iPhone whilst swimming?). the children will be amazed just how much we rely on technology in our everyday lives.

What types of technology are there in the outside world? Whenever you leave your home to go on a journey, i.e. going to the shops or the park etc, ask the children if they notice any technology on their journey, i.e. traffic lights, security camera, using a freedom/buss pass. Keep your eyes peeled!



Phonics

We'll be going over Phase 3 again, we really want to get these digraphs embedded. We're doing ear, air, ure, er.

How many of these sounds can your child spot in the books they read this weekend? Can they spot any other digraphs or trigraphs (three letters that make one sound) that make the same sounds?

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear
air 	ure 	er 					

twinkl Pure

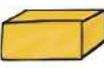
	n	ear
	t	ear
	h	ear
	f	air
	st	air

Words of the Week

This week's words are: child, beautiful, gold, poor, bleak. We will be using all Year 2 Common Exception Words this week.

Can your child spell these words from memory? Can they come up with any sentences featuring these words?

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 	
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	
air 	ure 	er 						*Pure