

Friday January 15th Remote Learning

Friday	Teach	Activities
Phonics Words ending in le, el, al and il. Pages: 44 - 45	Word endings that all sound the same, but are spelt differently, no trick to these, just got to learn them!	Have a watch of the introductory video, work through the questions on page 45, then come back for the answers!
	Spellings: could, would, should, every, everybody, fast, last, find, kind, past. Last week's: Old, cold, gold, hold, told, bath, path, class, pass, any, many.	Friday spelling test! Ask your child to spell each word without looking. How many did they get right? They can note down any they haven't mastered yet in the back, so they can keep working on them!

<p>English Focus: Thinking About Words Pages: 62-63</p>	<p>Thinking about words! Some more reading comprehension work today, about word meanings this time round. If your child doesn't know the meaning of a word, can they figure it out from the rest of the sentence? When they read with you, do they ask you what a word means? If they're not doing this, then really encourage them to do so and you could even pick a few of the longer or more unusual words out of what they're reading and ask them directly what they think it means.</p>	<p>Watch the video introduction, then work through the questions on page 63, then come back for the answers and the challenge! Today's challenge is to edit your letter from yesterday, checking it for any missed capitals, full stops, missing or misspelt words. Make any corrections in red pen or pencil, watch the video for more details.</p> <p>If you want even more challenge work (and not just English) check out the Greek Myth story posted today for more ideas for work.</p>
<p>Maths Comparing Measurements Pages: 47 - 48 Vocabulary: Compare Greater than > Less than < Equal to/ same as = Ordering Twice Half</p>	<p>The focus today will be Comparing Measurements. As well as using symbols $<$, $>$ and $=$ to compare measurements there will be a focus on ordering and comparing using twice and half.</p> <p>Before looking at the introduction, here is short clip to support the learning when using symbols to compare. The children are familiar with this clip. https://www.youtube.com/watch?v=5WRuieNqR9g</p>	<p>Do take a look at the introduction to today's session and then give the activities on page 48 a go.</p> <p>Challenge: Let's bring some addition and subtraction back into your maths for this final challenge of the week. Compare the measurements using $<$, $>$ or $=$.</p> <p>Greater than $>$, Less than $<$ or Equal to/ The same as $=$</p>



$55 \text{ cm} + 10 \text{ cm}$	<input type="radio"/>	$55 \text{ cm} - 10 \text{ cm}$
$42 \text{ m} + 6 \text{ m}$	<input type="radio"/>	$42 \text{ m} + 7 \text{ m}$
$6 \text{ cm} - 5 \text{ cm}$	<input type="radio"/>	$6 \text{ m} - 5 \text{ m}$
$80 \text{ m} - 5 \text{ m}$	<input type="radio"/>	$70 \text{ m} + 5 \text{ m}$

Look out for the answers in a follow up video. 😊

To finish:

Choose **five objects** in your room, home or classroom.
Measure them using a ruler if you have one. If you do not have a ruler just **choose 5 objects with different lengths** and order them from **longest to shortest**.

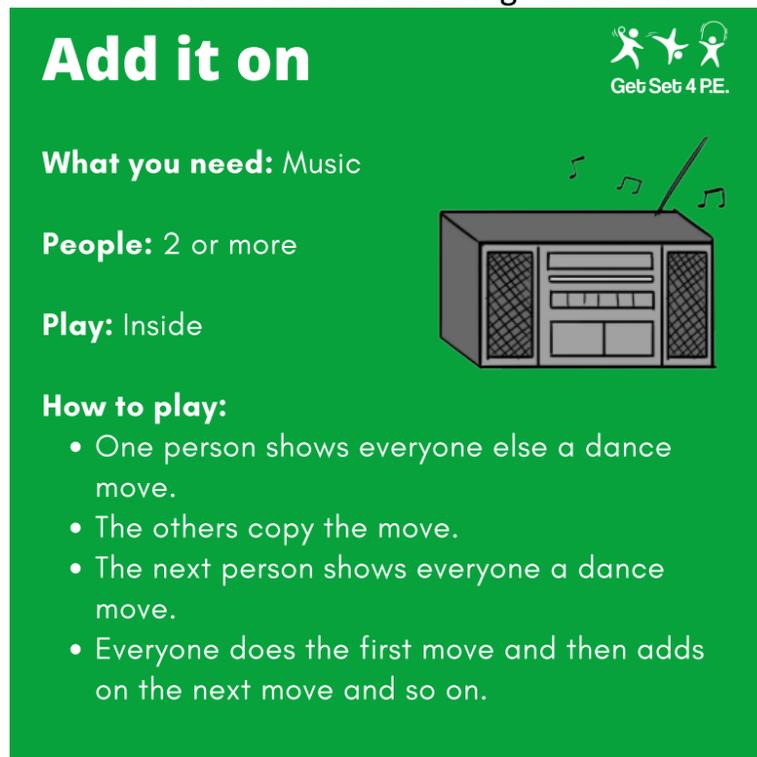
Write **at least three sentences** to describe the objects using the words: **longer, longest, shorter and shortest** in your blue book.

**Afternoon
Activity:
Physical
Education**

We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled 'Active Families'.

It can be opened here: <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

This week we will be doing Add it on.



Add it on 

What you need: Music 

People: 2 or more

Play: Inside

How to play:

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.

Feel free to take a look at any others that might interest you as the 'Creative Games' have been looked at this week.

The website has an Active Calendar, which is below. If you can try to note down on it or simply cross off the day on a calendar, you have at home when you have been active. Joe Wicks returning may well help with that. 😊 Download your active calendar here if you would like one: <https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=12127>



Keeping Active

Joe Wicks is back at 9am Monday, Wednesday and Friday with 20 minutes of exercise starting from today so have a work out with Joe wicks by clicking on the link below. Enjoy!

<https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ>

Feel free to continue with your own version of the daily mile or continue to tackle the Daily Mile Bingo card of activities.



Why not try some Space Yoga? Click on the link below and see if you can complete it all:

<https://www.youtube.com/watch?v=v9W8iV4AJYQ>



The good old 'beans' on the spot activities are an option too as in the runner bean, baked bean, French bean, broad bean and string bean.

Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!

<https://www.youtube.com/watch?v=Wsy2L9VvX90>



**Reading and
Story time**

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>