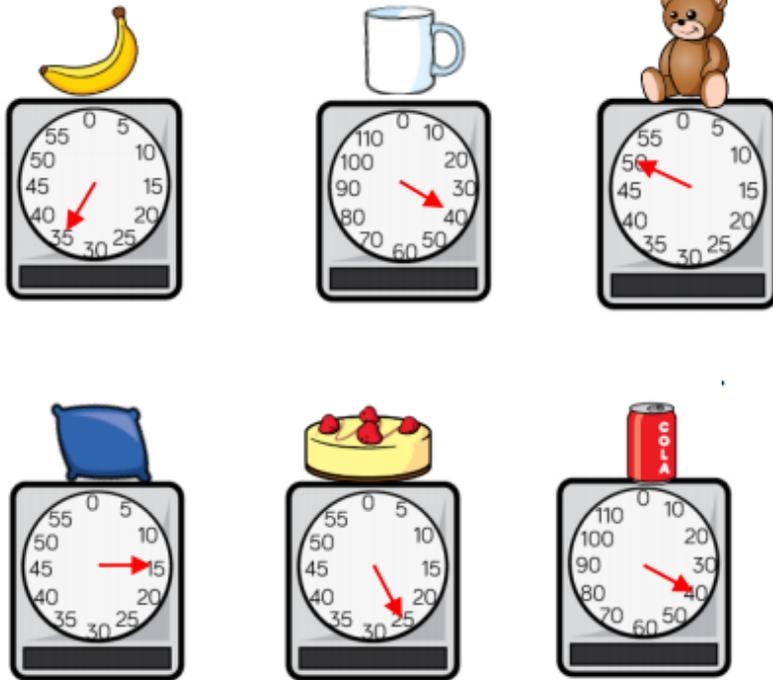


# Thursday January 14<sup>th</sup> Remote Learning

Thursday	Teach	Activities
<b>Phonics</b> Silent k, g, w <b>Pages 42 - 43</b>	Silent letters today, again no real rules you can teach the kids unless they have a working knowledge of Old German or Old English. The words that use these are ones that have to be learnt or just picked up through reading. If you want to read an amusing on-line thread that tries to explain why silent letters exists and then quickly turns into an argument, click this link: <a href="http://www.antimoon.com/forum/2004/5133.htm">http://www.antimoon.com/forum/2004/5133.htm</a>	Watch the video introduction, work through the questions on page 43, then come back for the answers in the second video.
	<b>Spellings:</b> could, would, should, every, everybody, fast, last, find, kind, past.  <b>Last week's:</b> Old, cold, gold, hold, told, bath, path, class, pass, any, many.	Now they've been doing these for a few days, can your child spell any of these from memory? If they can, focus in on the words they still find tricky!

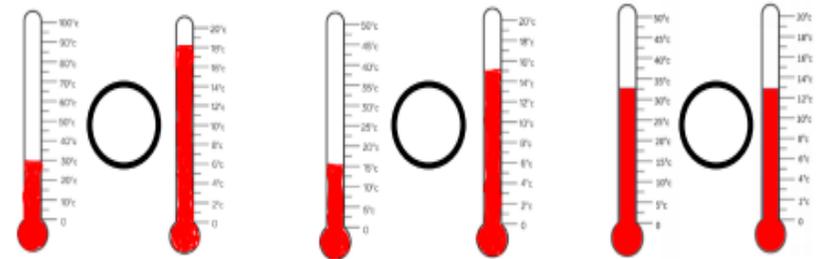
<p><b>English</b>  <b>Focus:</b>  Putting Things in Order  <b>Pages:</b>  60-61</p>	<p>More reading comprehension today.  It's all about chronological order; placing the events from a story or recount into the order in which they happened. No short cut to getting the hang of this, practise, practise, practise. After every story you read with your child or indeed film or TV program you watch, if they tell you a simplified version of the story of what they've just watched, it will help with this kind of task.</p> 	<p>Watch the first video, then come back for the answers and the challenge!  Challenge – to write a letter to the Man on the Moon about how you'd cheer him up! We'll be using the video from the Literacy Shed as inspiration - <a href="https://www.literacyshed.com/manonmoon.html">https://www.literacyshed.com/manonmoon.html</a>  We'd like your child to write a letter to the man on the moon about how they'd cheer him up. They can write it in their exercise book. We've uploaded a PowerPoint about how to write a letter to help with the formatting of it. In terms of content, have them imagine some of the things they're looking forward to once lockdown's over, could they share any of those with the man?</p>
<p><b>Maths Focus:</b>  Measuring    <b>Pages:</b>  46 - 47    <b>Vocabulary:</b>  Measure Scales  Counting 2s, 5s and 10s</p>	<p>The focus today will be measuring using a <b>ruler, measuring scales, a measuring jug and thermometer</b> and what the small line on each piece of equipment goes up in/ what it's <b>scale</b> is when used to measure.</p> <p>The scales are not always going up in 1s. They are not all the same which is why today's tasks will really help you apply your <b>counting in 2s, 5s and 10s skills</b>.</p> <p><b>What do we have here? Yes, the scales are in 5s and 10s.</b></p>	<p>Do look at the introduction to today's session and then give the activities on page 47 a go.</p> <p>When you complete your activities on page 47 there will be a focus on the thermometers and the reading of their scales to complete an additional set of questions to help you get used to reading these types of <b>scales</b>.</p> <p><b>This task will continue to help you apply your counting in 2s, 5s and 10s skills when reading different scales on thermometers.</b> The image below will appear in a bigger, clearer size on the video so pause it on the screen you need and record the answers in your blue book. I will provide an</p>



Our measuring jug is going up in 5s. The thermometer is going up in 2s.

example of how to record the temperatures in Degrees Celsius on the flipchart and show the comparison.

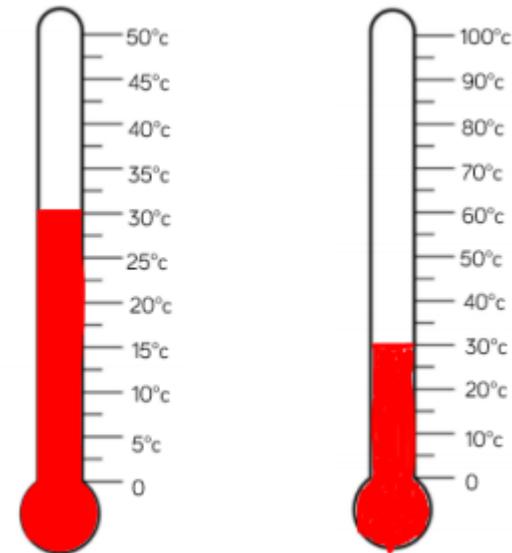
Compare the temperatures using  $<$ ,  $>$  or  $=$

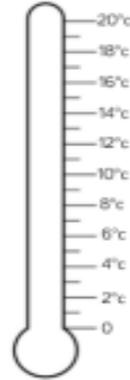
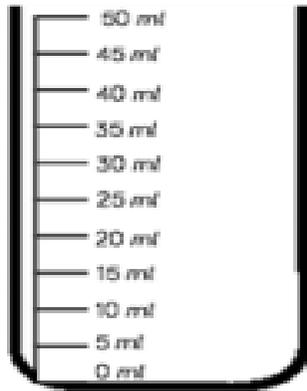


### Challenge/ To finish

Look carefully at the **scales** to decide what the same is and what is different about the thermometers / temperatures.

**This will also be on the video if you need to pause it.**





### Reading Scales

This game will continue to show different scales in 1s, 2s, 5s and 10s. Feel free to give level 1 a go.

[https://www.transum.org/Maths/Activity/Reading\\_Scales/Default.asp?Level=1](https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1)

Look out for the answers in a follow up video. 😊

Design and Technology

This term you have your exciting Lunar Buggy making task

<p><b>Afternoon Activity:</b> Design and Technology</p> <p><b>Vocabulary</b> Explore</p>	<p><b>Outcome: A labelled drawing of a wheel and axle on a chassis.</b></p> <p>Watch the Design and Technology video from Mrs Bannister on the website. We will consider the following questions: What is DT? What is our challenge? How do wheels work?</p> <p>To be able to make a lunar buggy we need to know how wheels work and how they are attached to the chassis. Have a look at this video on Youtube:  <a href="https://www.youtube.com/watch?v=Lpey_cCqS_I">https://www.youtube.com/watch?v=Lpey_cCqS_I</a></p> <p>Get any toys that you have with wheels. Big or small! Turn it over, explore how it works.</p> <p>Have a look at the powerpoint on the website to learn more about how wheels work.</p>	<p><b>Task</b> – Draw a picture of wheels and an axle. Show how it is attached to the chassis. Label it.</p> <p><b>Challenge:</b> Write some sentences about how the wheels work.</p>
<p><b>Physical Education idea</b></p>	<p>Off to space again!</p>  <p><a href="https://www.youtube.com/watch?v=LZAaZDVqCiA">https://www.youtube.com/watch?v=LZAaZDVqCiA</a></p>	<p><b>Feel free to continue with your own version of the daily mile or continue to tackle the Daily Mile Bingo card of activities.</b></p>



The good old 'beans' on the spot activities are an option too as in the runner bean, baked bean, French bean, broad bean and string bean.

## Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!

<https://www.youtube.com/watch?v=Wsy2L9VvX90>



**Reading and  
Story time**

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

**All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.**

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>