



What we will be doing in school

Maths- Addition

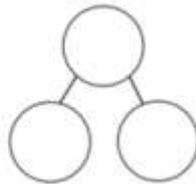
Adding together and Adding more

Children will continue to explore well known resources to practise 'finding the whole' this week. Using tens frames and double sided counters alongside part-whole models, they will partition and combine numbers to 'add together'.

As always, we will weave our topic into our maths and after practising with concrete objects the children will work pictorially, counting pictures of old and new technology to find amounts for their addition sentences!

Draw counters and complete the addition sentences.

There are 5 and 4



Write the addition sentences.

$$\square + \square = \square$$

$$\square = \square + \square$$

How you can help at home

In our starters this week, we will begin to explore odd and even numbers.

How could you explore odds and evens at home?!

What objects around the home or on a walk can you find that are odd or even? How do you know?

Talk about this language at home, ready for us to grasp odd and even numbers to support our speedy addition next week!



How many socks are there?

Is there an odd one out?

yes

no

Is there an odd or even number of socks?

odd

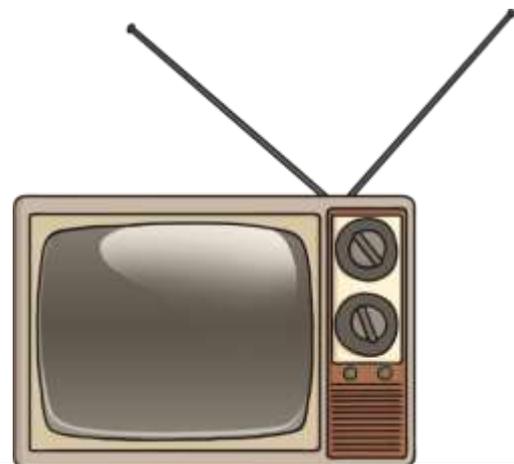
even



English- Technology

This week the children will be exposed to the changes in technology throughout history. We will particularly dive into the changes technology has had on the effectiveness of communication. We will start with cave paintings, carrier pigeons, through to the use of computers and phones for the first time. Later in the week, the children will combine the features of old phones and new phones, to create their own brand-new piece of technology! They will then write a persuasive advert, trying to get as many people as possible to buy their new invention in time for Christmas! Watch this space, we could have the next Alexander Bell at Stillness Infants!

All Year One teachers are children of the 90s so remember the joys of dial up internet connections and snake games on the classic Nokia 3310. We imagine most of our Year One parents are children of the 80s and 90s too, but can the children grandparents shed any light on their experiences of technology growing up. It would be lovely to hear the children talk to us about conversations they have shared with grandparents about, black and white television, the first mobile telephones and so on! The children could then write down some things they have found out from their grandparents and share it in school with us!



Phonics

We will introduce the children to **Phase 4** consonant blends.

These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the word will be:

come, some, were

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.

Try to practice writing the words of the week at home.

Topic

Science: The children will continue to explore autumn and gather weather data at the end of each day. This week the children will use their knowledge of autumn weather to film weather reports on iPads. They will be camera and weather people as they report and record.

Watch weather reports with your child? Is it going to be warm or hot today? How do you know? Will it be windy or calm? What should I wear today? Why? If you go on walks can your child describe the weather?



Computing: The children will keep working on how to use a mouse and keyboard. They will look to get creative as they type in word this week. We will look to change the font and text colour of our names.

Art: As the children produce their own Roy Lichtenstein pop art, they will this week create the 2nd layer to their name explosion. This layer will be larger than the last and will be a primary colour

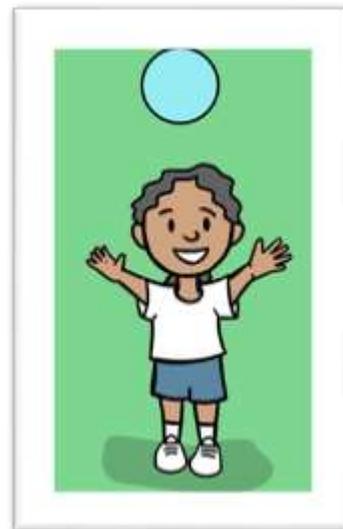
PSHE: We will be reading the story, Simon Sock and using it to discuss how we are all similar but different and also how we are all wonderfully unique.

PE: The children will to develop their skills within dance. During the week they will again look to remember and repeat routines.

In our second PE lesson we will working on ball skills. They will look to develop accuracy when throwing at a target

All PE sessions for all Year One classes will take place on Tuesday and Thursday

Do you have a weather person outfit at home (shirt and tie perhaps)? Bring it in and keep it in in school and wear it as you perform later in the week.



Dress Up day – 27th November

On Friday 27th November, we are super lucky to have an amazing day of dance. The children will be learning dance throughout the decades as we move and groove into the past. What better way to get into the mood than for the children to get their dancing outfits on. It could be disco flares or ballet costumes, hip hop garments or punk fashion. Or just anything your child will be comfortable dancing in!



Next Week in Year 1
Week Beginning 16th November 2020



It will definitely be a fun dress up and a great day!

The Year 1 Team