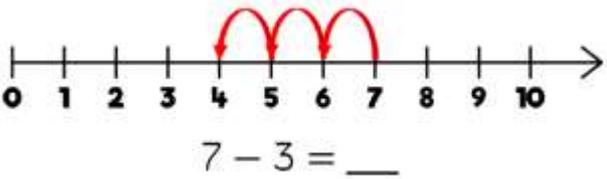
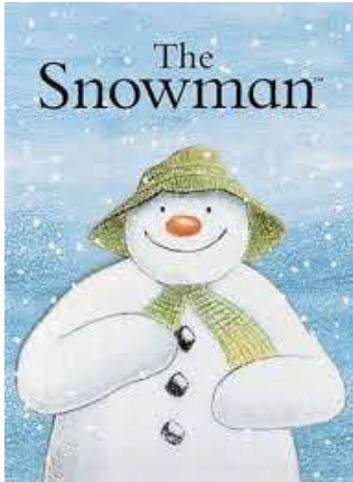




What we will be doing in school	How you can help at home
<p style="text-align: center;">Maths</p> <p style="text-align: center;"><u>Subtraction as by 'Jumping Back'</u></p> <p>Now children have learnt how to subtract by crossing out and breaking apart, this week, they will learn how to use the number line, as another method to support them in solving subtraction problems.</p> <p>Children will make jumps on the number line to solve subtraction sentences and word problems.</p> <div style="text-align: center;">  </div> <p>At the end of the week they will begin to look closer at the relationship between addition and subtraction as they begin to see related number facts.</p>	<p>To support the children's work with number lines this week, children will begin lessons looking at the linear number system. They should be able to estimate the value or position of numbers on unmarked number lines, using proportional reasoning, rather than counting on from a start point or back from an end point.</p> <p>Having a go at this at home doesn't need to be hard... You could get creative, using sticks, brooms or pencils and creating number cards for the ends of these props! If 0 is one end of your number line and 10 is the other end, what might go in the middle?</p> <p>Or have a go at this fun game on the Top Marks website! https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line</p> <div style="text-align: center;">  </div>
<p style="text-align: center;">English - Film</p> <p>In English this week, we will be watching the 1980 Christmas classic, The Snowman. From this the children will build their comprehension skills, answering questions and diving deep into their understanding of the film. We will then be writing character descriptions and later in the week acting out and</p>	<p>As some families will be decorating their Christmas trees this weekend, we would like the children to write us a list of all the things they hang on their tree. Are there sparkly baubles? Glimmering tinsel? Glittery stars?</p>



writing instructions on how to build the perfect snowman.



Phonics

We will be recapping **Phase 3 and 4 sounds** until the end of term, before starting Phase 5 in January.

These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the word will be:

so, do, of

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.

Try to practice writing the words of the week at home.

Topic

Science: The children will continue to explore autumn. This week they will look at how some animals migrate towards the end of autumn to survive winter. We will think about why they do this and how they get ready for their long journeys.

Computing: The children will continue to practise their key computing skills. They will do this by creating a Christmas card. This week will see them add a festive picture to their design.

Art: The children will carry on with their Roy Lichtenstein inspired Pop Art. they have finished their





explosions and will now get to work writing their own name in bubble writing - ready to be the centrepiece.

Christmas Art: We will be making Christmas decorations to give our rooms that festive feeling.

RE: We will finish reading the Christmas story. The children will hear about how the shepherds and 3 wisemen visited Jesus.

PE: The children will to develop their skills within dance. During the week they will chose and perform actions to fit a theme.

In our second PE lesson we will working on ball skills. They will look to explore dribbling a ball with their feet.

All PE sessions for all Year One classes will take place on Tuesday and Thursday

Get your child to practise writing in bubble writing. Roy Lichtenstein writes his words in capitals to make them stand out more. Maybe they could do the same.



Computing

Keep practising those mouse and keyboard computer skills at home - if possible. Practise really helps!

The Year 1 Team