Tuesday 2nd December 2020

kespect

Independence

Vlanners

Responsibility

Dear Parents/Carers

The focus value for the month of December is 'Kindness'.

One of the definitions of kindness is the quality of being friendly, generous and considerate. This is something we try to model all the time in school.

Below are a couple of good websites which you may find helpful in talking to your child about this value. However, as reinforced by both sites, there is no better way to teach a child a value such as 'Kindness' than to be a great model yourself.

We would like to thank all of our parents who, either regularly or just recently, have shown generosity, support and kindness to our school. Our Governing Body and FOSI are all made up of kind and dedicated volunteers who want to make a difference to the school. Lots of you have donated so generously to the VSL Christmas Appeal and they would like to express their thanks for your kindness in supporting them. Many people will enjoy treats at Christmas because of you. Our school is very special in so many ways. It is the people who make it so and by demonstrating values such as 'Kindness', our children certainly do have the very best role models to copy.

Please take the time to look at the assembly on the website and to talk with your child about kindness.

14 Little Ways To Encourage Kindness

https://www.parents.com/parenting/better-parenting/advice/14-little-ways-to-encouragekindness/

These simple ideas teach your children to be nice, generous people, one good deed at a time

http://www.parents.com/parenting/better-parenting/advice/14-little-ways-to-encouragekindness/

The Art of Kindness: Teaching Children to Care

https://www.rootsofaction.com/art-kindness-teaching-children-care

Put these ideas into practice with our lovely Kindness Calendar attached. The teachers will be talking about this in class with the children and encouraging these acts of daily kindness. It's going to be a great month!

The Stillness Staff

Friendship Curiosity

Courage

Creativity