

Next Week in Year 2
 Week Beginning 9th November 2020
 ‘What a Wonderful World!’

Subject	How You Can Help at Home
<p style="text-align: center;"><u>English- Chinese Terracotta Army</u></p> <p>This week the children will be learning about the Chinese Terracotta Army. By the end of the week the children will be able to write a non-fiction text that will describe an object found exhibiting in the Horniman Museum. At the beginning of the week the children will be looking at different museum texts to understand the structure of a museum blurb. They will highlight the key features of a museum text that they can then use in their own blurbs. They will become explorers, venturing back in time to learn key facts about the Chinese Terracotta Army and take notes on any key information they want to include. Alongside this, we will be creating a dictionary wall as a class that will foster a love of language that children can use in their writing.</p> 	<p>Unfortunately, with the new lockdown you won't be visiting any galleries or museums in person. However, please have a look at these online museums for a virtual visit.</p> <p>https://artsandculture.google.com/streetview/the-natural-history-museum-hintze-hall/yOHjHCmSOMKyhQ?sv lng=-0.1763002033314968&sv lat=51.49614943214926&sv h=328.26907700203446&sv p=21.747201048821324&sv pid=xCOPaa20DC3Z4eRiKDUyew&sv z=1</p> <p>https://blog.britishmuseum.org/how-to-explore-the-british-museum-from-home/</p> <p>Look at the text that is found next to different artefacts on the virtual tours. What is included on the blurb? Is it fiction or non-fiction? Are there headings, subheadings and different types of text? Have a look at this example from a necklace found in the Horniman Museum.</p>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><u>Tooth Necklace</u></p> <p>While many of the objects here could be worn by men and women, these toothed necklaces were reserved for high-ranking men. They used to be made from lion or cheetah teeth. Later versions like this were made from what was available, including teeth carved from bone or horn.</p> <p>Africa</p> </div>

Reading

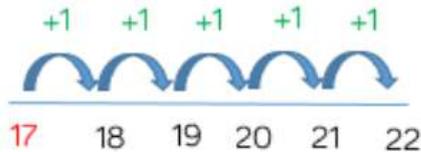
Keep reading at home with your child every day and fill in your child's reading record with little notes on their progress or anything they found tricky. Talk about the characters in the story. What do they look like? What are their personalities like?

Maths – Addition

This week will see the children adding numbers using concrete objects, pictorial representations, and mentally. These numbers will include a 2-digit number and ones being added together along with two 2-digit numbers being added together. Different strategies will be used to help with their addition. There will be the partitioning of the two 2-digit numbers into tens and ones for example, so their understanding of place value will be needed too.

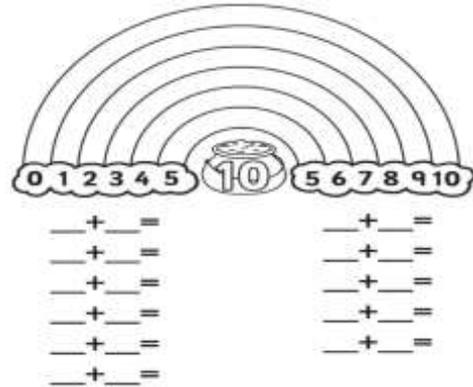
Below is an example of having 17 in their head and counting on the smaller number.

$$17 + 5 =$$



To support their addition knowing their number bonds of 10 will help as partitioning really supports addition with a 2-digit number. Why not do good old number bond ping pong with your child or just have them share them. Can they create a rainbow of them? They are:

$$0 + 10, 1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5, 6 + 4, 7 + 3, 8 + 2, 9 + 1, 10 + 0.$$



Geography

Next week the children are going to become cartographers and create their own maps.



On your way to and from school take a close observation of what landmarks and buildings you pass. If you drive or take the bus can the children recognise their journey to school from their home or you can choose to do this from where you park or get off the bus.

Computing

This term the children are looking at different types of information technology. Next week we will be looking at information technology outside of the school environment.

What types of technology do you have around the house? Can the children do a miniature technology 'treasure hunt' around your house and find the different types. Alexa anyone?



Phonics

We'll be going over Phase 3 again, we really want to get these digraphs embedded. We're doing or, ur, oi, ow.

My Phase 3 Sound Mat



How many of these sounds can your child spot in the books they read this weekend? Can they spot any other digraphs (two letters that make one sound) that make the same sounds?

Words of the Week

This week's words are: are, our, they, because, little. They are a mix of Year 1 and Year 2 Common Exception Words this week.

Can your child spell these words from memory? Can they come up with any sentences featuring these words?

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 	
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	
air 	ure 	er 						*Pure