

English – Katie in London Story

Recount of the London landmarks Katie sees on her journey through London

This week the children will listen to a story called “Katie in London” read by Mrs Amos on the school website.

In line with the geography work we have planned this week, looking at London landmarks, Katie travels through London on the back of a magical lion. Poor Grandma fell asleep before the journey began and so we need to tell Grandma about all the landmarks Katie saw on her travels around London.

Teach		Activities
Day One Monday	<p>To start the week we would like the children to complete page 13 in their CGP books.</p> <p>This work is on Capital letters for Names and “I”.</p> <p>The teach is simple to follow on page 12, but children may need support in reading the words.</p> <p>This IS a recap, so the children should be familiar with understanding the task.</p> <p>This will link into the work this week where the children will need to use capital letters for the names of landmarks in London, as well as becoming Katie in the retelling of Katie’s journey therefore using the word “I”.</p>	<ul style="list-style-type: none">- Page 13 to be completed in CGP English books <p>Challenge:</p> <ul style="list-style-type: none">- Once the children have finished they can use the sentences on the word document titled “Monday English Sentences” to copy out and add in the necessary capital letters for the names of landmarks and places.
Day Two Tuesday	<p>Today you will need to listen to the story called “Katie in London.” Recorded on the website.</p> <p>Follow the PowerPoint after you have heard the story and discuss the story with the children, checking they have a good understanding of what happened. After your discussion, if you think they have a good understanding, they can start the comprehension activity.</p>	<p>After the children have verbally discussed the story with an adult they can have a go at the comprehension questions listed on the website.</p> <p>They can either write the answer under the questions or they can write the answers to the questions in their blue writing books.</p>

<p>Day Three Wednesday</p>	<p>Please use the video on the website which will talk through this lesson and what the children will be asked to do.</p> <p>The children will be shown images of London landmarks and we are asking them to think carefully about adjectives that describe the landmarks.</p> <p>Adjectives = words that describe, eg: Big Ben is a tall building.</p>	<p>The children will be using the images to think of vocabulary that describes the landmarks shown.</p> <p>The landmarks will be taken from some of the things Katie saw on her journey, and will be used in tomorrow's writing.</p> <p>Challenge: Children to write a sentence under the adjective brainstorm to describe the building.</p>
<p>Day Four Thursday</p>	<p>Please use the video on the website which will talk through this lesson and what the children will be asked to do.</p> <p>Today the children are becoming Katie from the story "Katie in London" The children will need to re-watch the story from Tuesday's lesson to remind themselves of the story.</p> <p>After you have watched both videos talk to your child about who they will become for their writing today? Talk to them about where they travelled to – use the three landmarks that they described in yesterday's lessons. Remind them of the adjectives they used.</p> <p>Set children off on task but ensure they can see the PowerPoint shown in the video so they remember the parts of the story and have some sentence starter prompts.</p>	<p>The children will pretend to be Katie from the story, telling Gran all about the landmarks they have seen. Use the landmarks described in previous lesson to help with this.</p> <p>We would expect most children to write about at least two of the landmarks Katie visits. For those looking for a challenge we would look to see more.</p> <p>For those children who find writing a challenge, encourage them to talk through their sentences and count how many words are in the sentence on their fingers so that they remember the sentence they have built. They may only write about one landmark.</p> <p>Use the PowerPoint for sentence starters and images of the story so the children remember what to write.</p> <p>Example sentence starters: "In London I saw..." "As I travelled through London I could see..." "After that I saw..." "The last thing I saw..." "My favourite London landmark was..."</p>

		<p>When you child has finished, ask your child to read their work to you.</p>
<p>Day Five Friday</p>	<p>Please use the video on the website which will talk through this lesson and what the children will be asked to do.</p> <p>During this week we have looked at lots of current London landmarks both in our writing and geography lessons. Using all that the children have seen and learnt we would like the children to design a new London landmark, using some of the same features.</p> <p>Will it contain a big clock, or will it be completely futuristic? Maybe it will be taller than the shard, with the width of Buckingham Palace? Maybe it will have a bridge within the landmark.</p> <p>It is entirely up to the children what they design. As they design, they might want to tell you what they are designing, and what current landmarks they have taken inspiration and ideas from.</p> <p>After this lesson, you may want to listen to another story called Iggy Peck Architect, on the school website, read by one of your teachers!</p>	<p>The children will design a new London landmark using features of the landmarks looked at this week to create it.</p> <p>When they have drawn out their landmark, they can label the names of the buildings that have helped make up this creation. This will allow the children to practice their capital letters for names.</p> <p>Use the example below to understand further.</p> 