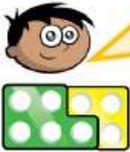




What we will be doing in school	How you can help at home						
<p style="text-align: center;"><u>Maths- Addition</u> <u>Number Bonds</u></p> <p>Children will continue to explore bonds of and within 10. They will use their knowledge of number and addition so far to compare amounts and addition sentences.</p> <p>They should use the correct language and symbols to compare. E.g. $5 + 5 = 10$ and 10 is greater than 8, so $5 + 5 > 8$</p> <p>Using concrete resources will support their emerging knowledge of number bonds and can be used to develop a deeper understanding by proving why they know one number is greater than another.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>My total is greater because I have a 5 and a 3</p> </div> <div style="text-align: center;">  <p>My total is greater because I have 9 altogether.</p> </div> </div> <p>Who do you agree with? Explain your answer.</p>	<p>Well done if you completed the Number Bonds to 10 Rainbow over the holidays! Did you bring your work in to share with your class?!</p> <p>At home this weekend, you could compare some addition sentences within 10!</p> <p>Can you match any number bonds that are equal?</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; padding: 10px;">$4 + 5$</td> <td style="border: 1px solid black; padding: 10px;">$7 + 1$</td> </tr> <tr> <td style="border: 1px solid black; padding: 10px;">$2 + 6$</td> <td style="border: 1px solid black; padding: 10px;">$6 + 3$</td> </tr> <tr> <td style="border: 1px solid black; padding: 10px;">$4 + 2$</td> <td style="border: 1px solid black; padding: 10px;">$3 + 3$</td> </tr> </table>	$4 + 5$	$7 + 1$	$2 + 6$	$6 + 3$	$4 + 2$	$3 + 3$
$4 + 5$	$7 + 1$						
$2 + 6$	$6 + 3$						
$4 + 2$	$3 + 3$						



English- School life

On Monday the children will be zapped back in time to a 1950's classroom! There will be no technology used at all, and instead of whiteboards and pens, the children will need to familiarise themselves with chalk and black paper! Boys and girls will have some separate lessons and later in the day we will discuss whether this was fair for the children of the 50's! Later in the week we will continue to think of the differences between a current classroom and a 1950s set up! We will finally write a recount of our day as a child in this classroom, and explain how we really felt about the day!

The children will also get to play a fun game, where they match the teachers name to the teacher's school photo! There really are some embarrassing photos to be shared!

Discuss with your children what your school was like, was it much different to now. If you can find any old photographs, bring them in and we will share them with one another!

Your children could write down any differences they spot between old photographs and current. Why are they so different? Is it the focus? The camera quality? Are they black and white?



Phonics

We will introduce the children to **Phase 4** consonant blends.

These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the word will be:
her, said, have, like

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.

Try to practice writing the words of the week at home.

Topic

Science: The children will continue to explore the 4 seasons. This week they will learn about how weather, temperature and day length change during the seasons. Over the next 2 weeks we will be scientists and will record data on the weather of autumn.

Computing: The children have designed their cards on paper and we will now be looking to build our computer skills and knowledge so we can make it on a computer. This week we will practise logging on and typing into a word document.

Watch weather reports with your child? Is it going to be warm or hot today? How do you know? Will it be windy or calm? What should I wear today? Why? If you go on walks can your child describe the weather?





Art: As the children produce their own Roy Lichtenstein pop art, they will this week create the layered explosion.

RE: The children will be thinking about special stories and books and why they are important to us. We will be sharing our own special stories with the children and explaining why they are important to us.

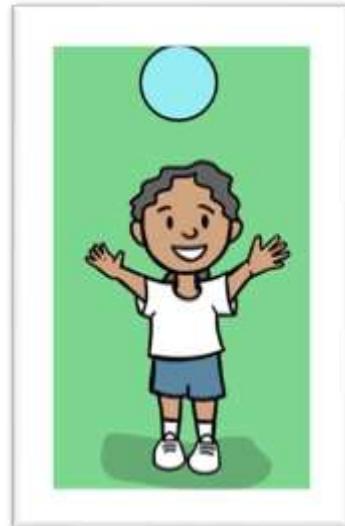
PE: The children will begin to develop their skills within dance. During the week they will look to remember and repeat routines.

In our second PE lesson we will be working on ball skills. They will look to develop accuracy when rolling a ball.

All PE sessions for all Year One classes will take place on Tuesday and Thursday



Does your child have a story or book that is important or special to them? What is it? **Please bring it in on Wednesday!**



Have a great half term!

The Year 1 Team