

English – Finn MacCool

Create an information poster about the Giant's Causeway

This week the children will listen to a story called "Finn MacCool" and they will compare this to the way scientists believe the causeway came to be. They will then make a poster full of facts, fiction and pictures of this Northern Irish World Heritage Site.

Teach

Activities

Day One Monday

We would like the children to complete **page 69** in their CGP books.

This work is on **Stories**

The teach is simple to follow on **page 68**, but children may need support in reading the words.

This is a reading comprehension activity to prepare the children for tomorrow's lesson.

- Page 69 to be completed in CGP English books

Challenge:

- Watch the Story of the Week video – Finn MacCool.
- Use the picture story map challenge activity to retell the story of Finn MacCool.



Day Two Tuesday

Today we would like you to **listen to the story – Finn MacCool** on the school website.

Once your child has watched the video the children can retell the story to you to ensure they have understood it.

After this, there are a series of comprehension questions the children can work their way through. There are a few pages of questions, but follow the story from start to finish.

Use the comprehension question sheets and get your children to read and answer the questions set.

If you do not have a printer, pick some of the questions and write them out for your children to answer.

Your children do not have to answer every question on their sheets!

See what they can do independently and then go through some trickier questions together when the activity is complete.

	<p>When the children begin the activity make sure you have the story slide available for your children to work through if they need more support, or simply play and pause the video for trickier questions.</p>	
<p>Day Three Wednesday</p>	<p>Today there is a lesson video to watch. The children will see the Fact slides first, followed by the activity session.</p> <p>The fact slides will explain how the Giant’s Causeway was really formed – volcanic eruptions millions of years ago. The children will then form their own opinion on whether Finn MacCool or volcanic eruptions formed the causeway.</p> <p>Do they know what fictional means? What are the differences between fact and fiction?</p>	<p>Today the children will be presented with five statements.</p> <p>Some statements are facts and others fiction.</p> <p>The children need to sort the statements and write them out adding in missing capital letters and full stops, putting them in the correct part of the table. There are also some tricky word spelling that need correcting!</p> <p>They can cut and stick the picture, or have a go at drawing the matching picture for each statement.</p>
<p>Day Four Thursday</p>	<p>Watch the teaching video for help with today’s lesson.</p> <p>The visitor centre at the Giant’s Causeway is looking for some new information posters that will share both facts, and the fictional story behind how the Causeway was formed.</p> <p>To start the children will need to create a title for their information at the top of their information sheet:</p> <h2 style="text-align: center;">The Giant’s Causeway</h2> <p>Next the children will be thinking about the facts they have learnt about how the Giant’s Causeway was formed. They will be writing three facts on their poster; they may want to use the template provided.</p>	<p>Create a title for the top of the information page! This could be done in lots of colours, in bubble writing, or just big, bold writing at the top of their page.</p> <p>Secondly the children will be writing three fact sentences about how the Causeway came to be. Start the writing here by saying “Scientists have tested the rocks and have found out...”</p> <p>Sentence one – What happened? = A volcanic eruption! Sentence two – What happened when it cooled? Sentence three – What shapes are the rocks?</p> <p>Finally, the children will draw some images to show a volcanic eruption, or the shape of the rocks etc.</p> <p>WE WILL COMPLETE THE POSTER TOMORROW</p>

	<p>After the children have written their sentences, they can draw some pictures, or print them off the internet and stick them onto their poster.</p>	
<p>Day Five Friday</p>	<p>Watch the teaching video for help with today's lesson.</p> <p>Remind the children that the visitor centre at the Giant's Causeway is looking for some new information posters that will share both facts, and the fictional story behind how the Causeway was formed.</p> <p>Yesterday the children wrote three fact sentences about how the Causeway was formed. Today we are writing three sentences to sum up the Finn MacCool story and how the two giants formed the Causeway. They will be writing three points on their poster; they may want to use the template provided.</p> <p>After the children have written their sentences, they can draw some pictures.</p>	<p>Watch the story of Finn MacCool again if the children need help thinking about how the Causeway was formed by the giants.</p> <p>Start the writing here by saying "Irish myths believe that the causeway was made by..."</p> <p>Sentence one – Finn and Angus arguing and throwing rocks across the sea Sentence two – Oona and Finn tricking Angus Sentence three – Angus ran away and threw all the rocks away again.</p> <p>When the children have finished, they could draw a picture of Finn MacCool.</p> <p>Now the writing is complete the children can make their posters look as eye catching as possible, maybe they could draw lots of rocks and stick them around the outside as a border for their poster.</p>